





			Reception			
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
English	Suggested Text	: The Little Red	Suggested Te	xt: The Three	Suggested Tex	t: Jack and the
(Talk for	Hen (Tradi	tional tale)	Billy Goa	ats Gruff	Bean	istalk
Writing)	Type: Cumu	lative story	(Traditio	nal Tale)	(Traditio	nal Tale)
			Type: Defeat the monster		Type: Fin	ding tale
	Suggested Te	ext: Stickman	Suggested Te	xt: Supertato		
	(Author Fo	ocus - Julia	(Author Focus	- Paul Linnet)	Suggested Text:	Lost and Found
	Donal	dson)	Type: Defeatin	ig the monster	(Author focus -	- Oliver Jeffers)
	Type: Cumu	lative story			Type: Fin	ding tale
Maths	Cardinality		Effective Maths	5:	White Rose Mat	ths
(Effective	- Able to cou	nt by rote 0-10	Cardinality		T , 20, 1	
Maths,	- Perceptual	subitising to 5	- Able to cou	nt by rote 0-20		nd beyond
replaced by	- Count obje	cts to 10		subitising to 8		iny now?
White Rose	Composition		- Count obje			late, compose
Maths from	- Compose to		- Patterns in			ompose
March 2025)		bonds to 3	number str	ucture	-	and grouping
	Comparison		Composition			e, build and
		ollections that	- Compose to		map	
	are very dif			bonds to 5	- Make co	onnections
	include obj	nds or sizes;	Comparison	ollections that		
	compare nu	•	contain the			
		and one less to	amounts; c			
	5		numerals	ompare		
	Patterns			and one less to		
	- A-B pattern	S	8			
	- A-B-C patte		Patterns			
	Shape		- A-A-B-B pat	tterns		
	- Experiencin	g different	- A-A-B patte			
	viewpoints		Shape			
	- Language o	f position and	- Developing	shape		
	direction		awareness	through		
	- Representir	ng spatial	constructio	n		
	relationship)S	- Identifying	similarities		
	Measure		between sh	napes		
	-	ittributes of	- Show awar	eness of		
	length, capa	acity and	properties	of shape		
	weight	omoursta af	Magging			
		amounts of	Measure - Comparing	indiractly		
	continuous - Estimating	and predicting		•		
			 Recognising 			
			-	between the		
				mber of units		
				o use units to		
			compare th	lings		
			1		l	





				White Ro	se Ma	aths					
				Building 9	and :	10					
				Exploring	3D sh	apes					
Science	Animal	Adventures		Lar	n a sci	ientist) Our wonde	rful	nlanet
(Kapow)	Ammar	Auventures				easons				mui	planet
RE	F4: Being	UC F2: Why		F5: Which	า	UC F3:	Why	UC F	1: Why is	F6	: Which
	special:	do Christian	S	places are	e	do Chri	stians	the v	vord God	sto	ories are
	Where do I	perform		special ar	nd	put a c	ross in	so im	portant	sp	ecial and
	belong?	nativity play at Christmas		why?		an East garden		to Ch	ristians?	wł	ıy?
