

Support for Autism

Autism Spectrum Disorder (ASD)
ASD is a developmental disorder that affects social interaction, communication, and behaviour. Kids with ASD may have difficulty with social cues, language, and repetitive behaviours.

The following are strategies used by teachers in each classroom, to ensure all children are offered support with ASD;

Visual timetable on display in each classroom

Use of an individual 'Now and Next' board

Task are chunked into small, manageable pieces

Changes are explained in advance to give pupil time to process

The teacher will regularly check in with the pupil to see if they need any additional help

Task given with a clearly defined beginning, middle and end point.

Use of communication aids, such as PECS

Visuals on display to help pupils express their feelings

Instructions are simple and straightforward with visual aids to support understanding

Adults will say the pupils name before giving instructions

Simple classroom rules are on display with visual support

Adults will break down the steps for complicated social interactions and explicitly teach them.

The Nurture team provides opportunities to role play social interactions

The buddy system is encouraged at break and lunch times.

Pupils are given access to a designated space that they can choose to use in order to stay regulated