



Class 2 Learning Objectives and Activity Suggestions

Week beginning 23rd March through to Friday 3rd April 2020

Literacy

Create an information page about 'The Crystal Palace'. What was it? Why was it built? What happened to it? What was Queen Victoria and Albert's connection to it?

Find out about **Kew Gardens** online. What tropical plants do they have there?

Grammar

Year 2:

- Remind yourselves about the **rules when adding suffixes**. (-ing, -ed, -ful, -er, -est etc.)
- Practise using different **contracted forms** of words in sentences. (I'll, can't, she'll, we're etc.)

Year 3:

- Make a list of all of the **prepositions** that you can think of.
- Practise using different types of **nouns** in sentences. (Proper, pronouns – singular and plural, common nouns, abstract nouns.)

Maths

Over the last week, Class 2 have started to look at **fractions**. Please complete any pages on fractions in the homework books.

Year 2 LO:

- Find a half, a quarter, and a third (Both physically with food and objects as well as with numbers)
- Understand the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$

Year 3 LO:

- Fractions of an amount (we have looked at finding a unit fraction of an amount. The children need to understand that to find a non-unit fraction you divide by the bottom number and then times by the top.)
- Equivalent fractions (Fraction walls are great for this)
- Comparing and ordering fractions
- Adding and subtracting fractions with the same denominator.

I strongly recommend using food and physical objects to help your children understand fractions. Play-doh is great if you start off with 'one whole ball' and then divide it into equal pieces to represent the fractions.

Topic/Science – Rainforest/Plants

So far, children have learnt about the male and female parts of a flower, pollination, water transportation within plants, and seed dispersal.

Any additional work that you can do on these objectives would be beneficial.

You could **plant some seeds** at home and document how they grow.

Use books and the internet to **compare plants in the rainforest** to plants in this country. How do plants adapt?

Useful links and resources:

www.twinkl.com

<https://nrich.maths.org/primary>

Please do not hesitate to contact me if you require any further help or support.

Mrs Newlyn-Jones