History	Peek into the		5!	Adventur	es	garuen	<u>.</u>	Adve	ntures		
(Kapow)	past			through t	ime			throu	ugh time		
Geography		Exploring				Outdoo	or			Ar	ound the
(Kapow)		Maps				Advent	ures			W	orld
Art		Drawing:				Paintin	g &			Sci	ulpture and
(Kapow)		marvellous				mixed	media:			3D	creation
		marks				paint n	וץ			sta	ation
						world					
DT	Structures:			Textiles:				Struc	tures:		
(Kapow)	junk modelling			bookmar	ks			boat	S		
PSHE/RSE	Me and My	Valuing		Keeping S	Safe	Rights	and	Bein	2 Mv	Gr	owing and
(SCARF)	Relationship	•				Respec		Best	5,		anging
Music	My musical	My musical		Musical		Musica		Sound stories			und stories
(Sparkyard)	classroom	classroom		patterns	and	patterr	is and	Sound Stories			
				performii		perforr					
MFL	Greetings			Nursery F	-	-		Unde	er the Sea	1	
(Language				,	,						
Angles)											
PE (Rhino	Gymnastics	Manipulatic	n	Body		Dance		Соор	erate	Sp	eed Agility
Sports)		and		Managen	nent			and S	Solve	Tra	avel
		Coordinatio	n	-				prob	lems		
Computing	People Who	Winter		Busy Bod	ies	Springt	ime	Boat	s Ahoy	Su	mmer Fun
(Barefoot)	Help Us	Warmers									
Computing	September:	October:	No	ovember:	Janu	ary:	Februa	ry:	March:		May:
– Digital	Self-image	Online	Οι	Online Onlin		ne	Manag	ging	Health,		Privacy
Literacy	and identify	relationships	Βι	ullying	repu	Itation	online	_	Well-		and
	-	-		informa		atio	being, ar	nd	security		
							n		lifestyle		-





	Year 1										
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6					
English	Fiction (4	weeks)	Fiction	(4 weeks)	Fiction (4 weeks)					
(Talk for	Suggested text: Tl	he Three Bears	Suggested T	ext: The Snow	Suggested Te	xt: Peter Pan					
Writing)	Type: Warr	ning Tale	Q	ueen	Туре:	Portal					
	Toolkit Focus: Cha	aracterisation /	Type: Defea	t the Monster	Toolkit Foo	us: Action					
	Opening and	d Endings	Toolkit Focu	s: Description							
		-			Non-Fictio	n (3 weeks)					
	Non-Fiction	(3 weeks)	Non-Fiction (3 weeks)		Suggested Te	xt: Dear Mrs					
	Suggested Text:			t: Amazing Aliens	Lady						
	porric			oolkit Focus:	Type and To						
	Type and Too	-		ation Text	Recoun						
	Instruct										
			Fiction	(4 weeks)	Fiction (4 weeks)					
	Fiction (4	weeks)		xt: Monkey See,	Suggested Te	-					
	Suggested Text	-		ikey Do	Riding						
	Porridge	-		urney Tale	Type: Tradi						
	Type: Find		Toolkit Focus: A		Toolkit Foo						
	Toolkit Focus:	-	TOOIKIT TOCUS. F	ACTION .	Poetry (1 week	-					
	Poetry (1 week)	Description			FOELIY (1 WEEK)					
Maths	Transition Unit		Effective Math	5	White Rose Ma	ths					
(Effective	Place value (U1)		Place value (U2		Money						
Maths,	Calculation (U1)		Calculation (U3	-	Fractions						
replaced by	Calculation (U2)		Calculation (U4	-	Time						
White Rose	Geometry		Statistics	,	Mass, Capacity	&					
Maths	Money (U1)		Calculation (U5)	Temperature						
from			Money (U2)		Position & Dire	ction					
March											
2025)			White Rose Ma	aths							
			Multiplication 8								
			Length & Heigh	it							
			Statistics	-							
Science	Sensitive bodies	Everyday		Uses of	Microhabitats	Making					
(Kapow		materials	animals	everyday		connections					
Cycle B)	4.0.14/1-0.0012			materials	4.634/6.5	4.034/6.01					
RE	1.8 Who am I? What does it	UC 1.3 Why does	UC 1.2 Who do Christians	UC 1.5 Why	1.6 Who is Muslim and	1.9 What makes some					
	mean to	Christmas	believe made	does Easter matter to	how do they						
	belong?	matter to	the world?	Christians?	live?	places sacred to believers?					
	belong:	Christians?	the world:	Christians:	iive:	to believers:					
History	What is history?	ennistians.	How was		What is a						
(Kapow:	what is history.		school		monarch?						
Cycle B)			different in								
-,,			the past?								
