



Naseby Primary Academy

Sports Premium & PE Plan 2020 - 2021

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE	School have 2 hours/sessions scheduled every week.	N/A	2 sessions of quality PE. Everyone active.	Continuous throughout the year.
Develop Leadership skills for Year 6 & 5. Specialist coaches to deliver. (Delivered by Pacesetter)	Children to take part in Academic Nutrition with the class teacher and LSA. Targeting areas of development within English and Maths. Year 5 & 6 to design, plan and deliver their own sessions from Jan onwards.	£1,300	Small groups for PE, more specialised coaching. Coach to observe and assess each Year 5 & 6 sessions during January - June. Confidence building, resilience, team building.	Year 5 & 6 children understanding of what's involved in taking sports sessions. Framed certificates for the winning finalists. Certificates for runners up.
Seasonal Walk every half term	Exercising for a morning taking in the sights of Naseby.	N/A	Exercise and positive impact on Wellbeing.	
Provide additional Swimming provision for KS2 children and to meet the standards of the national curriculum.	Hire of the pool, swimming coach and transport.	£	Be able to competently use a range of strokes and various skills within the water.	By the time children leave Year 6 to be able to swim 25 metres.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Tournaments in school (Delivered by Pacesetter)	All children from Years 1-6 taking part in competitive matches including SEN. 6 Sports throughout the year in line with PE topic.	£200	Wellbeing and growth mindset, competition, sportsmanship and co-operation. Trophies for winning team, certificates for top player of each team.	Linked to upskilling sports so children will have knowledge of the necessary skills and rules prior to the event. Teachers will be involved so they improve their knowledge on the progressive PE lessons and skills and how tournaments can be run.
Tournaments (as above) - trophies and certificates	Engraved trophies for winning class team. Certificates for children demonstrating sportsmanship qualities and school values.	£198	Children feedback and positivity around competition.	These trophies can then be used again for the following year.
Sports Newsletter (Delivered by Pacesetter)	Information to parents regarding sports and activities relating to PE, clubs, competitions and other events.	£100	Newsletter mailed out to parents on the last day of each term. Children in class 6 given responsibility of putting this together.	Continuous work to provide a variety to parents.
Reports on PE and school sport via Facebook and Twitter platforms	Information to parents/carers and the wider community.	N/A	Through weekly updates.	Continuous throughout the year.
Additional planning, admin and resources in all of the areas mentioned to further enhance and develop PE and Sport at Naseby Primary Academy.	Making sure children, parents and teachers are getting the most out of sport and PE. Achieve a positive culture around sport and giving children maximum choice and opportunity.	£536	Feedback from parents, teachers and children. The amount of children attending internal and external clubs.	Keep the areas that are working well and that are enhancing children's experiences. Making changes to those areas that are not working.

<p>Pacesetter Sports & Wellbeing Award 2019-20</p>	<p>Certificate demonstrating their commitment to</p> <ul style="list-style-type: none"> • Quality of their PE & School Sport • LEVEL 1 - Internal (House/Class) School Competitions • LEVEL 2 - Inter School Competitions & Fixtures • LEVEL 3 - County/regional/national representation by school team or individual (KS2) • Extra curricular clubs • Young leaders involvement • Links to outside clubs and agencies • Wellbeing and work with children's mental health 	<p>No cost associated with this</p>	<p>Informative data that can be shared with Governors, parents and wider community. The certificate is unique to Naseby Primary Academy.</p>	<p>The results can be used and compared with future years.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers upskilled in PE Games. (Delivered by Pacesetter)	Mixture of sports to be upskilled	£2900	Using a scheme of work called 'PE Planning'. Teachers receive these plans. Teacher Questionnaire. Children Self-Reflection form at the end of each topic.	Teachers use and implement plans in the future and become more confident with the key skills and techniques related to these sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Tournament Club (Delivered by Pacesetter)	Fully funded. Selecting children based on lower participation. To include PP and SEN children.	£1620	Participation. Evidence through the participation tracker. This tool can identify how many children are assessing extra curricular clubs.	Pathway to associated clubs relating to these sports. Children improving their skills and attendance levels remain positive.
Two Lunchtime C4L Clubs. (Delivered by Pacesetter)	Free access to children during a Monday & Tuesday lunchtime.	£2100	50 children across the 2 days participating in supervised sport. Wellbeing of children.	Keep changing sports across C4L themes.
After school Football Club	Every Monday after school. Part funded enabling greater access and participation. Parents to pay a small contribution.	£814.00	Participation. Feedback from children and parents.	Numbers to grow over the course of the year. Children to take part in football matches inside school and also part of outside clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External Competitions.	Provide a variety of competitions spanning Reception - Year 6. 14 competitions.	£490 (entry fees)	Giving opportunities for every year group in the following sports; Football, Girls only football, Quicksticks, Athletics, Cross Country, Gymnastics, Multi-Skills, Cricket.	This is sustainable with support from funded transport offered by The Wilson Foundation. Although participation is restricted if no transport, on the whole parents try their best to support.
School matches to be organised with partner schools. Home matches at Naseby C of E Primary School. (Delivered by Pacesetter)	Organise with local schools either after school or during the day.	Part of the Tournament Club Cost	Giving opportunities to children that want to take part against other schools.	Organise further competitions.
Organise Local Club Partnerships. (Delivered by Pacesetter)	Assemblies and/or links that can be communicated via the school to the parents.	£200	A pathway from PE and inter school clubs through to sports clubs outside of school.	Children to continue to play and enter games and competitions.
Increased attendance of disadvantaged children at sporting external competitions.	Children chosen to take part in clubs and competitions based on SEN status	N/A	When making decisions about teams and clubs PP and SEN children taken into account.	Integrating these children working together.