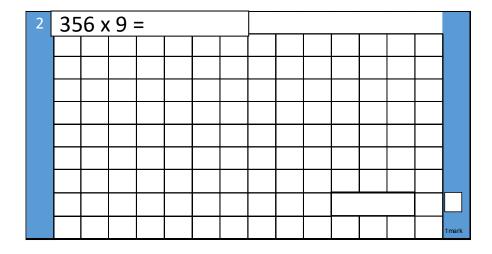
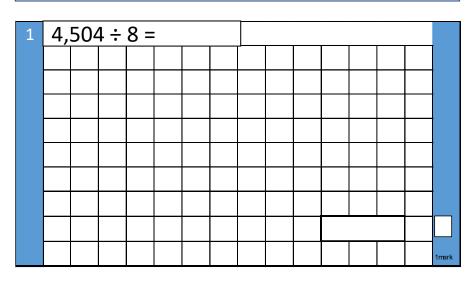


3. The time is 16:44. What time will it be in 23 minutes time?

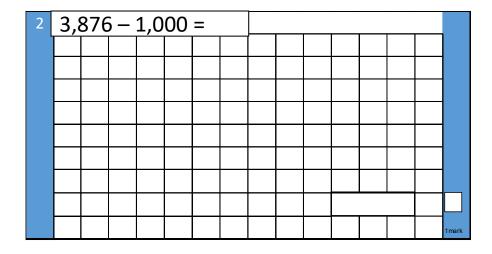




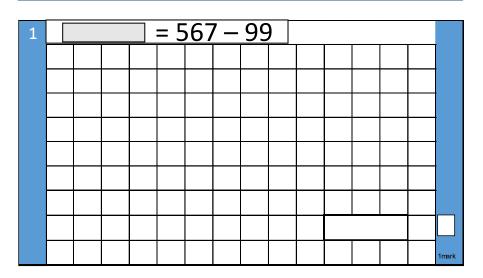


3. How much of the diagram is shaded? Simplify your answer.



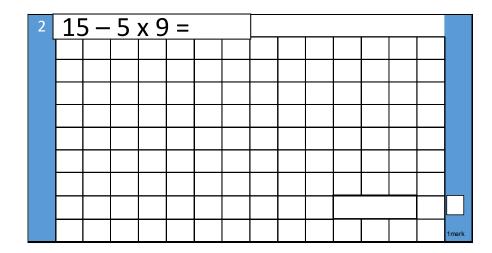




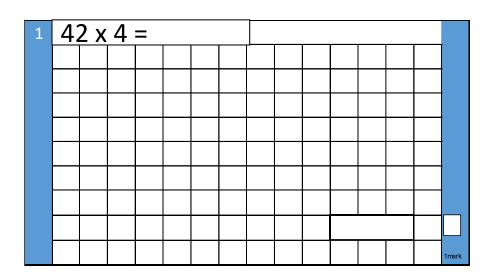


3. What is the difference between the two temperatures?

Moscow	London
-12°C	8°C

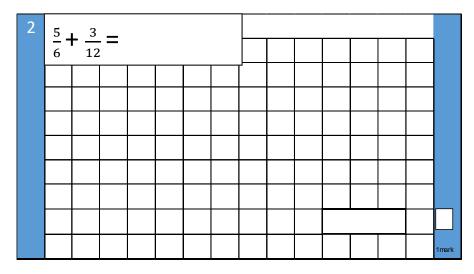




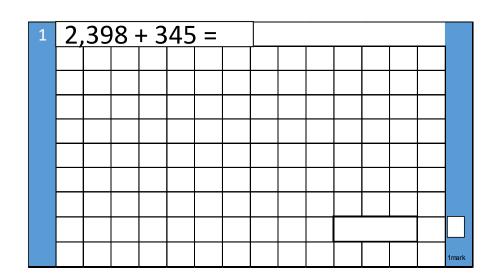


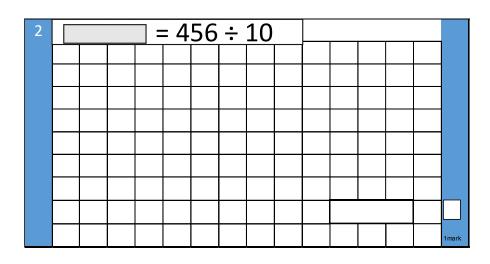
3. Rewrite the fractions in **ascending** order.

