



JOY LOVE RESILIENCE



*Let all that you do
be done in Love*

1 Corinthians 16:14

'Let all that you do be done in love.' 1 Corinthians 16:14

Naseby CE Primary Academy

Collective Worship Policy

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| Policy Name | Collective Worship Policy |
| Owner | Naseby Church of England Primary Academy |

| Version Number | Revisions / Review Cycle | Date Ratified |
|----------------|--------------------------|---------------|
| V4.0 | Annual Review | October 2021 |

Our Vision

We are inclusive, welcoming others regardless of differences, appreciating and nurturing the uniqueness of each individual. We respect everyone, showing them the tolerance, understanding and forgiveness that we desire for ourselves. Love is our cornerstone – the love of God, the love of others and the love of ourselves.

This is underpinned by the verse,

'Let all that you do be done in love.' 1 Corinthians 16:14

Rationale

At Naseby Church of England Primary Academy we ensure that all members of the school community feel safe, valued and cared for through our core values of Joy, Love & Resilience, living out our school motto; 'Let all that you do, be done in love' – 1 Corinthians 16:14. The school strives for excellence, providing a challenging learning environment where all children can grow as independent learners equipped for life.

We are inclusive and welcome others regardless of differences, appreciating and nurturing the uniqueness of each individual. Our special Christian identity is evident in the values we share and in the relationships that all members of the school community have with one another. We respect everyone, showing them tolerance, understanding and forgiveness that we desire for ourselves through our golden rule; "Do unto others as you would have them do unto you" – Luke 6:31.

At Naseby Church of England Primary Academy we understand worship to be a special act or occasion where the purpose is to show reverence to God. Collective worship involves pupils and staff coming together and participating in a daily gathering. In line with the school's Trust Deed as a Church of England academy, we base our collective worship on the teachings of Christ and traditions of the Anglican Church. However we aim to conduct our collective worship in a manner that is sensitive and inclusive to the individual faith and beliefs of all members of school.

Collective worship contributes significantly to the ethos of Naseby Church of England Primary Academy and it is our aim that it is a time when the school community can;

- Share common aims and values
- Celebrate achievement and special times
- Explore together the world in which we live

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- Develop a community spirit

For further information about our mission and our values please read our Christian Ethos Document.

Introduction

Naseby Church of England Primary Academy wishes to create a Christian atmosphere which will permeate all aspects of school life. Worship within the school is conducted in accordance with the doctrine and practice of the Church of England.

This policy is carried out within the context and spirit of the school's vision statement and motto above. It supports and reinforces the aims of Naseby Church of England Primary Academy, valuing all children equally.

Collective worship within a Christian context, permeates the whole of the life of our school. This part of the day is when children meet together with staff in a calm and peaceful atmosphere and where all present are given the opportunity to reflect and participate. It is regarded as quality time and represents something separate from ordinary school routine.

Legal Requirements

The legal requirement in Anglican schools is for worship to be consistent with the principles and practices of the Church of England. The 1988 Education Reform Act states that Collective Worship should be part of a broad and balanced curriculum, which promotes the spiritual, moral, social and cultural development of pupils and society. All maintained schools must provide a daily act of collective worship for all registered pupils.

Religious Aspect

Collective worship:-

- Gives children and the staff the opportunity to enter into religious experiences on a daily basis. These experiences help them to learn about religious worship and provide a framework for later understanding.
- Fosters a reverential attitude to God.
- Encourages children to consider fundamental questions about the purpose of our existence and about moral and ethical stances.
- Allows us to learn and celebrate Christian values we hold to be important.
- Brings children and staff together, enabling them to experience the security of belonging to a community.
- Offers a source of interesting and thought provoking ideas for discussion.
- Offers opportunity to express themselves through music, art, literature and drama.
- Makes an important contribution to spiritual, moral, social and cultural development.

1 Aims

1.1 The following principles guide the approach to Collective Worship: The aims and purpose of collective worship are:

- There should be a sense of occasion
- It should provide experiences to develop pupils' spiritual awareness
- To provide an opportunity for the children to worship God;
- To enable children to consider spiritual and moral issues;
- To enable children to explore their own beliefs;
- To encourage participation and response;
- To develop in children a sense of community spirit;
- To promote a common ethos with shared values and to reinforce positive attitudes;
- To introduce different ways of worshipping
- It should be educational and contribute to the Religious Education of all pupils
- It should be shaped to meet the needs of the school
- It should provide a varied pattern of worship to broaden pupils experiences
- It should recognise people from different religious backgrounds or those of no faith

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- It should recognise that pupils will experience worship at a variety of levels
- The school recognises that there should be time to reflect on world issues

1.2 Objectives

- To introduce the pupils to the practice of worship through music, art, poetry, story and prayer
- To create a warm, caring and respectful atmosphere conducive to worship
- To encourage a thoughtful and reflective attitude
- To help pupils to experience a sense of awe, wonder, reverence and inner calm
- To enable pupils to use silence for reflection and contemplation
- To raise pupil's curiosity about the ultimate mysteries of life
- To enable pupils to understand Christian teaching, festivals and biblical materials
- To enable pupils to reflect upon their own beliefs in relation to others
- To appreciate we are carers of 'Gods' World
- To enhance pupils' spiritual, moral, social and cultural development
- To help pupils to distinguish right from wrong
- To affirm pupils' personal worth and responsibility
- To celebrate collective and individual achievement
- To develop a sense of community within the school
- To celebrate religious festivals and special occasions with specified worship

