



Naseby CE Primary Academy Pupil Premium Statement 2021-22

1. Summary Information					
Academic Year	2021-22	Total PP Budget	£15,450	Date of most recent PP review	October 2021
Total Number of Pupils	73	Total number of pupils eligible for PP	8	Date for next internal review of this strategy	January 2021

2. Attainment 2020-21		
	PP	Not PP
Number of children on track in Oct 2021 to achieve the expected standard or above in reading, writing & mathematics in Year 6 in 2021 (13 in cohort)	1	5
Number of children on track in Oct 2021 to make expected progress in reading across the school in Term 6 2022	1	5
Number of children on track in Oct 2021 to make expected progress in writing across the school in Term 6 2020	1	5
Number of children on track in Oct 2021 to make expected progress in mathematics across the school in Term 6 2020	1	6

3. Barriers to future attainment (for pupils eligible to pp)	
Academic barriers	
A	Comprehension skills in reading, particularly linked to inference and vocabulary.
B	Understanding of number, place value and reasoning.
C	Confidence in extended writing
D	IT equipment for home learning
Additional barriers	
E	Low attendance, SEN, self-esteem, confidence, friendship and family issues.

Intended outcomes (specific outcomes and how they will be measured)	
A	PP children to read regularly in order to develop vocabulary and inference skills. PP children to be on track to reach or exceed their end of year targets in reading.
B	PP children to have a good understanding of number, and to use this to support them when problem solving and in reasoning. PP children to be on track to reach or exceed their end of year targets in maths.
C	PP to be able to apply their writing skills and measured using target sheets and termly data. PP children to be on track to reach or exceed their end of year targets in writing.
D	Nurture records will show increased self-esteem, and fewer friendship issues. Families will articulate the positive difference made by support from school. Attendance for PP children will be at least 95%.

Planned Expenditure**Year 2021-22**

Targeted Support	Intended Outcomes	Cost
Comprehension skills in reading, particularly linked to inference and vocabulary.	PP children will show increased enjoyment of reading They will reach or exceed their end of year targets.	£2,000
Writing skills will be improved through Talk for Writing Strategy	PP children will be motivated and inspired to write, using Talk for Writing at different levels appropriate to their age. Higher level texts will increase range and depth of tier 3 vocabulary. Tier 3 vocabulary will then begin to be used in writing, raising level of attainment.	£2,500
Understanding of number, place value and the reasoning.	PP children's understanding of number and reasoning will improve. They will show increased confidence and proficiency in maths. This will be achieved through consolidation of Maths Mastery by White Rose and 'Fluent in Five' skills. PP children to be on track to reach or exceed their end of year targets in maths.	£2,500
Embedded phonic knowledge, spelling, and grammar.	Children will grow in confidence when writing extended pieces, as they will have the tools needed to be successful. They will reach or exceed their end of year targets	£2,500
Uniform Nurture time and resources Training –Mental Health/Jogo support.	Children's self-esteem and confidence will have noticeably improved and be evidenced through pupil, staff and parental voice.	£3,000
IT equipment	Children will continue to have access to teaching and learning when they are not at school.	£2,950