



Naseby Curriculum Overview 2024 - 2025

Reception						
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
English (Talk for Writing)	<p>Suggested Text: The Little Red Hen (Traditional tale) <i>Type: Cumulative story</i></p> <p>Suggested Text: Stickman (Author Focus - Julia Donaldson) <i>Type: Cumulative story</i></p>		<p>Suggested Text: The Three Billy Goats Gruff (Traditional Tale) <i>Type: Defeat the monster</i></p> <p>Suggested Text: Supertato (Author Focus - Paul Linnet) <i>Type: Defeating the monster</i></p>		<p>Suggested Text: Jack and the Beanstalk (Traditional Tale) <i>Type: Finding tale</i></p> <p>Suggested Text: Lost and Found (Author focus – Oliver Jeffers) <i>Type: Finding tale</i></p>	
Maths (Effective Maths, replaced by White Rose Maths from March 2025)	<p>Cardinality</p> <ul style="list-style-type: none"> - Able to count by rote 0-10 - Perceptual subitising to 5 - Count objects to 10 <p>Composition</p> <ul style="list-style-type: none"> - Compose to 5 - Know some bonds to 3 <p>Comparison</p> <ul style="list-style-type: none"> - Compare collections that are very different or include objects of different kinds or sizes; compare numerals - One more and one less to 5 <p>Patterns</p> <ul style="list-style-type: none"> - A-B patterns - A-B-C patterns <p>Shape</p> <ul style="list-style-type: none"> - Experiencing different viewpoints - Language of position and direction - Representing spatial relationships <p>Measure</p> <ul style="list-style-type: none"> - Recognise attributes of length, capacity and weight - Comparing amounts of continuous quantities - Estimating and predicting 		<p>Effective Maths:</p> <p>Cardinality</p> <ul style="list-style-type: none"> - Able to count by rote 0-20 - Conceptual subitising to 8 - Count objects to 20 - Patterns in number: number structure <p>Composition</p> <ul style="list-style-type: none"> - Compose to 8 - Know some bonds to 5 <p>Comparison</p> <ul style="list-style-type: none"> - Compare collections that contain the same amounts; compare numerals - One more and one less to 8 <p>Patterns</p> <ul style="list-style-type: none"> - A-A-B-B patterns - A-A-B patterns <p>Shape</p> <ul style="list-style-type: none"> - Developing shape awareness through construction - Identifying similarities between shapes - Show awareness of properties of shape <p>Measure</p> <ul style="list-style-type: none"> - Comparing indirectly - Recognising the relationship between the size and number of units - Beginning to use units to compare things 		<p>White Rose Maths</p> <ul style="list-style-type: none"> - To 20 and beyond - How many now? - Manipulate, compose and decompose - Sharing and grouping - Visualise, build and map - Make connections 	



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			White Rose Maths				
			Building 9 and 10				
			Exploring 3D shapes				
Science (Kapow)	Animal Adventures		I am a scientist		Our wonderful planet		
	Changing Seasons						
RE	F4: Being special: Where do I belong?	UC F2: Why do Christians perform nativity plays at Christmas?	F5: Which places are special and why?	UC F3: Why do Christians put a cross in an Easter garden?	UC F1: Why is the word God so important to Christians?	F6: Which stories are special and why?	
History (Kapow)	Peek into the past		Adventures through time		Adventures through time		
Geography (Kapow)		Exploring Maps		Outdoor Adventures		Around the World	
Art (Kapow)		Drawing: marvellous marks		Painting & mixed media: paint my world		Sculpture and 3D: creation station	
DT (Kapow)	Structures: junk modelling		Textiles: bookmarks		Structures: boats		
PSHE/RSE (SCARF)	Me and My Relationship	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing	
Music (Sparkyard)	My musical classroom	My musical classroom	Musical patterns and performing	Musical patterns and performing	Sound stories	Sound stories	
MFL (Language Angles)	Greetings		Nursery Rhymes		Under the Sea		
PE (Rhino Sports)	Gymnastics	Manipulation and Coordination	Body Management	Dance	Cooperate and Solve problems	Speed Agility Travel	
Computing (Barefoot)	People Who Help Us	Winter Warmers	Busy Bodies	Springtime	Boats Ahoy	Summer Fun	
Computing – Digital Literacy	September: Self-image and identify	October: Online relationships	November: Online Bullying	January: Online reputation	February: Managing online information	March: Health, Well-being, and lifestyle	May: Privacy and security



