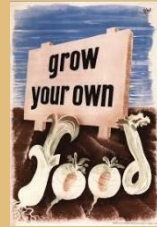




## Busy Badgers: Spring 2 - Term 4 2021



# WORLD WAR TWO



### Literacy

In conjunction with our overarching history topic, the class will mainly be exploring factual and historical writing this term. However, we will also be reading two historical fiction books to help children gain a better understanding of what life was like during the war. 'The Lion and the Unicorn' by Shirley Hughes is about a boy whose father goes off to fight in the war and who is then later evacuated. The second book, 'My Secret War Diary' by Marcia Williams, is a cleverly detailed fictional war diary of a nine-year-old girl called Flossie Albright. It tells of how Flossie's life changes during the war, the impact that it has on her and her family, and her understanding of what is going on.

Spelling will continue to be taught through 'The Spelling Book' scheme by Jane Considine.

In our grammar lessons on Mondays, we will recap our knowledge and understanding of prepositions, adverbial starters, and compound and complex sentences. We will also extend our range of sentences with more than one clause by using a wider range of conjunctions (when, if, because, although). Lastly, we will focus on the use of nouns or pronouns for clarity and cohesion.

### Maths

For the first half of this term, we will continue with our work on fractions. We will learn how to count in fractions, find and recognize equivalent fractions, add and subtract fractions, find fractions of a set of objects and/or numbers and finally to solve related problems. Towards the end of term, we will consolidate all of our learning so far and look at fractions as decimals.

### Humanities

This term, we will be setting the foundation for the children's knowledge about World War Two, a topic that will be re-visited in upper key stage two when they will explore the Battle of Britain further. The Busy Badgers will learn about how the war started by looking at different viewpoints. They will then discover which other countries including Britain became involved, locating them on a map and plotting key events on a timeline. We will then find out about how the war ended and what the aftermath was for the different countries.

### Science

Our science topic this term is 'Plants'. Understanding plants and what they need in order to grow and reproduce was certainly something that was very important during the war when food was rationed, and people were encouraged to 'grow their own'. We will dissect and label the different parts of a flower and also learn all about seed dispersal.

### PE

Football will be the focus of our PE lessons this term. As usual, the class will have a one-hour session with our Pacesetters sports coach Miss Emma, and the skills learnt will then be recapped in our second hour long session.

### Music

The Badgers will mainly be very busy this term working towards their Easter performance (More details to follow). When we are not rehearsing our performance, we will also look at how seasons and the environment provide stimuli for composers. The children will make descriptive accompaniments and discover how the environment has inspired composers throughout history. This will include how music helped to 'lift the spirits' and organize troops during World War Two.

### Art/Design

Some of the most striking images from the Second World War are those from the time of the Blitz, when bombs were dropped on London and other strategic cities across Britain. Children will create silhouettes of the Blitz using historical photos to help them.

In design sessions, the children will learn about the design and use of the spitfire in World War Two. They will then have a chance to build their own model spitfire using paper and card.

### Computing

Unit title: We are opinion pollsters. The children will be collecting and analysing data. They will then need to write up and present what they have discovered before giving a mini presentation to the class.

### RE

This term we will be using the 'Understanding Christianity' resources to explore the question 'What is it like to follow God?' We will focus on stories from the Old Testament, looking at characters from Noah to the prophets. We will explore how Christians use them to gain insights about how God intends people to live, which can guide them to have a close relationship with God. The children will learn that for Christians, Abraham is a hero of faith. We will read about how he trusted in and obeyed God, even though God asked him to perform outrageously difficult actions, surrounded by tribes and people who did not hold the same beliefs. Lastly, we will look at ways in which Christians today shape their lives to follow God and be People of God.