

NASEBY C of E NEWSLETTER

THE WEEKLY



28th January 2022



TOP NEWS

The Coram Life Education Bus visited us today & returns on Monday next week!

Beegu is found and flies home!

Head's Update

It has been another fun learning week at Naseby C of E Primary academy. We started the week with 'Missing Beegu' posters created by EYFS children, popping up all over the school. I am delighted to hear Beegu has now been found and is on the way home to space! I was extremely impressed with the detailed air-dry clay models of Beegu, that EYFS were making when I visited this week. I have enjoyed seeing the story maps created by Fantastic Fox Cubs and Busy Badgers this week – super writing everyone! Today the Coram 'Life Education Bus' visited our school. It will also be visiting again on Monday. Staff and children would like to say a huge thank you to NSA for funding this fantastic learning opportunity.

Mr. Matthews and myself spent a morning at neighboring Maidwell Primary School this week, funding out about about 'Talk for Writing' in their school. We had a super introduction from Headteacher - Rosemarie James and it was wonderful to see how it was being taught in classrooms, as well as speak to the children about it. Miss East will be writing a 'Talk for Writing' article in a future newsletter, informing parents of our journey.

Finally, I would like to say 'Thank you' to parents for your support and cooperation this week in testing each day for 7 days, following any Covid cases in classes. This has helped to identify children who have shown no symptoms. Staff, governors and children send their get well wishes to those in our Naseby family who are currently suffering with Covid.

Have a lovely weekend everyone. Mrs. Cook







Fantastic Fox Cubs



Reception have worked hard this week to write a fantastic letter to their alien friend to let them know that Beegu is safe and on their way home. This was a joint effort with shared ideas from the children. We hope Beegu makes it home safe! We also enjoyed discussing how love makes us feel for our display in the hall.

Year 1 and 2 have continued their learning on the Titanic, they discovered differences between the different classes on board and what the rooms and shared areas looked like. We also continued our topic of 'What is it like to be a Sikh in Britain?'. We looked into the 5 Ks – the different things that Sikh people carry around with them to remind them of their beliefs.



Busy Badgers



This week the Busy Badgers have been learning about the Russian fairy tale character Baba Yaga. The class created their own story maps based on one story about her. The next lesson they read a description of Baba Yaga's ramshackle old cottage written by Mrs Newlyn-Jones and looked up the definitions of the words they were unsure of. The children even had a go at improving their teacher's piece of writing. They made an excellent start! In Maths we have been learning about units of measure for length. Year 3 have had a go at estimating and measuring items around school, and year 4 have learnt about Kilometers and have begun to calculate area. Having researched Russian Fabergé eggs, the busy badgers enjoyed spending Thursday afternoon brining their designs to life. Mrs Newlyn-Jones was very glad that they weren't using real eggs, but the designs were fantastic!



Wise Wolves

This week, the Wise Wolves have been finding out about the water cycle. In English, we have completed our 'How to Look After a Miptor' information texts. In Maths, we have been learning about decimal numbers and converting fractions to decimals up to 3 d.p.s. Could children please be reminded to bring in some materials for making a 3D water cycle next week. Cereal boxes, plastic bottles and yoghurt pots would be brilliant many thanks.







Christian Ethos Group

This week, Christian Ethos gathered for a 'Reflection session'. We talked about how we wanted to develop our Christian Ethos sessions, in addition to planning and leading whole school Collective Worships. Next week, they are looking forward to joining other local schools online for a Collective Worship Conference with Peterborough Diocese. This week, we prayed for those in our families who were not well and everyone all over the world who was suffering. We also prayed with thanks for our families, food, water and shelter.

> Friday 11th February non-uniform day £1, - wear red for valentines!

NSA Update



Guilsborough Multi Academy Trust

Situated in idyllic Northamptonshire countryside, Guilsborough Academy is a supportive and friendly school which aims to fulfil our mission statement: learning without limits. Combined with Naseby Primary School, we are part of a tightly knit Multi-Academy Trust. We are easily accessible from the M1/M6 and A14 in just five minutes, offer outstanding professional development entitlement and provide superb resources.