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Year 1							
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6	
English (Talk for Writing)	<p>Fiction (4 weeks) Suggested text: The Three Bears Type: Warning Tale Toolkit Focus: Characterisation / Opening and Endings</p> <p>Non-Fiction (3 weeks) Suggested Text: How to make porridge Type and Toolkit Focus: Instructions</p> <p>Fiction (4 weeks) Suggested Text: The Magic Porridge Pot Type: Finding Tale Toolkit Focus: Description</p> <p>Poetry (1 week)</p>		<p>Fiction (4 weeks) Suggested Text: The Snow Queen Type: Defeat the Monster Toolkit Focus: Description</p> <p>Non-Fiction (3 weeks) Suggested Text: Amazing Aliens Type and Toolkit Focus: Information Text</p> <p>Fiction (4 weeks) Suggested Text: Monkey See, Monkey Do Type: Journey Tale Toolkit Focus: Action</p>		<p>Fiction (4 weeks) Suggested Text: Peter Pan Type: Portal Toolkit Focus: Action</p> <p>Non-Fiction (3 weeks) Suggested Text: Dear Mrs Ladybird Type and Toolkit Focus: Recount/Diary</p> <p>Fiction (4 weeks) Suggested Text: Little Red Riding Hood Type: Traditional Tale Toolkit Focus: Setting</p> <p>Poetry (1 week)</p>		
Maths (Effective Maths, replaced by White Rose Maths from March 2025)	Transition Unit Place value (U1) Calculation (U1) Calculation (U2) Geometry Money (U1)		<p>Effective Maths Place value (U2) Calculation (U3) Calculation (U4) Statistics Calculation (U5) Money (U2)</p> <p>White Rose Maths Multiplication & Division Length & Height Statistics</p>		<p>White Rose Maths Money Fractions Time Mass, Capacity & Temperature Position & Direction</p>		
Science (Kapow Cycle B)	Sensitive bodies	Everyday materials	Comparing animals	Uses of everyday materials	Microhabitats	Making connections	
RE	1.8 Who am I? What does it mean to belong?	UC 1.3 Why does Christmas matter to Christians?	UC 1.2 Who do Christians believe made the world?	UC 1.5 Why does Easter matter to Christians?	1.6 Who is Muslim and how do they live?	1.9 What makes some places sacred to believers?	
History (Kapow: Cycle B)	What is history?		How was school different in the past?		What is a monarch?		
Geography (Kapow: Cycle B)		Where am I?		Would you prefer to live in a hot or cold place?		What is it like to live in Shanghai?	



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Art (Kapow Art & DT Cycle B)		Craft & design: map it out		Painting & mixed media: colour splash		Painting & mixed media: life in colour	
DT (Kapow Art & DT Cycle B)	Structures: baby bear's chair		Mechanisms: fairground wheel		Mechanisms: making a moving monster		
PE (Rhino Sports)	Run, Jump and Throw	Dance	Hit, Catch and Run	Gymnastics	OAA	Attack, Defend and Shoot	
PSHE/RSE (SCARF)	Me and My Relationship	Valuing differences	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing	
Music (Kapow)	Sparkyard: Time to play – exploring pulse and rhythmic patterns	Sparkyard: Time to play – exploring pulse and rhythmic patterns	Sparkyard: Musical moods and pictures	Kapow: Instruments: Musical Storytelling	Kapow: Singing (On this island)	Kapow: Pitch (Musical Me)	
MFL (Language Angles)	In the Jungle	The circus	Seasons	Superheroes	Minibeasts	Minibeasts	
Computing (Teach Computing)	Data and Information: Grouping Data	Creating Media: Digital Painting	Programming B: Programming Animation (Scratch Jr)	Creating Media: Digital Music	Data and Information: Pictograms	Programming B: An Introduction to Quizzes (Scratch Jr)	
Computing – Digital Literacy (Project Evolve)	September: Self-image and identify	October: Online relationships	November: Online Bullying	January: Online reputation	February: Managing online information	March: Health, Well-being, and lifestyle	May: Privacy and security