$$\frac{3}{10}$$
 $\frac{2}{100}$ $\frac{4}{5}$ $\frac{7}{20}$

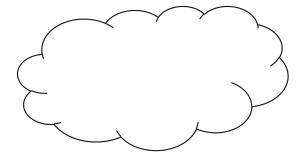




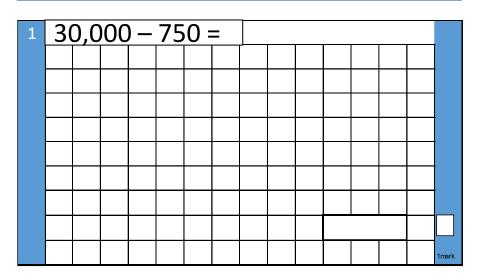




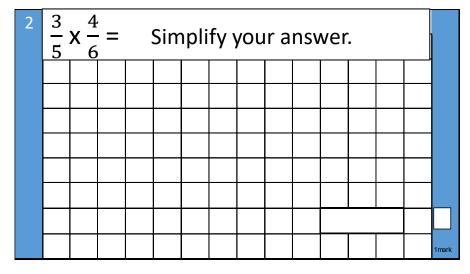
3. Ben says 1.4 x 1,000 is the same as 14 x 100. Do you agree? Yes or No. Explain your answer.



