



Naseby Primary Academy

Sports Premium & PE Plan 2024-2025

'Let all that you do be done in love' – 1 Corinthians 16:14

Academic Year: 2024/25		Total fund allocated: £16,370		Date Updated: 07/06/25	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE	School have 2 hours/sessions scheduled every week.	N/A	2 sessions of quality PE. Everyone active.	Continuous throughout the year.	
Develop Leadership skills for Year 5 & 6. (Delivered by Rhino)	Year 5 & 6 to design, plan and deliver their own sessions from May 25 onwards	£1,800	Small groups for PE, more specialised coaching. Coach to observe and assess each Year 5 & 6 sessions during January - June.	Year 5 & 6 children understanding of what's involved in taking sports sessions. Certificates for the winning finalists & runners up.	
Provide additional Swimming provision for KS2 children and to meet the standards of the national curriculum.	Hire of the pool, swimming coach and transport.	£3,260	Be able to competently use a range of strokes and various skills within the water.	By the time children leave Year 6 to be able to swim 25 metres.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Tournaments in school (Delivered by Rhino)</p>	<p>All children from Years 1-6 taking part in competitive matches including SEN. 6 Sports throughout the year in line with PE topic.</p>	<p>£450</p>	<p>Wellbeing and growth mindset, competition, sportsmanship and co-operation. Trophies for winning team.</p>	<p>Linked to upskilling sports so children will have knowledge of the necessary skills and rules prior to the event. Teachers will be involved so they improve their knowledge on the progressive PE lessons and skills and how tournaments can be run.</p>
<p>Tournaments (as above) - trophies and certificates</p>	<p>Engraved trophies for winning class team. Certificates for children demonstrating sportsmanship qualities and school values.</p>	<p>£165</p>	<p>Children feedback and positivity around competition.</p>	<p>These trophies can then be used again for the following year.</p>
<p>Additional planning, admin and resources in all of the areas mentioned to further enhance and develop PE and Sport at Naseby C of E Primary Academy.</p>	<p>Making sure children, parents and teachers are getting the most out of sport and PE. Achieve a positive culture around sport and giving children maximum choice and opportunity.</p>	<p>£1680</p>	<p>Feedback from parents, teachers and children. The amount of children attending internal and external clubs.</p>	<p>Keep the areas that are working well and that are enhancing children's experiences. Making changes to those areas that are not working.</p>
<p>PE Map Grading</p>	<p>Each child gets graded on the first session based on overall ability and then gets graded</p>	<p>£350</p>	<p>This will give a clear and measurable way to analyze performance and ability</p>	<p>These grades can be saved and then a picture of performance and ability</p>

<p>PE Ambassador Award for pupils</p>	<p>during the topic against certain skills within each session. The matrix will then add up these grades and will give an overall score based on 'High Achiever', 'Achiever' or 'Low Achiever'</p> <p>To promote positive mental health related messages across the school through; 1/2 term of PE Ambassador workshops at lunchtime. Introducing Year 5/6 pupils to leading activities during break times, giving learners the knowledge and skill to organise small games and activities.</p>	<p>£1000</p>	<p>Levels.</p> <p>Promotion of positive mental health messages by children.</p> <p>Support for younger children through activities and games led by Year 5/6 at break & lunchtimes.</p>	<p>levels can be compared year on year.</p> <p>Resources for games/activities purchased and regular meeting with group review success of activities each half term and plans for improvements as required next ½ term.</p> <p>Linking Mental Health & well-being activities with national and local initiatives.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers upskilled in PE Games. (Delivered by Rhino)	Mixture of sports to be upskilled	£4,800	Using a PE scheme of work written by PE specialists. Children Self-Reflection form at the end of each topic.	Teachers use and implement plans in the future and become more confident with the key skills and techniques related to these sports.
Orienteering training in summer term	Staff trained in outdoor orienteering activities to improve mental health and well being using the school grounds.	£300	Using scheme of work to implement orienteering activities into timetable. PP/SEND pupils benefit from orienteering activities to improve mental health and wellbeing and support nurture through coping & calming techniques/strategies.	Orienteering is regular explored by each class as a tool to improve mental health & well being.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Multi Skills Club (Delivered by Rhino)		£350	Participation. Evidence through the participation tracker. This tool can identify how many children are assessing extra curricular clubs.	Children improving their skills and attendance levels remain positive.
Two Lunchtime C4L Clubs. (Delivered by Rhino)		£250	Whole school participating in supervised sport. Wellbeing of children.	Keep changing sports across C4L themes.
After school multiskills sports Club		£350	Participation. Feedback from children and parents.	Numbers to grow over the course of the year. Children to take part in football matches inside school and also part of outside clubs.
'Maths on the move' – Outdoor practical Maths through movement sessions for children working below expected level in Maths		£925	Termly assessments / Progress and attainment in Maths from EYFS – Yr 6.	Different year groups to be supported at different times of year depending need.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External Competitions.	Provide a variety of competitions spanning Reception – Year 6. 14 competitions.	£490 (entry fees)	Giving opportunities for every year group in the following sports; Football, Girls only football, Quicksticks, Athletics, Cross Country, Gymnastics, Multi-Skills, Cricket.	This is sustainable with support from funded transport offered by The Wilson Foundation. Although participation is restricted if no transport, on the whole parents try their best to support.
School matches to be organised with partner schools. Home matches at Naseby C of E Primary School. (Delivered by Rhino) Organize Local Club Partnerships. (Delivered by Pacesetter)	Organise with local schools either after school or during the day. Assemblies and/or links that can be communicated via the school to the parents.	Part of the Tournament Club Cost £200	Giving opportunities to children that want to take part against other schools. A pathway from PE and inter school clubs through to sports clubs outside of school.	Organise further competitions. Children to continue to play and enter games and competitions.
Increased attendance of disadvantaged children at sporting external competitions.	Children chosen to take part in clubs and competitions based on PP & SEN status	N/A	When making decisions about teams and clubs PP and SEN children taken into account.	Integrating these children working together.

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