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Year 2						
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
English (Talk for Writing)	<p style="text-align: center;">Fiction (4 weeks) Suggested text: The Three Bears Type: Warning Tale Toolkit Focus: Characterisation / Opening and Endings</p> <p style="text-align: center;">Non-Fiction (3 weeks) Suggested Text: How to make porridge Type and Toolkit Focus: Instructions</p> <p style="text-align: center;">Fiction (4 weeks) Suggested Text: The Magic Porridge Pot Type: Finding Tale Toolkit Focus: Description</p> <p>Poetry (1 week)</p>		<p style="text-align: center;">Fiction (4 weeks) Suggested Text: The Snow Queen Type: Defeat the Monster Toolkit Focus: Description</p> <p style="text-align: center;">Non-Fiction (3 weeks) Suggested Text: Amazing Aliens Type and Toolkit Focus: Information Text</p> <p style="text-align: center;">Fiction (4 weeks) Suggested Text: Monkey See, Monkey Do Type: Journey Tale Toolkit Focus: Action</p>		<p style="text-align: center;">Fiction (4 weeks) Suggested Text: Peter Pan Type: Portal Toolkit Focus: Action</p> <p style="text-align: center;">Non-Fiction (3 weeks) Suggested Text: Dear Mrs Ladybird Type and Toolkit Focus: Recount/Diary</p> <p style="text-align: center;">Fiction (4 weeks) Suggested Text: Little Red Riding Hood Type: Traditional Tale Toolkit Focus: Setting</p> <p>Poetry (1 week)</p>	
Maths (Effective Maths, replaced by White Rose Maths in March 2025)	Place Value (U1) Addition and Subtraction (U1) Multiplication and division (U1) Time Fractions (U1) Geometry		<p>Effective Maths</p> <p>Money (U1) Place value (U2) Addition and subtraction (U2) Multiplication and division (U2) Fractions (U2) Statistics Place value (U3)</p> <p>White Rose Maths</p> <p>Multiplication & Division Length & Height Statistics</p>		White Rose Maths Money Fractions Time Mass, Capacity & Temperature Position & Direction	
Science (Kapow Cycle B)	Sensitive bodies	Everyday materials	Comparing animals	Uses of everyday materials	Microhabitats	Making connections
RE	1.8 Who am I? What does it mean to belong?	UC 1.3 Why does Christmas matter to Christians?	UC 1.2 Who do Christians believe made the world?	UC 1.5 Why does Easter matter to Christians?	1.6 Who is Muslim and how do they live?	1.9 What makes some places sacred to believers?
History (Kapow: Cycle B)	What is history?		How was school different in the past?		What is a monarch?	
Geography (Kapow: Cycle B)		Where am I?		Would you prefer to live in a hot or cold		What is it like to live in Shanghai?



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				place?			
Art (Kapow Art & DT Cycle B)		Craft & design: map it out		Painting & mixed media: colour splash		Painting & mixed media: life in colour	
DT (Kapow Art & DT Cycle B)	Structures: baby bear's chair		Mechanisms: fairground wheel		Mechanisms: making a moving monster		
PE (Rhino Sports)	Run, Jump and Throw	Dance	Hit, Catch and Run	Gymnastics	OAA	Attack, Defend and Shoot	
PSHE/RSE (SCARF)	Me and My Relationship	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing	
Music (Kapow)	Sparkyard: Time to play – exploring pulse and rhythmic patterns	Sparkyard: Time to play – exploring pulse and rhythmic patterns	Sparkyard: Musical moods and pictures	Kapow: Instruments: Musical Storytelling	Kapow: Singing (On this island)	Kapow: Pitch (Musical Me)	
MFL (Language Angles)	Transport In the Jungle	The circus	Seasons	Superheroes	Minibeasts		
Computing (Teach Computing)	Data and Information: Grouping Data	Creating Media: Digital Painting	Programming B: Programming Animation (Scratch Jr)	Creating Media: Digital Music	Data and Information: Pictograms	Programming B: An Introduction to Quizzes (Scratch Jr)	
Computing – Digital Literacy (Project Evolve)	September: Self-image and identify	October: Online relationships	November: Online Bullying	January: Online reputation	February: Managing online information	March: Health, Well-being, and lifestyle	May: Privacy and security