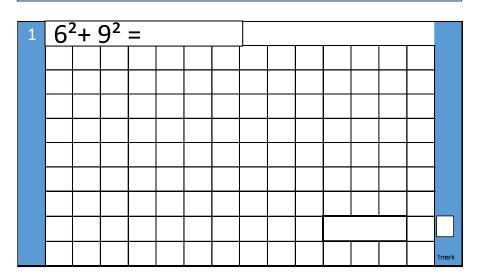




3. Explain why a number which ends in '5' cannot be a multiple of 8.

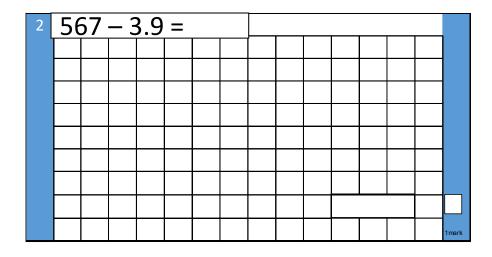




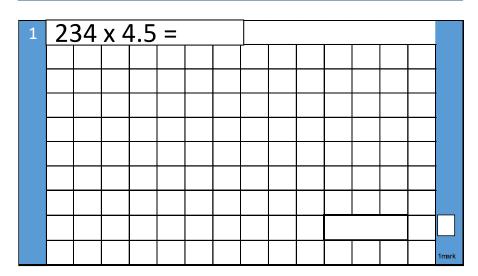


3. Write down the numbers which are **common multiples** of 3 and 8.

32 24 800 96 30



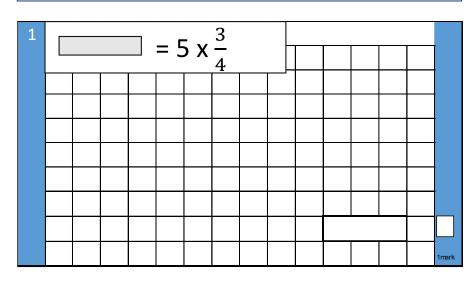


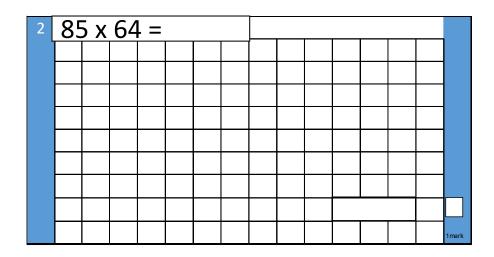


3. Insert a pair of brackets to make the statement true.

$$120 - 48 \div 8 = 114$$

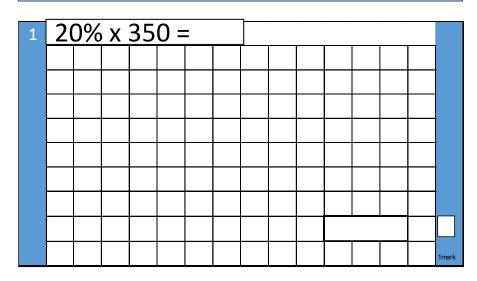




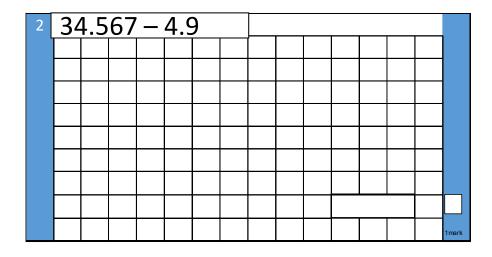


Use a card to complete each calculation.

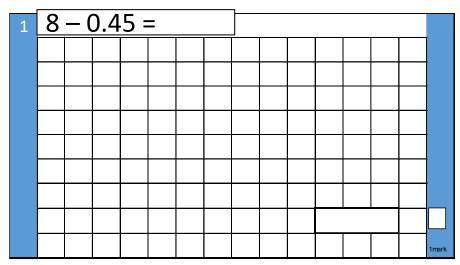


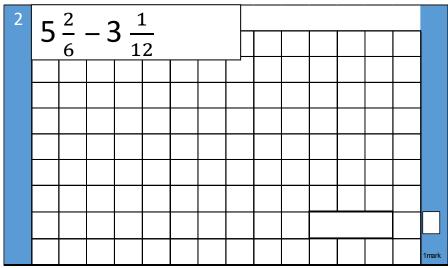


3. Write down all the possible **prime numbers** which could make this statement true.





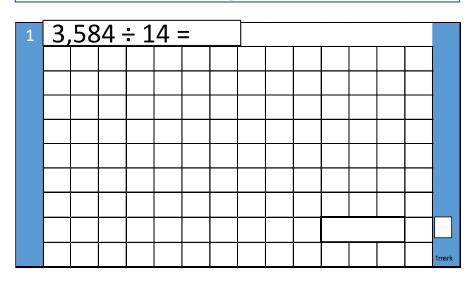


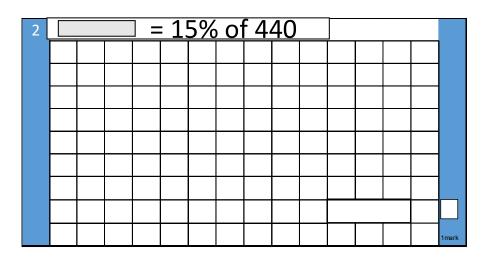


3. Rewrite the numbers in **descending** order.

0.45 0.4 0.045 0.455



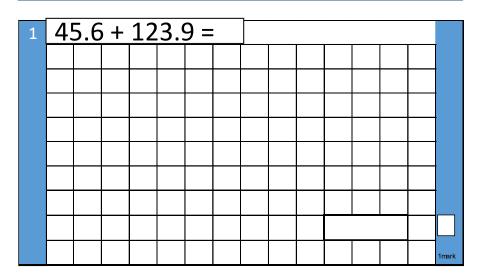


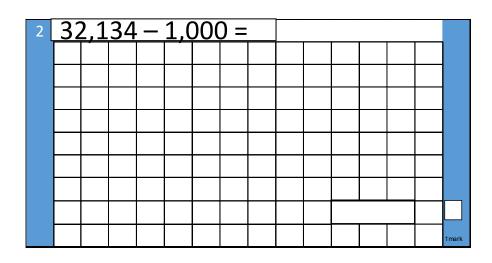


	71	72	73	74	75	76	77	78	79	80	
3.	81	82	83	84	85	86	87	88	89	90	
	91	92	93	94	95	96	97	98	99	100	

Write down the **lowest common** multiple of 3 and 5 in this table.