Geography		Where am I?		Would you		What is it like					
(Kapow:				prefer to		to live					
Cycle B)				live in a hot or		in Shanghai?					
				cold							
				place?							





Art		Craft &			Painting				Painting &
(Kapow Art & DT Cycle		design: map it out)		mixed m				mixed media: life in colour
B)						510511			
DT	Structures: baby	y	Mechani	sms:			Mech	nanisms:	
(Kapow Art	bear's chair		fairgrour	nd			maki	0	
& DT Cycle			wheel				movi	0	
B) PE (Rhino	Run, Jump and	Dance	Hit, Catc	h	Gymnast	tics	mons OAA	ster	Attack,
Sports)	Throw	Dance	and Run	11	Gynnasi		UAA		Defend and
									Shoot
PSHE/RSE	Me and My	Valuing	Keeping	Safe	Rights ar	nd	Being	g My	Growing and
(SCARF)	Relationship	differences			Respect		Best		Changing
Music	Sparkyard:	Sparkyard:	Sparkyar	d:	Kapow:		Каро		Kapow:
(Kapow)	Time to play –	Time to play			Instrume	ents:	-	ng (On	Pitch (Musical
	exploring pulse and rhythmic	 – exploring pulse and 	moods a pictures	na	Musical Storytell	ina	this is	sland)	Me)
	patterns	rhythmic	pictures		Storyten	ing			
	putterns	patterns							
MFL	In the Jungle	The circus	Seasons		Superhe	roes	Minik	peasts	Minibeasts
(Language									
Angles)									
Computing	Data and	Creating	Program	ming	Creating		Data		Programming
(Teach	Information:	Media:	B:		Digital N	lusic		mation:	B: An Introduction
Computing)	Grouping Data	Digital Painting	Program Animatio	-			PICLO	grams	to Quizzes
		Failting	(Scratch	-					(Scratch Jr)
Computing	September:	October:	November:	1	Jary:	Februa	rv:	March:	May:
– Digital	Self-image	Online	Online	Onli	•	Manag		Health,	Privacy
Literacy	and identify	relationships	Bullying	repu	utation	online		Well-	and
(Project						informa	ation	being,	security
Evolve)								and	
								lifestyle	





			Year 2				
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6	
English	Fiction (4 weeks)		(4 weeks)	Fiction (4	l weeks)	
(Talk for		The Three Bears	Suggested Te	ext: The Snow	Suggested Tex	kt: Peter Pan	
Writing)		rning Tale	Qu	ieen	Type:	Portal	
	Toolkit Focus: C	haracterisation /	Type: Defeat	t the Monster	Toolkit Foc	us: Action	
	Opening a	nd Endings	Toolkit Focu	s: Description			
					Non-Fiction	i (3 weeks)	
	Non-Fiction (3 weeks)		Non-Fictio	on (3 weeks)	Suggested Te	xt: Dear Mrs	
	Suggested Text	t: How to make	Suggested T	ext: Amazing	Lady	bird	
	pori	ridge	Ali	iens	Type and To	olkit Focus:	
	Type and To	oolkit Focus:	Type and To	oolkit Focus:	Recoun	t/Diary	
	Instru	ictions	Informa	ition Text			
					Fiction (4	l weeks)	
	Fiction (4 weeks)	Fiction	(4 weeks)	Suggested Te	-	
		xt: The Magic		t: Monkey See,	Riding		
		ge Pot		key Do	Type: Tradi		
		iding Tale		urney Tale	Toolkit Foc		
		s: Description	Toolkit Focus: A		Poetry (1 week)		
	Poetry (1 week)	•	1001111 0003.7	(ction)	i occi y (1 week)		
Maths	Place Value (U1)		Effective Math	s	White Rose Mat	hs	
(Effective	Addition and Su		Money (U1)	•	Money		
Maths,	Multiplication a		Place value (U2	2)	Fractions		
replaced by	Time	()	-	ubtraction (U2)	Time		
White Rose	Fractions (U1)		Multiplication		Mass, Capacity &	& Temperature	
Maths in	Geometry		(U2)		Position & Direc	•	
March	,		Fractions (U2)				
2025)			Statistics				
·			Place value (U3	3)			
			White Rose Ma				
			Multiplication				
			Length & Heigh	nt			
			Statistics				
Science	Sensitive	Everyday	Comparing	Uses of	Microhabitats	Making	
(Kapow	bodies	materials	animals	everyday	IVIICIUIIdDILdLS	connections	
Cycle B)	JUUICS		anniais	materials		CONTECTIONS	
RE	1.8 Who am I?	UC 1.3 Why	UC 1.2 Who	UC 1.5 Why	1.6 Who is	1.9 What	
	What does it	does Christmas	do Christians	does Easter	Muslim and	makes some	
	mean to	matter to	believe made	matter to	how do they	places sacred	
	belong?	Christians?	the world?	Christians?	live?	to believers?	
