Statutory Inspection of Anglican & Methodist Schools

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Naseby Church of England Primary Academy

Vision

'Let all that you do, be done in love' – 1 Corinthians 16:14

Love is our cornerstone – the love of God, the love of others and the love of ourselves. We are inclusive, appreciating and nurturing the uniqueness of everyone. Our school community is where we develop as well-rounded individuals, using our collective strengths to grow as a family. Every member of our school community is supported and enabled to flourish. This success is achieved through a commitment towards our shared values of joy, love and resilience.

Naseby Church of England Primary Academy is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The Christian vision underpins the school's strategic direction. This shapes a culture where pupils and adults are known, valued and empowered to flourish.
- Pupils and adults are treated well, experiencing care, kindness and support within a loving school family.
- Pupils have a strong sense of belonging. They are listened to and encouraged to express their views, developing confidence and consideration for others.
- A nurturing ethos embodies the school's commitment to inclusion. Tailored adaptations enable pupils to thrive.
- Collective worship is joyful, inclusive and engaging. Pupils and adults participate enthusiastically in prayer, reflection and stillness, deepening their spiritual growth.

Development Points

- Cultivate opportunities for pupils to initiate purposeful action in response to issues that concern them. This is in order to enhance pupils' insight into justice, enabling them to recognise the power of their voice.
- Strengthen the monitoring and evaluation of religious education (RE). This is to provide leaders with a clearer understanding of the quality and effectiveness of RE provision.

The National Society (Church of England and Church in Wales) for the Promotion of Education is a registered charity (313070) in England and Wales

Inspection Findings

Vision and Leadership

Naseby is a nurturing school where its Christian vision is a living reality. It shapes daily life and strategic decisions. The vision inspires growth through love, joy and resilience. These Christian values reflect the choices pupils and adults make. This gives the school community a shared purpose. Leaders place the dignity and worth of each individual at the centre of their work. Consequently, the vision is evident in relationships and leaders' choices. Pupils facing challenging circumstances receive thoughtful care, with support extended to their families. This mirrors the school's commitment to recognise and value individuals. As part of the East Midlands Academy Trust, the school benefits from an active partnership dedicated to pupils meeting their potential. This complements the school's inclusive vision. The trust provides networks for planning and practical assistance. Therefore, staff receive effective professional assistance and collaboration. Governors and diocesan advisers offer guidance and training that strengthens the school's Christian character. As a result, the vision unites this community in a shared responsibility to one another.

Vision and Curriculum

The curriculum is shaped by the Christian vision that encourages curiosity, confidence and resilience. Visits to places of worship, a Shakespearean production, music and residential activities broaden pupils' horizons. As a result, they embrace new challenges with growing confidence. Outdoor learning enables younger pupils to explore the natural world, including through art inspired by nature. These nurture wonder and provide conscious opportunities for spiritual reflection. Leaders are ambitious for all learners and make thoughtful adaptations for those with additional needs. These include practical adjustments and tailored support for individual pupils. Therefore, barriers to learning are reduced and pupils access the curriculum and wider school offer. Classrooms provide spaces for prayer and quiet contemplation. These allow moments of serenity. This facilitates pupils to consider their thoughts, feelings and experiences. The curriculum reflects a culture of possibility, encouraging them to embrace new challenges.

Worship and Spirituality

Collective worship is central to the school's ethos, bringing the Christian vision and values to life. Pupils enter calmly and engage thoughtfully with Bible-based messages, prayer and reflection. This creates meaningful moments of stillness within the school day. Worship promotes consideration of important issues. For example, pupils examine Remembrance and the impact of conflict, drawing on previous learning to offer thoughtful responses. Prayer is invitational, enabling personal participation and contemplation. Pupils enjoy singing, reading prayers and exploring Bible stories. Collective worship encourages pupils and adults to reflect deeply on Christian values and their relevance to everyday life. Themes such as anti-bullying help them to consider how their words and actions affect others. Consequently, worship enhances the school's culture of kindness, respect and care for one another. Local clergy are well known to the community. They contribute through regular worship in school and special pupil services in church, such as Harvest festival. This beneficial partnership strengthens connections between school, church and families. Worship reinforces shared identity and encourages pupils to carry its messages beyond the school gates. It is a joyful experience that inspires the community to live out its values.

Vision and School Culture

Warm relationships are a defining feature of the school. Pupils treat one another kindly and show care. This creates a tangible sense of belonging, with the Christian vision lived through everyday interactions. Pupils' enjoyment of school is reflected in strong attendance because it is a welcoming community where they feel safe and valued. Leaders listen to pupils and encourage their views. This builds confidence and reinforces the worth of their contributions. Leaders know pupils well and respond attentively to individual needs. Pupils with special educational needs and/or disabilities participate in classroom responsibilities, visits and wider school life. Well-considered support enables pupils to overcome challenges, so that they enjoy achievement. Therefore, inclusion is a lived experience rather than an aspiration. Staff value the training and shared expertise provided by leaders and the trust. People matter here and individuals are cherished as a unique child of God.

The National Society (Church of England and Church in Wales) for the Promotion of Education is a registered charity (313070) in England and Wales

Vision, Justice and Responsibility

The Christian vision encourages pupils to take responsibility for one another and their community. Classroom monitors, pupil parliament and worship leaders take their roles seriously, demonstrating that pupils' contributions matter. Pupils explain how their values influence decisions, including responding when others need help. Older pupils support younger children, while others care for the environment. As a result, kindness and service are reflected in the way pupils and adults treat each other. Pupils participate in charitable activities and Remembrance events. For example, selling Christmas cards to raise money for a person experiencing homelessness demonstrates concern beyond the school community. Pupils recall learning about someone who cared for wounded soldiers on both sides of a conflict. They also discuss climate change and poverty. These experiences develop their awareness of wider issues. However, opportunities to identify injustice and initiate responses independently are limited. Therefore, although pupils demonstrate care for others, an understanding of how their voice can promote justice remains less developed.

Religious Education

RE is valued by pupils and adults. The well-resourced, planned and sequenced curriculum introduces a range of religions and non-religious worldviews. Consequently, pupils develop an understanding of the significance of belief in people's lives. Leaders have sought diocesan training and guidance. This develops staff confidence and expertise in overseeing curriculum provision. Carefully selected big questions encourage reflection and discussion. Pupils' work demonstrates growing use of appropriate vocabulary and connections between concepts. This strengthens their religious literacy and ability to express ideas. Visits to places of worship enrich classroom knowledge and deepen understanding of different faiths. These experiences help pupils appreciate the diversity of religious belief and practice. Some improvements in understanding have been identified, indicating developing provision. However, monitoring and evaluation of RE do not provide leaders with sufficient insight into the curriculum's impact on pupils' learning.

The National Society (Church of England and Church in Wales) for the Promotion of Education is a registered charity (313070) in England and Wales

Statutory Inspection of Anglican & Methodist Schools

National Society for Education
Church of England & Church in Wales

Methodist Schools

Information

Address	School Lane, Naseby, NN6 6BZ		
Date	12 November 2026	URN	140736
Type of school	Academy	No. of pupils	32
Diocese	Peterborough		
MAT	East Midlands Academy Trust		
MAT Chair	Stephen Morales		
Headteacher	Luci Clapton (Executive Headteacher)		
Chair of Governors	Richard Symons		
Inspector	Andy Terrey		

The National Society (Church of England and Church in Wales) for the Promotion of Education is a registered charity (313070) in England and Wales