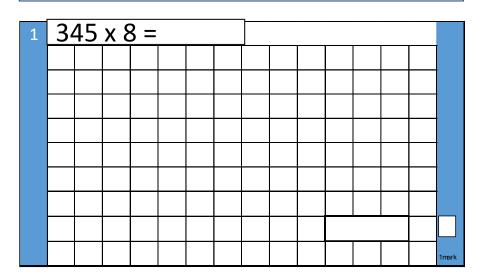




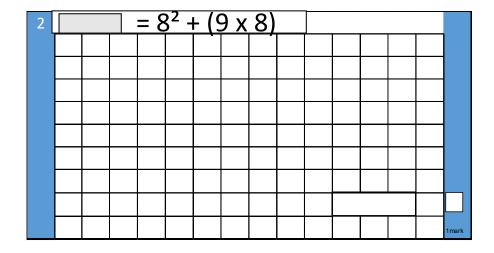


3. Use the symbols <, > or = to make each number sentence correct.
10% of 400 is _____ 40
25% of 500 is _____ 40
15% of 300 is _____ 40
5% of 100 is _____ 40

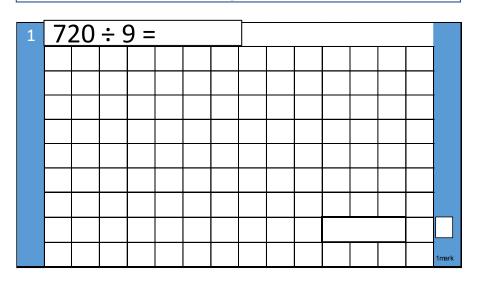




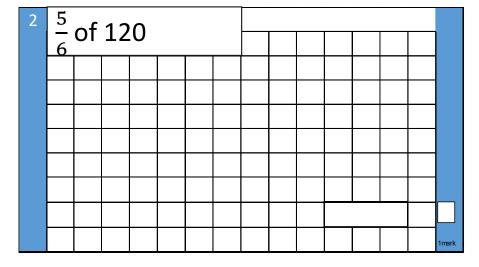
3. Fill in the missing digits to make this fraction number sentence correct.



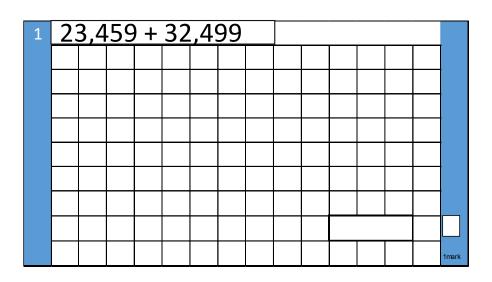




3. A model aeroplane is made to a scale of 1:100. If the model is 15 cm long, what is the length of the real aeroplane? Give your answer in metres.

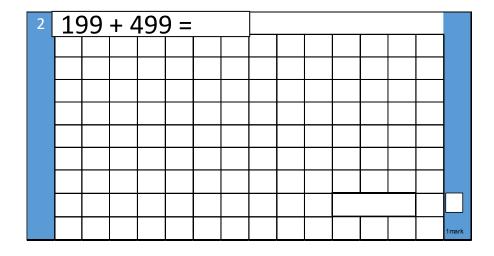




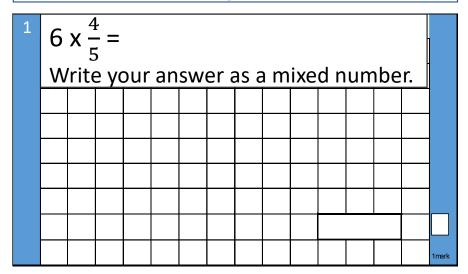


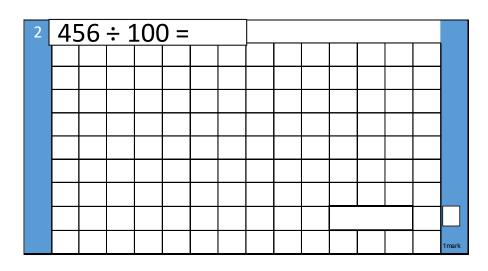
3. Complete the table.						
Number	Rounded to the nearest one	Rounded to the nearest 100				
56.9						
124.45						

