



*Let all that you do
be done in Love*
1 Corinthians 16:14

Our Golden Rule; 'Do unto others as you would have done unto you'
– Luke 6:31



Statement of Behaviour Principles

Statement	Behaviour Principles
Committee	Naseby LGB
Owner	Head of School
Statutory	Yes

Date Ratified	Review Date
April 2022	April 2023

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STATEMENT OF BEHAVIOUR PRINCIPLES

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Head of School in determining measures to promote good behaviour.

RATIONALE & PURPOSE

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Head of School.

The Governors at Naseby C of E Primary Academy, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At Naseby C of E Primary Academy, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency and reflected in our vision:

'Let all that you do be done in love' – 1 Corinthians 16:14.

We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Head of School in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. The Head of School has a duty to publish the statement on the school website.

The Head of School will develop the Behaviour Policy with reference to the DfE guidance document Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, January 2016.

BEHAVIOUR PRINCIPLES

- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- Naseby C of E primary Academy is an inclusive school. Bullying or harassment of any description is unacceptable. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.
- The Governors believe children should be at the heart of the development of the School Golden Rule;

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and this should be regularly reviewed with the involvement of the School Council and in consultation with staff and parents.

- High standards of behaviour are expected. Our Golden Rule should be clearly set out in the Behaviour Policy and displayed around school. Governors expect the rule to be consistently applied by all staff.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied and regularly monitored to ensure effective impact.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head of School is expected to use discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs and disability and the needs of vulnerable children. Support and assessment from external agencies should be available support as necessary for pupils who display continued disruptive behaviour.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- We expect pupils and parents to cooperate to maintain an orderly climate for learning.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school will follow actions according to the Behaviour & Abusive Parents Policies.
- The Governors expect the Head of School to include guidance and clarification for staff on their powers to search (for banned items), to use of reasonable force (make physical contact with children), and to discipline pupils for misbehaviour outside

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school (including notifying the police) witnessed by a member of staff or reported to school when:

- Taking part in school organised or related activity
- Travelling to or from school
- Wearing school uniform or in some other way identifiable as a pupil

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