Teaching Assistants

Salary: From Level 2 to Level 4 Level 2 Grade D Point 4 £18,933 FTE Level 3 Grade F Point 6 £19,698 FTE Level 4 Grade G Point 8 £20,493 FTE

Are you looking to come back into the workplace? Are you interested in a career in education? Are you looking for flexible working or job share? We will provide the appropriate training for the right candidate.

We are seeking enthusiastic and forward-looking Teaching Assistants to join our Special Educational Needs and Disabilities (SEND) team within our Academy.

The successful candidates will understand the imperative impact that this role has on students' education.

The post holders will predominantly provide support within mainstream classes with a qualified teacher. Support will be for a range of year groups and across the curriculum.

These roles are permanent positions. For a full time Teaching Assistant, the hours are 32.5 hours per week and 39 weeks per year (term-time plus one week).

We are keen to receive applications from candidates wanting part time, flexible or full-time hours.

We are committed to offering excellent training opportunities for the right candidates.

To apply, please send your application form to HR Department hr@guilsborough.northants.sch.uk

Closing date: 18th February 2022 Interviews will be held on week commencing 21st February 2022

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We are also committed to meeting the requirements of disability discrimination and other legislation.



Job Description

Post Teaching Assistant Level 2 - Permanent Responsible to SENCO (Mrs T Taylor)

Please note: This is a Level 2 Teaching Assistant Job Description. If you are applying for a Level 3 or Level 4 post, the level of responsibility will differ.

The Level 2 Teaching Assistant will undertake a wide variety of tasks providing support for the delivery of the SEND curriculum. These include:

- Educated to GCSE level or equivalent and have a good standard of general knowledge, especially in Maths and English.
- Experience of working with students at secondary level would be beneficial.
- Working with the SENDCO to identify students for support and appropriate programmes.
- Liaison with parents/carers as a named Key Worker.
- Ensuring that appropriate tracking of students is completed and reviewed termly to enable provision to be altered and developed.
- Supporting students in all year groups in class, exams and assessments.
- Lunchtime duties rota supervising students during their lunchbreak.
- To monitor the learning activities of individual students.
- To work with other staff on the development and implementation of student passports.
- Attend department training sessions.
- To deliver interventions that support student outcomes.
- To support the teacher in classroom behaviour, ensuring good behaviour of all students in the class.

As a term of your employment, you may be called upon to perform other duties that the Principal considers reasonable, that are commensurate with the grading and designation of the post. All post holders must have an appropriate driving licence and car insurance to be able to transport students home and to alternative provision as requested by the SENDCO.

Person Specification

Quality	Essential	Desirable
Qualifications	 Level 2 qualification. 	 Maths and English.
Experience	Ability to work with initiative.Ability to work effectively with	 To be able to monitor students' progress to ensure continued

	 Heads of Department and Teachers. Previously working within a school environment. 	 improvement. To work closely with the SENDCo in identifying specific students' needs.
Personal Qualities	 Must be able to effectively manage responsibilities. Proven record of excellent working relationship. Good organisational and communication skills. 	 The planning of teaching/support programmes. Proactive in own planning. Effective planning and evaluation of processes. Experience of using Provision Map software. Delivering targeted interventions.
Training	 Knowledge of working with basic computer packages (email, word, etc). 	 Understanding of SEN developments.

This job description will be reviewed and updated periodically to ensure that it relates to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the Headteacher/Line Manager in consultation with the post holder. In these circumstances, it will be the aim to reach agreement on reasonable changes but if agreement is not possible, management reserves the right to make changes to the job description following consultation.

Signed	 Post holder
Signed	 Line Manager
Date	



Open to <u>everyone</u> of all ages from 0-100 and beyond. New mums, parents with kids of any age, dad's working from home, retired folk, village residents, passing people, family and friends basically anyone! So please come to be sociable and join us for our open coffee mornings for a cuppa & some yummy homemade cake.

😊 children of all ages very welcome 😊

Wednesday 2nd February 2022 10am – 12pm Naseby Methodist Church



Illustration by Natacha Ledwidge

FREE ENTRY Coffee, Tea & cakes

Organised by & in aid of: The NSA (Naseby School Assoc.) & Naseby Methodist Church