369.99

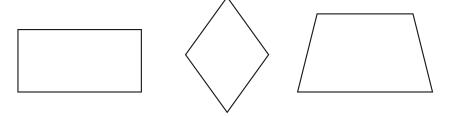




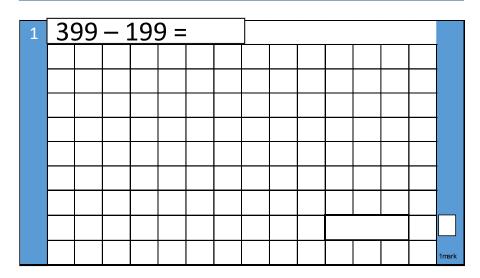


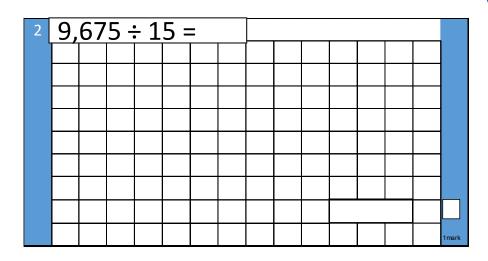


3. Write down the name of the shape whose diagonals intersect at right angles.

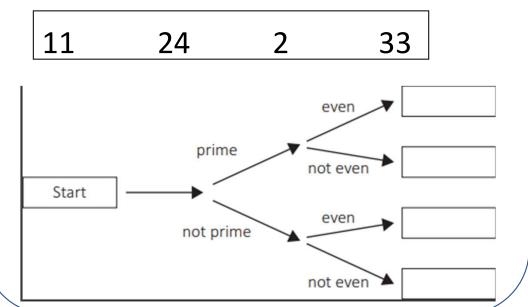




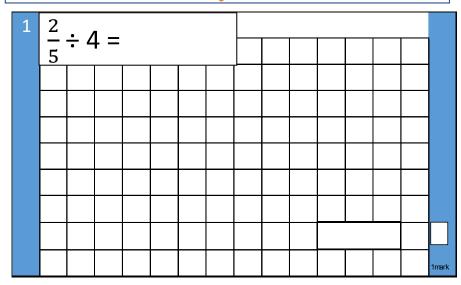




3. Place each number below in the correct box in the diagram.



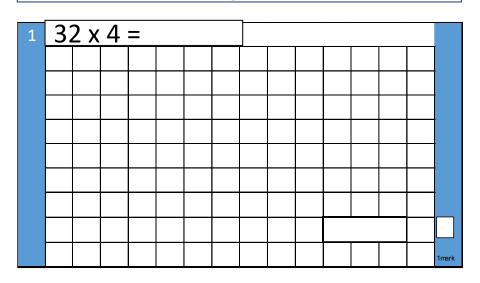




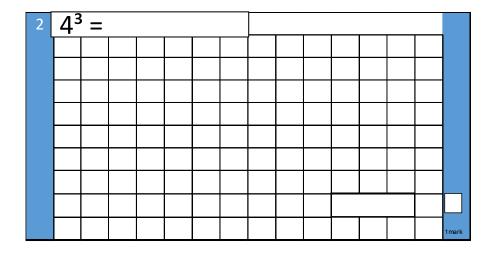
3. Sketch the shape then colour (or label it) so the ratio of red to green is 3:1

