

Naseby CE Primary Academy

Pupil Premium Review July 2019



Child 1	
Year group	1
Barriers to learning	Behaviour, attachment issues
Targets	Y1 commenced in all areas.
Use of funding	Forest Schools Jogo support and training for staff. Nurture support and extension of Nurture Space TA PSHE, maths/English intervention July 2019 – EHCP assessments
Impact of funding July 2019	Phonics – able to recognise phase 2 and some phase 3 sounds. Can now compose basic sentences. Can add and subtract with concrete apparatus. Is comfortable to talk to all adults in school. Beginning to understand sharing and taking turns during learning and play.
2019-20 spending	Full time 1:1 TA Nurture support

Child 2	
Year group	2
Barriers to learning	Behaviour (empathy for others, forming relationships, immature emotional development) poor imagination
Targets	Maths Y2 secure Reading Y2 advanced Writing Y2 advanced
Use of funding	Nurture Jogo support and training for staff. RSC Associate School Training – with the aim of helping Child 2 achieve their writing target.
Impact of funding July 2019	Child 2 has met her end of year targets for writing and maths. She is secure in reading. Child 2 finds inference challenging. Behaviour – recognises emotions in others. Much more settled in class.
2019-20 spending	RSC Associate School – aiming to feed into reading. Nurture support and extension of Nurture space Intervention TA time when needed.

Child 3	
Year group	6
Barriers to learning	Concentration, memory, confidence
Targets	Maths Y6 secure Reading Y6 secure Writing Y6 secure
Use of funding	Nurture 1:1 tutor for maths and English Jogo support
Impact of funding July 2019	Teacher assessments show that Child 5 has achieved in targets. In the pretesting he achieved: Reading – SAS 100 (secure) Maths – SAS 96 (developing) GPS –SAS 96 (developing) Writing – secure

Child 4	
Year group	EYFS
Barriers to learning	broken family structure, socio-economic disadvantage, very reserved and doesn't speak to adults in school.
Targets	To reach a Good Level of Development
Use of funding	Forest Schools training extra-curricular activities TA intervention time – phonics, reading, maths
Impact of funding July 2019	GLD reached Exceeding in reading
2019-20 spending	RSC Associate Schools – to further improve confidence Nurture support (if needed) Extra-curricular activities.

Child 4	
Year group	2
Barriers to learning	Anxiety, broken family structure, socio-economic disadvantage
Targets	Maths Y2 secure Reading Y2 secure Writing Y2 advanced
Use of funding	Nurture (including training for HLTA) and meetings with parents extra-curricular activities
Impact of funding July 2019	All academic targets met Appears happy in school and focused on learning.
2019-20 spending	RSC Associate School Nurture support (if needed) Music lessons and instrument Extra-curricular activities.

Child 5	
Year group	3
Barriers to learning	Broken family structure, socio-economic disadvantage, parent with cancer, anxiety.
Targets	Joined the school in January 2019. Anxious and had been bullied at her previous school. Initial target was for her to settle in to a new school and develop friendships with her peers. Maths Y3 developing Reading Y3 developing Writing Y3 developing
Use of funding	uniform extra curricular activities including sports club Nurture provision (including training for HLTA)
Impact of funding July 2019	Very settled and smiles a lot. Has made some good friends. All academic targets met.
2019-20 spending	RSC Associate School Music lessons and guitar Extra-curricular activities. Nurture time

Child 6	
Year group	4
Barriers to learning	Broken family structure, socio-economic disadvantage, confidence
Targets	Maths Y4 secure Reading Y4 secure Writing Y4 secure
Use of funding	guitar lessons extra curricular activities RSC Associate Schools
Impact of funding July 2019	All targets met. Child 6 is taking part in the RSC Playmaking festival production of Romeo and Juliet at The Swan Theatre in Stratford.
2019-20 spending	RSC Associate School work Music lessons Extra-curricular activities.

Child 7	
Year group	6
Barriers to learning	SEN
Targets	Maths Y1 secure (number) Reading Y1 developing Writing Y1 developing
Use of funding	1:1 TA support full time
Impact of funding July 2019	All academic targets met.