History	What is		How was		What is a		
(Kapow:	history?		school		monarch?		
Cycle B)			different in				
			the past?				
Geography		Where am I?		Would you		What is it like	
(Kapow:				prefer to		to live	
		1	1	•		· · · · · · · · · · · · · · · · · · ·	
Cycle B)				live in a hot or		in Shanghai?	





						place?				
Art (Kapow Art & DT Cycle B)		Craft & desig map it out	n:			Painting & mixed me colour spla	dia:			Painting & mixed media: life in colour
DT (Kapow Art & DT Cycle B)	Structures: baby bear's chair			Mechanisms: fairground wheel		1		Mechar making moving monste	а	
PE (Rhino Sports)	Run, Jump and Throw	Dance		Hit, Catch Gymnastics and Run		tics OAA			Attack, Defend and Shoot	
PSHE/RSE (SCARF)	Me and My Relationship	Valuing Difference		Keeping	g Safe Rights and Respect		d Being M		ly Best	Growing and Changing
Music (Kapow)	Sparkyard: Time to play – exploring pulse and rhythmic patterns	exploring pul	Sparkyard: Time to play – exploring pulse and rhythmic		d: nd	Kapow: Instrumen Musical Storytellin		Kapow: Singing this isla	-	Kapow: Pitch (Musical Me)
MFL (Language Angles)	Transport In the Jungle	The circus		Seasons		Superherc	es	Minibea	ists	
Computing (Teach Computing)	Data and Information: Grouping Data	Creating Media: Digita Painting	al	Program B: Program Animatic (Scratch)	ming	Creating Media: Di Music	gital	Data an Informa Pictogra	tion:	Programming B: An Introduction to Quizzes (Scratch Jr)
Computing – Digital Literacy (Project Evolve)	Self-image	October: Online relationships	Or	ovember: nline Illying	Janua Onlir repu	•	Man onlir	uary: aging ne mation	March: Health, Well- being, and lifestyle	May: Privacy and security







Year 3										
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6				
English	Toolkit Foc	us: Settings	Fiction	(5 weeks)	Fiction (5 weeks)				
(Talk for	(topic/rea	ading link)	Suggested m	odel text: The	Suggested model text: The					
Writing)	(2 we	eeks)	Ca	inal	King of	f Fishes				
			Type: Suspense	(2025 teach Aut	Type: Wis	shing Tale				
	Fiction (5 weeks)	1 toolkit se	ettings unit)	Toolkit Focu	s: Opening &				
	Suggested mod	el text: Elf Road	Toolkit Focus	s: Suspense &	ending &	dialogue				
	Type: Fantasy Story/Portal		Ope	ening		-				
	Sto	bry		-	Non-Fictio	n (4 weeks)				
		Description &	Non-Fictio	n (4 weeks)		del text: Class				
		ings		model text:		og				
	Sectings			nt Machines		olkit Focus:				
			-	oolkit Focus:		lasion				
	Non-Fiction (4 weeks)			tion text	1 0150					
	Suggested mo		Expland		Fiction (4 weeks)				
		e True Story of	Fiction	(2 weeks)		model text:				
		Little Pigs		del text: Journey		erella				
		s: Discussion								
	TOOIKIT TOCUS	S. DISCUSSION	-	Mountain		inge Story				
				rney/Quest	Toolkit Focus: Characterisation					
D 4 at la a	Dia sa Malusa (114	<u>۱</u>		us: Dialogue	Milita Dava Ma					
