


**Here are a range of activities that Year 1 and 2 can be exploring during our Spring topic. Please feel free to send over any images or videos on Class Dojo or to Miss East's email address. Please continue to read at home with your child.**

<p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Write descriptive sentences an image of an interesting plant</li> <li>• Write a poem about spring/the life cycle of a plant</li> </ul>	<p style="text-align: center;"><b>Creative</b></p> <ul style="list-style-type: none"> <li>• Create an image of your favourite plant/flower</li> <li>• Create a nature themed collage</li> <li>• Design your own made-up plant. What can it do? What does it need to survive?</li> </ul>	<p style="text-align: center;"><b>Speaking and listening</b></p> <ul style="list-style-type: none"> <li>• Verbally retell the life cycle of a plant             <ul style="list-style-type: none"> <li>• Read the story 'Jack and the beanstalk' – can they verbally retell the story using actions to help them?</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Active</b></p> <ul style="list-style-type: none"> <li>• Go for a nature walk and see how many different types of plants you can find</li> <li>• Visit places such as 'Hunsbury Hill' and complete the tree walk- what is the oldest tree you can find?</li> <li>• Create a vegetable patch/potato grow bag and grow your own vegetables.</li> </ul>	<div style="text-align: center;">  <p><i>Green Fingers</i> <i>Year 1 and 2 Homework Projects</i></p> </div>	<p style="text-align: center;"><b>Community</b></p> <ul style="list-style-type: none"> <li>• Plant flowers in your local area</li> <li>• Plant a tree in your garden- research why trees are important</li> <li>• Go into your local area and find as many different types of flowers as you can. Can you name all of them?</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Practice addition and subtraction to 50 (Year 1) and to 100 (Year 2)</li> <li>• Year 2: Recap 2D and 3D shapes</li> <li>• Year 1 and 2: Practice 2, 3, 5 and 10 times tables</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>• Draw the life cycle of a plant</li> <li>• Annotate a drawing of a plant, labelling the parts they know</li> <li>• Conduct an experiment on the best place in your house to grow a seed. Why are some places more successful than others?</li> </ul>	<p style="text-align: center;"><b>History and Geography</b></p> <ul style="list-style-type: none"> <li>• Visit Kew Gardens</li> <li>• Research plants around the world- what is the most interesting plant you can find?             <ul style="list-style-type: none"> <li>• What kind of plants live in the rainforest?</li> </ul> </li> </ul>