

**Naseby CE Primary Academy Pupil Premium Statement 2019-20**

<b>1. Summary Information</b>					
<b>Academic Year</b>	2019-20	<b>Total PP Budget</b>	£11,200	<b>Date of most recent PP review</b>	July 2019
<b>Total Number of Pupils</b>	75	<b>Total number of pupils eligible for PP</b>	7	<b>Date for next internal review of this strategy</b>	October 2019

<b>2. Attainment 2018-19</b>		
	<b>PP</b>	<b>Not PP</b>
<b>Number of children achieving expected standard or above in reading, writing &amp; mathematics in Year 6 in 2019 (13 in cohort)</b>	0	6
<b>Number of children making expected progress in reading across the school in Term 6 2019</b>	6	60
<b>Number of children making expected progress in writing across the school in Term 6 2019</b>	6	55
<b>Number of children making expected progress in mathematics across the school in Term 6 2019</b>	7	56

<b>3. Barriers to future attainment (for pupils eligible to pp)</b>	
<b>Academic barriers</b>	
<b>A</b>	Comprehension skills in reading, particularly linked to inference and vocabulary.
<b>B</b>	Understanding of number, place value and the four operations.
<b>C</b>	Confidence in extended writing
<b>Additional barriers</b>	
<b>D</b>	Low attendance, self-esteem, confidence, friendship and family issues.

<b>Intended outcomes (specific outcomes and how they will be measured)</b>	
<b>A</b>	PP children to read regularly in order to develop vocabulary and inference skills. PP children to be on track to reach or exceed their end of year targets in reading.
<b>B</b>	PP children to have a good understanding of number, and to use this to support them when problem solving. PP children to be on track to reach or exceed their end of year targets in maths.
<b>C</b>	PP to be able to apply their writing skills and measured using target sheets and termly data. PP children to be on track to reach or exceed their end of year targets in writing.
<b>D</b>	Nurture records will show increased self-esteem, and fewer friendship issues. Families will articulate the positive difference made by support from school. Attendance for PP children will be at least 95%.

<b>Planned Expenditure</b>		
<b>Year 2019-20</b>		
<b>Targeted Support</b>	<b>Intended Outcomes</b>	<b>Cost</b>
Comprehension skills in reading, particularly	PP children will show increased enjoyment of reading	<b>£2,730</b>

linked to inference and vocabulary.	They will reach or exceed their end of year targets.	
Understanding of number, place value and the four operations.	PP children's understanding of number and the four operations will improve. They will show increased confidence and proficiency in maths.  PP children to be on track to reach or exceed their end of year targets in maths.	<b>£2,730</b>
Embedded phonic knowledge, spelling, and grammar.	Children will grow in confidence when writing extended pieces, as they will have the tools needed to be successful.  They will reach or exceed their end of year targets	<b>£2,730</b>
Music lessons Uniform Nurture time and resources Training – RSC and Mental Health/Jogo support.	Children's self-esteem and confidence will have noticeably improved and be evidenced through pupil, staff and parental voice.	<b>£3,000</b>