2	15% of 48 =									
										1mark

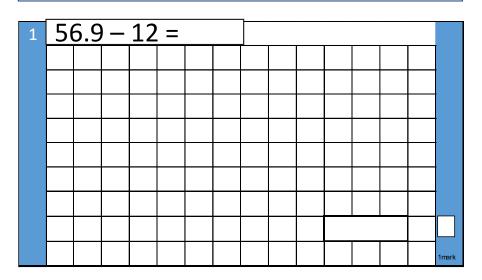


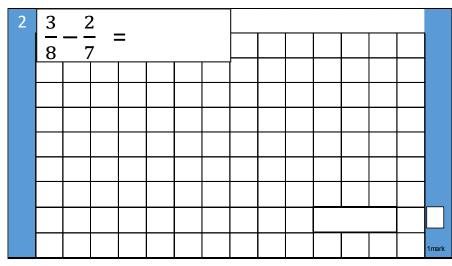


3. Write the number that has six ones, 0 tenths and 5 hundredths.





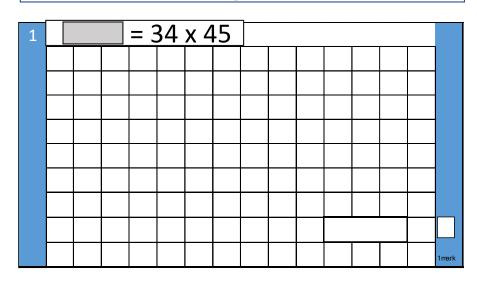




3. Complete the table.

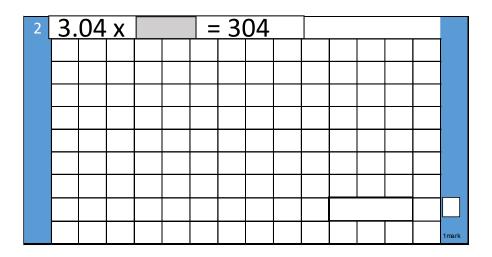
Improper Fraction	Mixed Number
	$2\frac{3}{5}$
$\frac{27}{5}$	



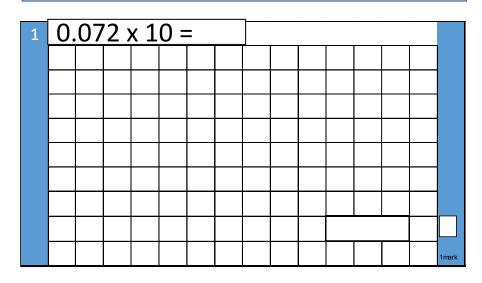


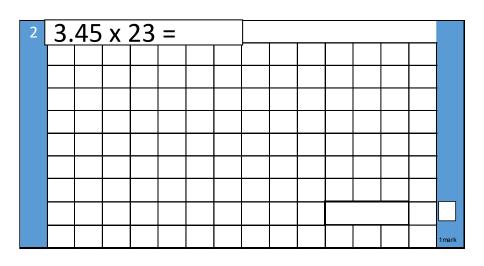
3. Write down the number that is closest to 60.

60.1 59.91 60.001 59.09







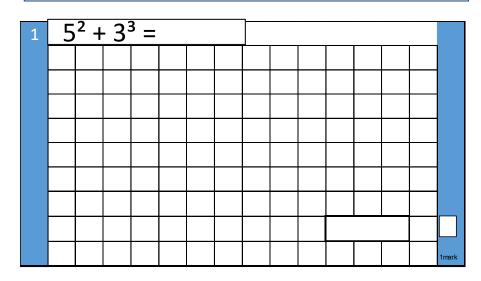


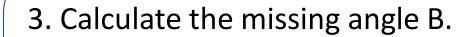
3. Look at these numbers written in Roman numerals.

XIX M DCC LXX XV DX CCC

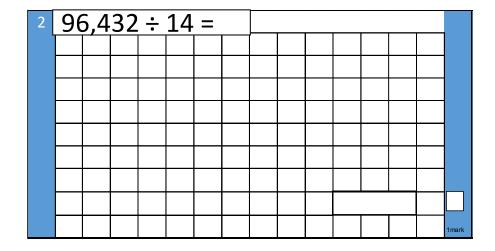
Write down all the numbers **more** than 500.