2 Management of Collective worship

- 2.1** We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in the assembly.
- 2.2** In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we normally base our assemblies on the teachings of Christ and traditions of the Christian Church. However, we conduct our assemblies in a manner that is sensitive to the individual faith and beliefs of all members of the school.
- 2.3** The Governing body is responsible for:
Ensuring that the collective worship policy is put into practice.
Engaging an appropriate inspector to carry out the SIAMS inspection of a church school.
- 2.4** The collective worship co-ordinator is responsible for:
Managing the worship on a day to day basis and ensuring that all legal requirements are complied with
Monitoring and evaluating of the policy.

3 Organisation of collective worship

- 3.1** We hold a daily act of collective worship in our school hall and in classrooms.
- 3.2** We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer and hymns. We create an appropriate atmosphere by using music and sometimes candles or other objects that act as a focal point for the attention of the children.
- 3.3** Members of staff and the Head of School normally conduct assemblies, but sometimes local clergy or other representatives of local religious groups or visitors from the community conduct them instead.

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- 3.4** We take the themes of our assemblies from the traditions of the Christian faith and we reflect the festivals and events of the Christian calendar. We plan our assemblies termly.
- 3.5** The Christian Ethos Team, leads one assembly per week.
- 3.6** Parents are invited to key assemblies throughout the year held at All Saints and The Chapel.
- 3.7** We welcome governors' attendance at our assemblies at any time.

| Day | Time | Who participates | Worship | Leader/s |
|-----------|----------------------------|------------------------------|--|------------------------------------|
| Monday | 9.05 – 9.25 | Whole School | Introduction to weekly Christian Theme | Head of School / Church |
| Tuesday | 2.50 – 3.10pm | Whole School | Worship session 2 of Bible story theme | Singing Worship by SLT / Incumbent |
| Wednesday | Specified by Class Teacher | Whole school in class groups | Worship session 3 of Bible story theme | Teacher |
| Thursday | 9.05 – 9.25 | Whole School | Worship session 4 of Bible story theme | Christian Ethos Group / Visitor |
| Friday | 2.45 – 3.15 | Whole School | Celebration Worship | Head of School |

3.8 Elements of Worship

- Atmosphere: All important in creating the right foundation for worship. A quiet and orderly behaviour when entering, leaving and during worship is expected. A covered table with cross and candle help to set the scene.
- Music: Played at the beginning and end and occasionally during periods of quiet reflection.
- Stories and talks: These are carefully chosen to match the theme. Stories of both a religious and secular nature may be used, along with personal anecdotes from pupils and teachers.
- Songs: A wide variety of traditional and modern songs and hymns are learnt. The words are displayed on the wall-mounted screen.
- Prayer and reflection: This is the most personal part of the assembly. Participation in prayer cannot be imposed but we stress the importance of stillness, reflection and respect for others. Silence, read prayers, children's prayers, the Lord's Prayer and school prayers will be used. (A candle is lit to provide a focus for worship.)
- Bible: Readings from the Bible and sacred books and writings of other faiths will be used where appropriate.
- Presentation: In keeping with the reverent atmosphere use is also made of visual aids, artefacts, drama, demonstration and video.

4 Right of withdrawal

- 4.1** We expect all children to attend assembly. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.
- 4.2** The Head of School will keep a record of all children who withdraw from collective worship.

5 Planning

The planning of collective worship is organised into themes by the Head of school/CW Co-ordinator. Wherever possible we aim to make the themes relevant and appropriate to our school community.

6 Records and assessment

- 6.1** Themes for collective worship are on a rota prepared before each term and given to all teachers.

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Daily planning and evaluation sheets are completed by those leading worship and by pupil representatives. Assessment of collective worship is carried out by the Head of School and incumbent in an informal manner through observation and dialogue. Staff meetings are used for discussion. Parents evaluate church worship.

7 Equal opportunities

7.1 All pupils have equal opportunities to take part in collective worship and to benefit from the experience. The school prospectus informs parents / carers of their rights to withdraw pupils from collective worship.

8 Multiculturalism

A variety of multicultural material is available within the RE resources. Stories are shared and festivals celebrated in accordance with different faiths. Tolerance and understanding of other religions or those of no faith is encouraged.

9 Monitoring and review

It is the role of a named school governor with responsibility for Collective Worship to monitor the policy and practice. The governor concerned liaises with the Head of School before reporting to the governors.

10 Role of the co-ordinator;

- To review the school policy on collective worship ensuring that all staff are aware of and use the policy
- To plan the overall programme of worship involving colleagues and visitors in worship
- To advise on planning, ideas and resources and be responsible for ordering and maintaining resources
- To ensure collective worship has a part in the Strategic School Development Plan
- To monitor and evaluate collective worship
- To keep up to date with recent publications, attend courses and disseminate information to the staff and arrange professional development
- To liaise with the incumbent, governing body and Diocesan officers on matters relating to collective worship.

This Policy was developed in October 2021 and adopted by the full Governing Body on

Signed: (Head of School)

Signed: (Governors)

This policy is due for review in; October 2022