

Naseby CE Primary Academy Pupil Premium Statement 2020-21

1. Summary Information					
Academic Year	2020-21	Total PP Budget	£15,450	Date of most recent PP review	July 2020
Total Number of Pupils	80	Total number of pupils eligible for PP	10	Date for next internal review of this strategy	November 2020

2. Attainment 2019-20		
	PP	Not PP
Number of children on track in March 2020 to achieve the expected standard or above in reading, writing & mathematics in Year 6 in 2020 (7 in cohort)	0	5
Number of children on track in March 2020 to make expected progress in reading across the school in Term 6 2020	4	62
Number of children on track in March 2020 to make expected progress in writing across the school in Term 6 2020	4	60
Number of children on track in March 2020 to make expected progress in mathematics across the school in Term 6 2020	4	62

3. Barriers to future attainment (for pupils eligible to pp)	
Academic barriers	
A	Comprehension skills in reading, particularly linked to inference and vocabulary.
B	Understanding of number, place value and the four operations.
C	Confidence in extended writing
D	IT equipment for home learning
Additional barriers	
E	Low attendance, self-esteem, confidence, friendship and family issues.

Intended outcomes (specific outcomes and how they will be measured)	
A	PP children to read regularly in order to develop vocabulary and inference skills. PP children to be on track to reach or exceed their end of year targets in reading.
B	PP children to have a good understanding of number, and to use this to support them when problem solving. PP children to be on track to reach or exceed their end of year targets in maths.
C	PP to be able to apply their writing skills and measured using target sheets and termly data. PP children to be on track to reach or exceed their end of year targets in writing.
D	Nurture records will show increased self-esteem, and fewer friendship issues. Families will articulate the positive difference made by support from school. Attendance for PP children will be at least 95%.

Planned Expenditure		
Year 2020-21		
Targeted Support	Intended Outcomes	Cost

Comprehension skills in reading, particularly linked to inference and vocabulary.	PP children will show increased enjoyment of reading They will reach or exceed their end of year targets.	£3,000
Understanding of number, place value and the four operations.	PP children's understanding of number and the four operations will improve. They will show increased confidence and proficiency in maths. PP children to be on track to reach or exceed their end of year targets in maths.	£3,500
Embedded phonic knowledge, spelling, and grammar.	Children will grow in confidence when writing extended pieces, as they will have the tools needed to be successful. They will reach or exceed their end of year targets	£3,000
Uniform Nurture time and resources Training –Mental Health/Jogo support.	Children's self-esteem and confidence will have noticeably improved and be evidenced through pupil, staff and parental voice.	£3,000
IT equipment	Children will continue to have access to teaching and learning when they are not at school.	£3,000