

Our Core Values: Joy, Love, and Resilience.

Term and Overall Topic/s	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Riotous Royalty	Dinosaurs	Russia	WW2	Forces and Magnets	Light
Literacy styles we are focusing on and some of the books we will be reading.	Recount writing + Letter Writing <i>'The Princess and The Pea'</i> by Lauren Child + <i>'The Queen's Nose'</i> by Dick King-Smith	Narrative + drama for writing <i>'The pebble in my pocket'</i> by Meredith Hooper and Chris Coady + <i>The Dinosaurs Diary</i> by Julia Donaldson	Tourism Guide + poetry <i>'Baba Yaga'</i> by An Leysen + <i>'The Noisy Paint Box'</i> by Barb Rosenstock	Factual and Historical writing. <i>'The Lion and the Unicorn'</i> By Shirley Hughes + <i>'My Secret War Diary, by Flossie Albright'</i> By Marcia Williams	Narrative + Instruction writing. <i>'The Iron Man'</i> by Ted Hughes	Persuasive writing <i>'On a Beam of Light: A Story of Albert Einstein'</i> By Jennifer Berne
Vocabulary, Grammar, Punctuation	Prepositions (Start of sentences) Noun phrases Conjunctions at the beginning and within sentences Use exclamation marks more effectively.	Commas in lists Indicate spoken word with speech marks. Use determiners a/an correctly	Use simple and compound sentences. Use first and third person consistently. Choose tense appropriate to the text type.	Use 'who' and 'that' appropriately. Choose nouns or pronouns for clarity and cohesion.	Use conjunctions, adverbs, and prepositions to express time and clause. Indicate possession by using the possessive apostrophe.	Use and punctuate direct speech correctly
Year 3:						
Year 4:	Use fronted adverbials. Use commas after fronted adverbials.	Use the present perfect form of verbs in contrast to the past tense	Use complex sentences with adverbial starters e.g. slowly, carefully sometime later, or relative clauses e.g. The boy, who was caught stealing apples, was chased by the angry man	Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.	Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.	Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.
Maths (White Rose Mixed Year 3/4 Scheme)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Measurement: Length Perimeter and Area	Fractions Yr3 Measurement: Mass and Capacity Yr4 Number: Decimals	Number: Decimals (Inc. Money) Measurement: Time	Statistics Geometry: Properties of shape (Inc. Yr4 Position and Direction)
Science	Animal's Inc. Humans	Rocks	Living Things and their Habitats + comparison with UK and Russia.	Plants	Forces and Magnets + F1 cars	Light
Humanities (History +	William the Conqueror's reign from 1066 onwards	Dinosaurs and how the earth has evolved over	History of the continent of Russia	WW2 Maps showing the countries	Sir Isaac Newton Famous person study	Evolution of photography, cameras,

Geography)	to modern day royalty. Royal castles and buildings British maps with locations of Royal castles and buildings.	time. Volcanoes, Earthquakes, and Tsunamis	(maps + climate + biomes).	that were involved + sites of famous battles.	Motor racing and racing car design.	and video games.
RE	UC L2.4 Gospel What kind of world did Jesus want?	PD L2.10 How and why do people show their commitments during the journey of life?	PD L2.8 What does it mean to be a Sikh in Britain today?	UC L2.2 What is it like to follow God?	UC L2.6 When Jesus left, what next?	
Computing	3.4 We are network engineers. (Exploring computer networks, including the internet)	3.5 We are communicators. (Communicating safely on the internet)	4.6 We are meteorologists. (Presenting the weather)	3.6 We are opinion pollsters. (Collecting and analysing data)	4.1 We are software developers. (Developing a simple educational game)	4.2 We are toy designers. (Prototyping an interactive toy)
Art	Artist study: William Morris – Why were his opulent designs so popular?	Create a dinosaur habitat	Explore Russia’s rich culture and their use of colour and pattern. Create Faberge Eggs. + Russian cityscape collage.	WW2 The Blitz silhouettes.	Sketching skills + F1 cars	Artist study: Monet – a look at how he captured light on water.
Design Technology	Textiles: Cross-stitching and/or tapestry.	Make a model volcano	Cookery: Russian recipes	Create model Spitfires	Electronics: Create your own light up ‘Iron Man’.	Make a stained-glass window.
Music (Using Music Express)	(Year 4 ME Unit 5) Building – beat	(Year 4 ME Unit 7) Ancient Worlds – structure.	(Year 3 ME) Dragon Scales – Exploring pentatonic scales	Working towards Class production + (Year 4 ME Unit 2) Environment – Composition	(Year 4 ME Unit 12) Food and Drink – performance	(Year 3 ME) Painting with sound: Exploring sound colours
PSHE (Scarf) With Mrs Burdett	Being my best: I am fantastic Y4 Top talents Y3 Making choices Y4 My school community Y4 Basic first aid Y4	Me & my relationships As a rule Y3 Looking after our special people Y3 Friends are special Y3 Different feelings Y4 Ok or not ok p1 Y4 Ok or not ok p2 Y4	Valuing differences Can you sort it Y4 The people we share our world with Y4 My community Y3 Respect & challenge Y3 Lets celebrate our differences Y3	Keeping myself safe Safe or unsafe Y3 Danger or risk Y3 Help or harm y3 The raisin challenge Y3 The rasin challenge Y4 Know the norms Y4	Rights & Responsibilities Its your right Y4 How do we make a difference Y4 Safety in numbers Y4 Our helpful volunteers Y3 Helping each other to stay safe Y3	Growing & Changing Basic First Aid Y3/Y4 Relationship tree Y3 Secret or surprise Y3 All change Y4 My feelings are all over the place Y4
P.E.	Sports coach: Pacesetters					
German Frau Schelts	Early Start German online.					