

## Busy Badgers: Spring 1 - Term 3 2021



# Russia



### Literacy

This Term we will start off by reading the story of 'The Noisy Paint Box' by Barb Rosenstock. This is a historical fiction about the famous Russian painter Kandinsky. This will lead on to us looking at the artist's life and work and exploring what parts of the story are real and which have been added. We will also explore Ekphrastic poetry - poetry that has been inspired by art and will create our own ekphrastic poems inspired by Kandinsky's art. Later, we will be exploring the stories of the Russian fairy tale character 'Baba Yaga'. To finish off the term, we will create our own tourism guides for Russia using all the knowledge that we have gained throughout the term.

Spelling will continue to be taught through 'The Spelling Book' scheme by Jane Considine.

In our grammar lessons on Mondays, we will recap our knowledge and understanding of simple, compound, and complex sentences. The children will also learn to use first, second, and third person (narrative voice) more consistently. Along with this we will continue to deepen our understanding and use of adverbial starters.

### Maths

In maths we will continue our work on multiplication and division before later moving on to look at measurement including length, perimeter, and area. The class will be consolidating their knowledge of times tables before working with bigger numbers.

### Science

The science topic we are focusing on this term is 'Living Things and Their Habitats'. We will be building on the children's knowledge of this topic from when they would have encountered it in previous years. This term we will explore how to identify and classify invertebrates and vertebrates, survey a local habitat, and explore how environmental changes can sometimes pose a risk to animals that live in an environment.

### Humanities

Russia has a rich cultural history and a vast geographical landscape. The children will explore the country's history, geography and culture through the use of atlases, maps, videos, books, stories, and artefacts.

### PE

Gymnastics and dance will be the focus of our PE lessons this term. As usual, the class will have a one-hour session with our Pacesetters sports coach Miss Emma, and the skills learnt will then be recapped in our second hour long session.

### Music

In Music lessons we will be exploring 'dragon' (pentatonic) scales. The children will learn how many notes make up a pentatonic scale and what give it its distinctive sound. The class will have a go at playing some well-known tunes which use pentatonic scales on tuned percussion.

### Computing

Unit title: We are meteorologists. This unit brings together data measurement, analysis and presentation, as the children take on the role of meteorologists and weather presenters.

### Art/Design

Russia is famous for its use of colour and pattern on everything from textiles, sculpture, artefacts, and even architecture. Once children have researched Russia's use of pattern and colour, they will use this research to help them design and make Fabergé eggs. The class will also create individual Russian cityscape collages.

In design technology sessions, children will have the chance to explore Russian recipes including Borscht (Beetroot soup) and Blini (Pancakes).

### RE

Our RE focus will be to explore the question - What does it mean to be a Sikh in Britain today? To help children answer this, we will identify some of the core beliefs of Sikhism, make clear links between the Mool Mantar and Sikh beliefs and actions, and offer informed suggestions about what some of the teachings of the Gurus mean to Sikhs today. By the end of the unit, children will understand the impact that their faith has to the life of a Sikh and make connections between Sikh values and life in the world today.