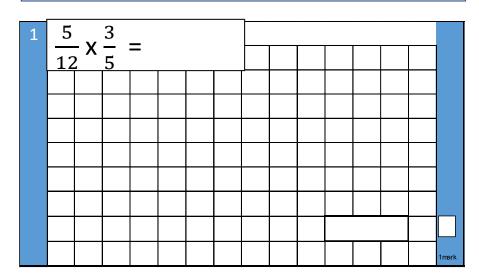






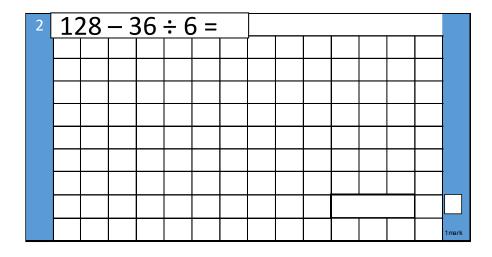




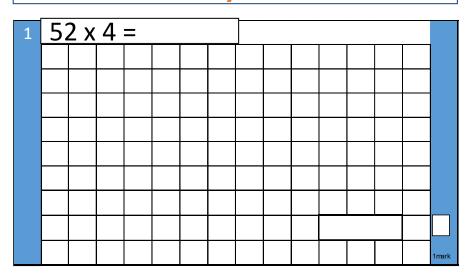




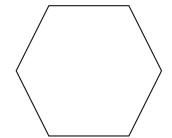
x 10	x 100	x 1,000
4	40	
0.6		60

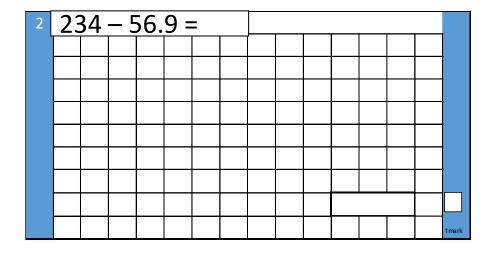




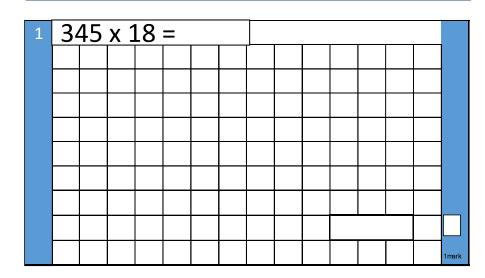


3. The perimeter of a **regular** hexagon is 120cm. What is the length of each side?



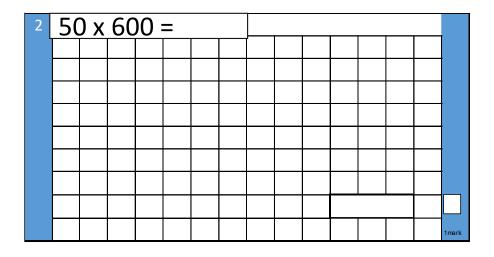




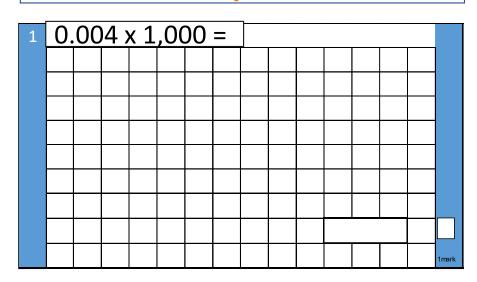


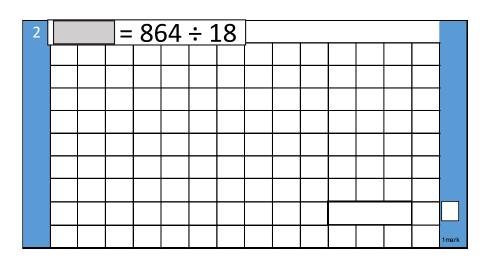
3. Rewrite these numbers in ascending order.

$$\frac{2}{5}$$
 25% 60% $\frac{4}{25}$ 0.2



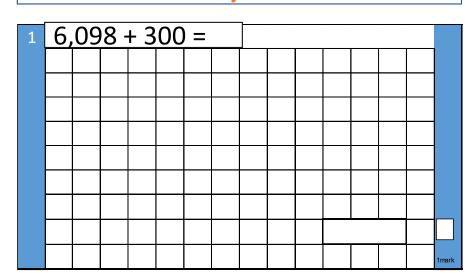






3. Identify the missing numbers in these sequences.





2 546 - 359 =

3. If n = 7, match the answers to the correct expression.

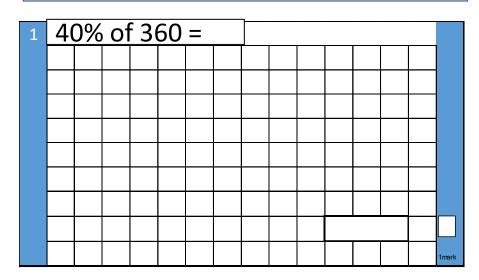
n² 3.5

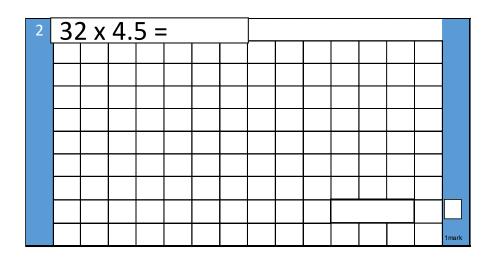
n -12 49

n ÷ 2

-5







3. The volume of this **cube** is 27cm³. What is the length of one edge? What is the area of one face?

