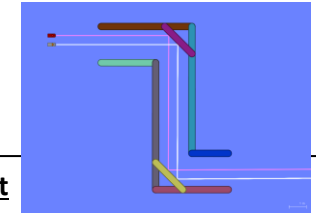




## Class 2 Learning Objectives and Activity Suggestions

Week beginning 27<sup>th</sup> April 2020



### Literacy

#### Grammar

Year 2

Re-cap using apostrophes for contracted forms and use them to show possession. E.g. This is Sally's pencil case.

Year 3

Use conjunctions, adverbs, and prepositions to express time and cause. (Separate worksheet emailed for this)

#### Spelling

Continue to practise and use the common exception words for your year group.

Year 2: <https://www.twinkl.co.uk/resource/t-l-5157-new-year-2-common-exception-words>

Year 3:

<https://www.twinkl.co.uk/resource/t2-e-4298-year-3-and-4-common-exception-words-word-mat>

#### Other Activities



1. Create a shadow puppet show and write your own playscript for it.
2. You are lost in a deep dark cave. You must use your other senses to find your way out. What does it feel like when you do make it back out to the light?  
You could simulate this at home by using a blindfold to navigate a room and get ideas first. Ask someone for help with this!
3. Write a story about an animal or a person who has 'lost' their shadow. Did they 'loose' it? How did they get it back?



### Maths – Time

Year 2 LO:

- Find durations of time.

How long are your favourite programmes?

- Compare durations of time

How long does it take you to....? Challenge other people in your house!

Year 3 LO: (Digital Time)

- Read the digital time using am and pm
- Tell the time using a 24-hour clock.

I hope you are all well and staying safe.

Keep up the good work everyone!

Mrs Newlyn-Jones



### Science Topic: Light

- Design and make a periscope to show how light reflects.
- Set up an experiment to show how light reflects off different surfaces (also look at reflection of light on water).
- What do the words: opaque, translucent, and transparent mean?

**RE –** What are the deeper meanings of festivals?

- How and why do we celebrate significant events?
- Research a religious festival of your choice.

Think about the different symbols, sounds, actions, and rituals used in the festival. Do they have/share food?

You could write a fact page about it or create a collage using pictures.

### Art

Create a mini model of a stained-glass window. Make up your own design.