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Year 3						
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
English (Talk for Writing)	<p>Toolkit Focus: Settings (topic/reading link) (2 weeks)</p> <p>Fiction (5 weeks) Suggested model text: Elf Road Type: Fantasy Story/Portal Story Toolkit Focus: Description & Settings</p> <p>Non-Fiction (4 weeks) Suggested model text: Three Little Pigs / The True Story of the Three Little Pigs Toolkit focus: Discussion</p>		<p>Fiction (5 weeks) Suggested model text: The Canal Type: Suspense (2025 teach Aut 1 toolkit settings unit) Toolkit Focus: Suspense & Opening</p> <p>Non-Fiction (4 weeks) Suggested model text: Magnificent Machines Type and Toolkit Focus: Explanation text</p> <p>Fiction (2 weeks) Suggested model text: Journey to Lonely Mountain Type: Journey/Quest Toolkit Focus: Dialogue</p>		<p>Fiction (5 weeks) Suggested model text: The King of Fishes Type: Wishing Tale Toolkit Focus: Opening & ending & dialogue</p> <p>Non-Fiction (4 weeks) Suggested model text: Class Dog Type and Toolkit Focus: Persuasion</p> <p>Fiction (4 weeks) Suggested model text: Cinderella Type: Change Story Toolkit Focus: Characterisation</p>	
Maths (Effective Maths, replaced by White Rose Maths in March 2025)	Place Value (U1) Addition and Subtraction (U1) Multiplication and division (U1) Time Fractions (U1) Multiplication and division (U2) Geometry		<p>Effective Maths Geometry Money (U1) Place value (U2) Addition and subtraction (U2) Multiplication and division (U3) Fractions (U2) Statistics</p> <p>White Rose Maths Fractions Mass & Capacity</p>		White Rose Maths Time Decimals Money Shape Position & Direction Statistics	
Science (Kapow Cycle B)	Forces and magnets	States of matter	Sound and vibrations	Classifying and changing habitats	Plant reproduction	Making connections
RE	U2.15 Why do Hindus try to be good?	UC L2.3 What is the Trinity and why is it important to Christians?	UC L2.1 What do Christians learn from the Creation story?	UC L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.9 What are the deeper meanings of festivals?	UC L2.4 What kind of world did Jesus want?
History (Kapow: Cycle B)	How have children's lives changed?		What did the ancient Egyptians believe?		How did the achievements of the Maya civilisation influence their	



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					society and beyond?		
Geography (Kapow: Cycle B)		Who lives in Antarctica?		Are all settlements the same?		What are rivers and how are they used?	
Art (Kapow Art & DT Cycle B)		Painting & mixed media: light and dark		Craft & design: Ancient Egyptian scrolls		Craft & design: fabric of nature	
DT (Kapow Art & DT Cycle B)	Structure: pavilions		Mechanical systems: making a slingshot car		Electrical systems: torches		
PE (Rhino Sports)	Football	Basketball	Gymnastics	Hockey	Cricket	Athletics	
PSHE/RSE (SCARF)	Me and My Relationship	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing	
Music (Kapow)	Sparkyard: Playing with rhythm	Sparkyard: Playing with rhythm	Sparkyard: Musical contrasts	Kapow: Body and tuned percussion (Rainforests)	Kapow: Jazz	Kapow: Adapting and transporting motifs (Romans)	
MFL (Language Angles)	Phonics 1&2 (extra) Instruments	Seasons	Vegetables	Ice creams	Presenting myself	Goldilocks	
Computing (Teach Computing)	Data and Information: Branching Databases	Creating Media: Stop-frame animation	Programming B: Events and actions (Scratch)	Creating Media: Audio Production	Data and Information: Data logging (data loggers)	Programming B: Repetition in games (Scratch)	
Computing – Digital Literacy (Project Evolve)	September: Self-image and identify	October: Online relationships	November: Online Bullying	January: Online reputation	February: Managing online information	March: Health, Well-being, and lifestyle	May: Privacy and security



