

**Naseby Primary Academy  
Sports Premium & PE Plan 2022 - 2023**

*‘Let all that you do be done in love’* – 1 Corinthians 16:14

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| **Academic Year: 2022/23** | **Total fund allocated: £13,883** | **Date Updated: 03/07/23** | |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | | **Percentage of total allocation:** |
| **28%** |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| PE  Develop Leadership skills for Year 5 & 6.  (Delivered by Pacesetter)  Provide additional Swimming provision for KS2 children and to meet the standards of the national curriculum. | School have 2 hours/sessions scheduled every week.  Year 5 & 6 to design, plan and deliver their own sessions from March 22 onwards  Hire of the pool, swimming coach and transport. | N/A  £1,300  £3,000 | 2 sessions of quality PE. Everyone active.  Small groups for PE, more specialised coaching. Coach to observe and assess each Year 5 & 6 sessions during January - June.  Be able to competently use a range of strokes and various skills within the water. | Continuous throughout the year.  Year 5 & 6 children understanding of what’s involved in taking sports sessions.  Certificates for the winning finalists & runners up.  By the time children leave Year 6 to be able to swim 25 metres. |
| **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** | | | | **Percentage of total allocation:** |
| **32%** |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Tournaments in school  (Delivered by Pacesetter)  Tournaments (as above) - trophies and certificates  Sports Newsletter  (Delivered by Pacesetter)  Additional planning, admin and resources in all of the areas mentioned to further enhance and develop PE and Sport at Naseby C of E Primary Academy.  PE Map Grading  Magnificent Minds Well-Being Course & Playmaker Award for pupils | All children from Years 1-6 taking part in competitive matches including SEN. 6 Sports throughout the year in line with PE topic.  Engraved trophies for winning class team. Certificates for children demonstrating sportsmanship qualities and school values.  Information to parents regarding sports and activities relating to PE, clubs, competitions and other events.    Making sure children, parents and teachers are getting the most out of sport and PE. Achieve a positive culture around sport and giving children maximum choice and opportunity.  Each child gets graded on the first session based on overall ability and then gets graded during the topic against certain skills within each session. The matrix will then add up these grades and will give an overall score based on ‘High Achiever’, ‘Achiever’ or ‘Low Achiever’  To promote positive mental health related messages across the school through; 1 day of Magnificent Mind Champion Training for Year 5 pupils & PlayMaker Award introducing Year 5 pupils to leading activities during break times, giving learners the knowledge and skill to organise small games and activities. | £200  £148  £100  £1280  £200  £800 | Wellbeing and growth mindset, competition, sportsmanship and co-operation. Trophies for winning team.  Children feedback and positivity around competition.  Newsletter mailed out to parents on the last day of each full term.  Feedback from parents, teachers and children. The amount of children attending internal and external clubs.  This will give a clear and measurable way to analyze performance and ability Levels.  Promotion of positive mental health messages by children.  Support for younger children through activities and games led by Year 5 at break & lunchtimes. | Linked to upskilling sports so children will have knowledge of the necessary skills and rules prior to the event. Teachers will be involved so they improve their knowledge on the progressive PE lessons and skills and how tournaments can be run.  These trophies can then be used again for the following year.  Continuous work to provide a variety to parents.  Keep the areas that are working well and that are enhancing children’s experiences. Making changes to those areas that are not working.  These grades can be saved and then a picture of performance and ability levels can be compared year on year.  Resources for games/activities purchased and regular meeting with group review success of activities each half term and plans for improvements as required next ½ term.  Linking Mental Health & well-being activities with national and local initiatives. |

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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | **Percentage of total allocation:** |
| **27%** |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Teachers upskilled in PE Games.  (Delivered by Pacesetter)  Orienteering training in summer term | Mixture of sports to be upskilled  Staff trained in outdoor orienteering activities to improve mental health and well being using the school grounds. | £4215  £150 | Using a PE scheme of work written by PE specialists. Children Self-Reflection form at the end of each topic.  Using scheme of work to implement orienteering activities into timetable.  PP/SEND pupils benefit from orienteering activities to improve mental health and wellbeing and support nurture through coping & calming techniques/strategies. | Teachers use and implement plans in the future and become more confident with the key skills and techniques related to these sports.  Orienteering is regular explored by each class as a tool to improve mental health & well being. |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | **Percentage of total allocation:** |
| **10%** |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Multi Skills Club  (Delivered by Pacesetter)  Two Lunchtime C4L Clubs.  (Delivered by Pacesetter)  After school Football Club  Pre school Gymnastics Club  After School Club by The Northamptonshire School of Dance  Enrichment Dance opportunity offered to pupils with The Northamptonshire School of Dance – through ‘WOW’ day. |  | £350  £250  £350  N/A  N/A  £850 | Participation. Evidence through the participation tracker. This tool can identify how many children are assessing extra curricular clubs.  Whole school participating in supervised sport. Wellbeing of children.  Participation. Feedback from children and parents.  Participation. Feedback from children and parents  Participation. Feedback from children and parents. Raise the profile of Dance in school.  Whole school participation and performance to parents. Children improve co-oridnation, raise self esteem and confidence through enjoyment of dance. | Children improving their skills and attendance levels remain positive.  Keep changing sports across C4L themes.  Numbers to grow over the course of the year. Children to take part in football matches inside school and also part of outside clubs.  Numbers to grow over the course of the year. Children to have link to outside club.  More children develop an understanding, passion and love of dance to support mental health & well being and fitness.  Children want to continue dance as a form of enjoyment and fitness. |
| **Key indicator 5: Increased participation in competitive sport** | | | | **Percentage of total allocation:** |
| **3%** |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| External Competitions.    School matches to be organised with partner schools. Home matches at Naseby C of E Primary School.  (Delivered by Pacesetter)  Organize Local Club Partnerships.  (Delivered by Pacesetter)  Increased attendance of disadvantaged children at sporting external competitions. | Provide a variety of competitions spanning Reception – Year 6. 14 competitions.  Organise with local schools either after school or during the day.  Assemblies and/or links that can be communicated via the school to the parents.  Children chosen to take part in clubs and competitions based on PP & SEN status | £490 (entry fees)  Part of the Tournament Club Cost  £200  N/A | Giving opportunities for every year group in the following sports; Football, Girls only football, Quicksticks, Athletics, Cross Country, Gymnastics, Multi-Skills, Cricket.  Giving opportunities to children that want to take part against other schools.  A pathway from PE and inter school clubs through to sports clubs outside of school.  When making decisions about teams and clubs PP and SEN children taken into account. | This is sustainable with support from funded transport offered by The Wilson Foundation. Although participation is restricted if no transport, on the whole parents try their best to support.  Organise further competitions.  Children to continue to play and enter games and competitions.  Integrating these children working together. |