


**Here are a range of activities that Year 1 and 2 can be exploring during our Summer topic. Please feel free to send over any images or videos on Class Dojo or to Miss East's email address. Please continue to read at home with your child.**

<p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Write a diary entry imagining you were there during the Great Fire.</li> <li>• Write a letter to a friend talking about what it might have been like to experience the Great Fire.</li> </ul>	<p style="text-align: center;"><b>Creative</b></p> <ul style="list-style-type: none"> <li>• Create an information poster about what to do in an emergency</li> <li>• Create a water colour image of London city during the fire.</li> <li>• Design and build a fire engine for Pudding Lane</li> </ul>	<p style="text-align: center;"><b>Speaking and listening</b></p> <ul style="list-style-type: none"> <li>• Verbally retell the timeline of the fire</li> <li>• Listen to videos such as 'Magic Grandad' and retell the events</li> </ul>
<p style="text-align: center;"><b>Active</b></p> <ul style="list-style-type: none"> <li>• Visit London and the key sites of the fire.</li> <li>• Look at how buildings have changed since the 17<sup>th</sup> century</li> <li>• Visit buildings such as St Paul's Cathedral that was affected by the fire.</li> </ul>	<div style="text-align: center;">  <p><i>Great fire of London</i> <i>Year 1 and 2 Homework Projects</i></p> </div>	<p style="text-align: center;"><b>Community</b></p> <ul style="list-style-type: none"> <li>• Do a 'spring clean' - choose toys/clothes/games that you don't play with any more and donate them to charity</li> <li>• Have a spring clean of the local community- take a bag and gloves and pick up rubbish where you live</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Practice addition and subtraction to 100 (Year 1) and past 100 (Year 2- column addition and subtraction)</li> <li>• Year 2: recap telling the time (o'clock, half past, quarter to and past)</li> <li>• Year 1 and 2: Practice 2, 3, 5 and 10 times tables</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>• Why did they throw water onto the fire? What does a fire need to survive?</li> <li>• How can we keep ourselves safe from fire? What should we have at home to help us?</li> </ul>	<p style="text-align: center;"><b>History and Geography</b></p> <ul style="list-style-type: none"> <li>• Look at paintings or images of objects from the 17<sup>th</sup> century and think about how life was different</li> <li>• Why were the houses so close together on Pudding Lane?</li> </ul>