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Year 4						
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
English (Talk for Writing)	<p>Toolkit Focus: Settings (topic/reading link) (2 weeks)</p> <p>Fiction (5 weeks) Suggested model text: Elf Road Type: Fantasy Story/Portal Story Toolkit Focus: Description & Settings</p> <p>Non-Fiction (4 weeks) Suggested model text: Three Little Pigs / The True Story of the Three Little Pigs Toolkit focus: Discussion</p>		<p>Fiction (5 weeks) Suggested model text: The Canal Type: Suspense (2025 teach Aut 1 toolkit settings unit) Toolkit Focus: Suspense & Opening</p> <p>Non-Fiction (4 weeks) Suggested model text: Magnificent Machines Type and Toolkit Focus: Explanation text</p> <p>Fiction (2 weeks) Suggested model text: Journey to Lonely Mountain Type: Journey/Quest Toolkit Focus: Dialogue</p>		<p>Fiction (5 weeks) Suggested model text: The King of Fishes Type: Wishing Tale Toolkit Focus: Opening & ending & dialogue</p> <p>Non-Fiction (4 weeks) Suggested model text: Class Dog Type and Toolkit Focus: Persuasion</p> <p>Fiction (4 weeks) Suggested model text: Cinderella Type: Change Story Toolkit Focus: Characterisation</p>	
Maths (Effective Maths, replaced by White Rose Maths in March 2025)	Place Value (U1) Addition and Subtraction (U1) Multiplication and division (U1) Time Fractions (U1) Multiplication and division (U2) Geometry		Effective Maths Money and decimals (U1) Place value (U2) Addition and subtraction (U2) Multiplication and division (U3) Fractions (U2) Statistics White Rose Maths Fractions Mass & Capacity		White Rose Maths Time Decimals Money Shape Position & Direction Statistics	
Science (Kapow Cycle B)	Forces and magnets	States of matter	Sound and vibrations	Classifying and changing habitats	Plant reproduction	Making connections
RE	U2.15 Why do Hindus try to be good?	UC L2.3 What is the Trinity and why is it important to Christians?	UC L2.1 What do Christians learn from the Creation story?	UC L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.9 What are the deeper meanings of festivals?	UC L2.4 What kind of world did Jesus want?
History (Kapow: Cycle B)	How have children's lives changed?		What did the ancient Egyptians believe?		How did the achievements of the Maya civilisation influence their	



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						society and beyond?	
Geography (Kapow: Cycle B)		Who lives in Antarctica?		Are all settlements the same?			What are rivers and how are they used?
Art (Kapow Art & DT Cycle B)		Painting & mixed media: light and dark		Craft & design: Ancient Egyptian scrolls			Craft & design: fabric of nature
DT (Kapow Art & DT Cycle B)	Structure: pavilions		Mechanical systems: making a slingshot car		Electrical systems: torches		
PE (Rhino Sports)	Football	Basketball	Gymnastics	Hockey	Cricket		Athletics
PSHE/RSE (SCARF)	Me and My Relationship	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best		Growing and Changing
Music (Kapow)	Sparkyard: Playing with rhythm	Sparkyard: Playing with rhythm	Sparkyard: Musical contrasts	Kapow: Body and tuned percussion (Rainforests)	Kapow: Jazz		Kapow: Adapting and transporting motifs (Romans)
MFL (Language Angles)	Phonics 1&2 (extra) Instruments	Seasons	Vegetables	Ice creams	Presenting myself		Goldilocks
Computing (Teach Computing)	Data and Information: Branching Databases	Creating Media: Stop-frame animation	Programming B: Events and actions (Scratch)	Creating Media: Audio Production	Data and Information: Data logging (data loggers)		Programming B: Repetition in games (Scratch)
Computing – Digital Literacy (Project Evolve)	September: Self-image and identify	October: Online relationships	November: Online Bullying	January: Online reputation	February: Managing online information	March: Health, Well-being, and lifestyle	May: Privacy and security



