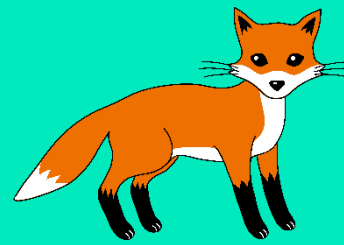




# This is me!

Fantastic Fox Cubs (Year 1) Autumn 1 Term 1 2022-23



## Maths

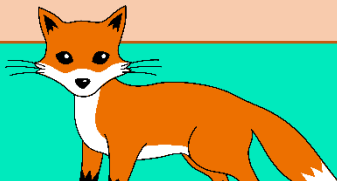
At Naseby, we are teaching 'Maths Mastery' through the White Rose Maths Scheme and 'Fluent in five' activities. We will be starting the year off by looking at the place value of numbers within 10. It is vital that the children have a good understanding of what each digit represents, how to recognise numbers in different forms whether that be pictures, numerals, or words, and how to compare and order numbers. Towards the end of term 1 and once the children are confident with place value, we move on to look at addition and subtraction.

## History/Geography

As part of our overarching 'This is me!' topic, we will be exploring changes in living memory. Children will begin to create timelines and put recent events into chronological order. They will talk about key events that have happened so far in their own lives and discuss what they can remember with others.

## Science

Our science topic for this term is 'Animals Including Humans'. We will identify and name a variety of common animals and label their key external parts. We will classify animals as herbivores, carnivores, and omnivores. The children will identify, name, draw, and label basic parts of their own bodies and say which parts are associated with each sense.



## Literacy

In year 1, children are expected to become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. As such, this will be our starting point for our Literacy lessons this year. We will start by finding out which traditional tales the children are already familiar with and introduce them to others. Along with these we will also be reading 'The Colour Monster' by Anna Llenas and 'The Gotcha Smile' by Rita Phillips Mitchell. The main text types we will be focusing on are short narratives and recount writing.

In terms of handwriting, we will focus on ensuring that we are holding our pencils correctly and that we are forming lower- and upper-case letters that are in the correct direction, starting and finishing in the right place.

As a school, we follow the 'Talk for Writing' scheme set out by Pie Corbett. The scheme emphasises the importance of modelling and discussing texts before the children begin to write in order to give them plenty of examples and ideas. When looking at other texts we will discuss the use of punctuation including capital letters, full stops, question marks, and exclamation marks.

We will be using the Read, Write, Inc. scheme to teach phonics and spelling and to prepare year 1's for the phonics screening check later on in the year.

## PE

The children will receive weekly PE sessions with the Pacesetters sports coach 'Miss Emma' who will be doing multi-skills with them this term. Mrs Chamberlain will also be doing some Yoga sessions with the children. 'Wake and shake' sessions will be implemented after collective worship and lunch to increase alertness and to provide children with short bursts of physical activity.

## PSHE

The theme for PSHE lessons this term is 'Me and My Relationships'. The children will work with Mrs Chamberlain using the Scarf resources from Coram Life Education to explore and discuss their similarities and differences, their feelings, and the special people in their lives.

## Art and Design

This term we will be focussing on self-portraits. Children will be given the opportunity to explore self-portraits created by various artists before then creating their own. We will encourage lots of exploration of different mediums and techniques with which the children could choose to create their self-portraits. We will then discuss and appraise each other's work and different artistic choices.

## Music

Along with exploring traditional tales in Literacy, the children will also be recalling some traditional nursery rhymes and other familiar songs in our music sessions. They will also explore handheld percussion instruments.