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Year 5						
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
English (Talk for Writing)	<p>Fiction (5 Weeks) Suggested Text: The Caravan Type: Warning Story Toolkit Focus: Setting</p> <p>Non-Fiction (3 Weeks) Suggested Text: The Chief Goblin of Griffinor Type and Toolkit Focus: Non-chronological text</p> <p>Fiction (5 weeks) Suggested Text: The Piano Type: Flashback Story Toolkit Focus: Description</p>		<p>Non-Fiction (3 weeks) Suggested text: Visit to Camp Green Lake Type and Toolkit Focus: Persuasive text</p> <p>Fiction (5 Weeks) Suggested Text: The Snow Walker's Son Type: Portal Story Toolkit Focus: Dialogue and character</p> <p>Non-Fiction (3 Weeks) Suggested Text: Storm Breaker's Gadgets Type and Toolkit Focus: Explanation Text</p> <p>Fiction (4 Weeks – over the Easter if needed) Suggested Text: Detective story Type: Mystery Tale Toolkit Focus: Dialogue and action</p>		<p>Non-Fiction (3 Weeks) Suggested text: Would you rather be a superhero or supervillain? Type and Toolkit Focus: Discussion (Discursive Text)</p> <p>Fiction (5 Weeks) Suggested text: Find Me Type: Suspense Story Toolkit: Suspense</p>	
Maths (Effective Maths, replaced by White Rose Maths from March 2025)	Place Value (U1) Addition and Subtraction (U1) Multiplication and division (U1) Time Fractions (U1) Multiplication and division (U2) Geometry		<p>Effective Maths Money and decimals (U1) Place value (U2) Addition and subtraction (U2) Multiplication and division (U3) Fractions (U2) Percentages Statistics</p> <p>White Rose Maths Area, Perimeter & Volume Decimals Fractions, Decimals & Percentages</p>		<p>White Rose Maths Ratio Algebra Shape Position & Direction Statistics Converting Units</p>	
Science (Kapow Cycle B)	Life cycles and reproduction	Classifying big and small	Evolution and inheritance	Circuits, batteries and switches	Animals: Human timeline	Making connections: How does light affect the direction of plant growth?



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RE	UC U2.1 What does it mean if Christians believe God is holy and loving?	U2.11 Why do some people believe in God and some people not?	U2.15 Why do Hindus try to be good?	UC U2.7 What difference does the Resurrection make for Christians?	UC U2.4 Why do Christians believe Jesus was the Messiah?	U2.14 How do religions help people live through good times and bad times?	
History (Kapow: Cycle B)	What does the Census tell us about our local area?		What did the Greeks ever do for us?		The Sikh Empire		
Geography (Kapow: Cycle B)		Why does population change?		Why do oceans matter?		Can I carry out an independent fieldwork enquiry?	
Art (Kapow Art & DT Cycle B)		Sculpture & 3D: interactive installation		Craft & design: photo opportunity		Sculpture & 3D: making memories	
DT (Kapow)	Textiles: waistcoats		Structure: playgrounds		Digital world: navigating the world		
PE (Rhino Sports)	Tag Rugby	Dance	Dodgeball	Netball	Athletics	Rounders	
PSHE/RSE (SCARF)	Me and my relationships	Valuing difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing	
Music (Kapow)	Sparkyard: We've got rhythm	Sparkyard: We've got rhythm	Sparkyard: Musical effects and moods	Kapow: Theme and variations (Pop Art)	Kapow: Songs of World War 2	Kapow: Composing and performing a Leavers' song	
MFL (Language Angles)	Phonics 3&4 (extra) Do you have a pet?	My family	At the cafe	What is the weather?	Olympics	Planets	
Computing (Teach Computing)	Data and Information: Flat-file databases	Creating Media: Video Production	Programming B: Selection in Quizzes (Scratch)	Creating Media: 3D Modelling	Data and Information: Introduction to Spreadsheets	Programming B: Sensing (Micro:bits)	
Computing – Digital Literacy (Project Evolve)	September: Self-image and identify	October: Online relationships	November: Online Bullying	January: Online reputation	February: Managing online information	March: Health, Well-being, and lifestyle	May: Privacy and security



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Year 6						
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
English (Talk for Writing)	<p>Fiction (5 Weeks) Suggested Text: The Caravan Type: Warning Story Toolkit Focus: Setting</p> <p>Non-Fiction (3 Weeks) Suggested Text: The Chief Goblin of Griffinor Type and Toolkit Focus: Non-chronological text</p> <p>Fiction (5 weeks) Suggested Text: The Piano Type: Flashback Story Toolkit Focus: Description</p>		<p>Non-Fiction (3 weeks) Suggested text: Visit to Camp Green Lake Type and Toolkit Focus: Persuasive text</p> <p>Fiction (5 Weeks) Suggested Text: The Snow Walker's Son Type: Portal Story Toolkit Focus: Dialogue and character</p> <p>Non-Fiction (3 Weeks) Suggested Text: Storm Breaker's Gadgets Type and Toolkit Focus: Explanation Text</p> <p>Fiction (4 Weeks – over the Easter if needed) Suggested Text: Detective story Type: Mystery Tale Toolkit Focus: Dialogue and action</p>		<p>Non-Fiction (3 Weeks) Suggested text: Would you rather be a superhero or supervillain? Type and Toolkit Focus: Discussion (Discursive Text)</p> <p>Fiction (5 Weeks) Suggested text: Find Me Type: Suspense Story Toolkit: Suspense</p>	
Maths (Effective Maths, replaced by White Rose Maths in March 2025)	<p>Place Value (U1) Addition and Subtraction (U1) Multiplication and division (U1) Time Fractions (U1) Multiplication and division (U2) Geometry</p>		<p>Effective Maths Money and decimals (U1) Place value (U2) Addition and subtraction (U2) Multiplication and division (U3) Fractions (U2) Percentages Statistics</p> <p>White Rose Maths Area, Perimeter & Volume Decimals Fractions, Decimals & Percentages</p>		<p>White Rose Maths Ratio Algebra Shape Position & Direction Statistics Converting Units</p>	
Science (Kapow Cycle B)	Life cycles and reproduction	Classifying big and small	Evolution and inheritance	Circuits, batteries and switches	Animals: Human timeline	Making connections: How does light affect the direction of plant growth?



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RE	UC U2.1 What does it mean if Christians believe God is holy and loving?	U2.11 Why do some people believe in God and some people not?	U2.15 Why do Hindus try to be good?	UC U2.7 What difference does the Resurrection make for Christians?	UC U2.4 Why do Christians believe Jesus was the Messiah?	U2.14 How do religions help people live through good times and bad times?	
History (Kapow: Cycle B)	What does the Census tell us about our local area?		What did the Greeks ever do for us?		The Sikh Empire		
Geography (Kapow: Cycle B)		Why does population change?		Why do oceans matter?		Can I carry out an independent fieldwork enquiry?	
Art (Kapow Art & DT Cycle B)		Sculpture & 3D: interactive installation		Craft & design: photo opportunity		Sculpture & 3D: making memories	
DT (Kapow Art & DT Cycle B)	Textiles: waistcoats		Structure: playgrounds		Digital world: navigating the world		
PE (Rhino Sports)	Tag Rugby	Dance	Dodgeball	Netball	Athletics	Rounders	
PSHE/RSE (SCARF)	Me and my relationships	Valuing difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing	
Music (Kapow)	Sparkyard: We've got rhythm	Sparkyard: We've got rhythm	Sparkyard: Musical effects and moods	Kapow: Theme and variations (Pop Art)	Kapow: Songs of World War 2	Kapow: Composing and performing a Leavers' song	
MFL (Language Angles)	Phonics 3&4 (extra) Do you have a pet?	My family	At the cafe	What is the weather?	Olympics	Planets	
Computing (Teach Computing)	Data and Information: Flat-file databases	Creating Media: Video Production	Programming B: Selection in Quizzes (Scratch)	Creating Media: 3D Modelling	Data and Information: Introduction to Spreadsheets	Programming B: Sensing (Micro:bits)	
Computing – Digital Literacy (Project Evolve)	September: Self-image and identify	October: Online relationships	November: Online Bullying	January: Online reputation	February: Managing online information	March: Health, Well-being, and lifestyle	May: Privacy and security