Maths (Effective	Place Value (U1		Effective Maths	5	White Rose Ma	iths				
(Effective	Addition and Su		Geometry Money (U1)		Time					
Maths, replaced by	Multiplication a (U1)	ind division	Place value (U2	١	Decimals					
White Rose	Time		Addition and subtraction (U2)		Money Shape					
Maths in	Fractions (U1)			and division (U3)	Position & Dire	stion				
March 2025)	Multiplication a	and division	Fractions (U2)		Statistics					
	(U2)		Statistics		Statistics					
	Geometry		Statistics							
	Geometry		White Rose Ma	ths						
			Fractions							
			Mass & Capacit	v						
Science	Forces and	States of	Sound and	, Classifying and	Plant	Making				
(Kapow Cycle	magnets	matter	vibrations	changing	reproduction	connections				
B)	0			habitats	,					
RE	U2.15 Why do	UC L2.3 What	UC L2.1 What	UC L2.5 Why	L2.9 What are	UC L2.4 What				
	Hindus try to	is the Trinity	do Christians	do Christians	the deeper	kind of world				
	be good?	and why is it	learn from	call the day	meanings of	did Jesus				
		important to	the Creation	Jesus died	festivals?	want?				
		Christians?	story?	'Good Friday'?						
History	How have		What did the		How did the					
(Kapow:	children's		ancient		achievements					
Cycle B)	lives		Egyptians		of the					
	changed?		believe?		Maya					
					civilisation					
					influence					
					their					





									ety and ond?	
Geography		Who lives ir	۱			Are all				What are
(Kapow:		Antarctica?				settlem	nents			rivers and
Cycle B)						the san	ne?			how are they
										used?
Art		Painting &					design:			Craft &
(Kapow Art		mixed medi	-			Ancien				design: fabric
& DT Cycle B)		light and da	rk			Egyptia	in			of nature
						scrolls				
DT	Structure:			Mechani	cal				trical	
(Kapow Art	pavilions			systems:				•	ems:	
& DT Cycle B)				making a				torc	hes	
25 (2) :	5			slingshot				<u> </u>		A.1.1
PE (Rhino	Football	Basketball		Gymnast	ICS	Hockey	1	Cric	ket	Athletics
Sports)) (aluina			Keeping Safe		a va al	Dair		Crowing and
PSHE/RSE	Me and My Relationship	Valuing Difference		Keeping :	Sale	Rights a Respec		Beir	ig my Best	Growing and
(SCARF) Music	Sparkyard:	Sparkyard:		Sparkyar	4.	Kapow		Кар	0.14/2	Changing Kapow:
(Kapow)	Playing with	Playing with	`	Musical	u.	Body a		Jazz	JW.	Adapting and
(Rapow)	rhythm	rhythm						3022		transporting
	i i i y ci i i i	in year		contrasts		tuned percuss	sion			motifs
						(Rainfo				(Romans)
MFL	Phonics 1&2	Seasons		Vegetabl	es	Ice creams		Pres	enting	Goldilocks
(Language	(extra)			U				mys	•	
Angles)	Instruments									
Computing	Data and	Creating		Program	ming	Creatin	g	Data	and	Programming
(Teach	Information:	Media: Stop) -	B: Events	and	Media:	Audio	Info	rmation:	B: Repetition
Computing)	Branching	frame		actions		Produc	tion	Data	a logging	in games
	Databases	animation		(Scratch)				(dat	a loggers)	(Scratch)
Computing –	September:	October:	No	ovember: Janua		ary:	Februar	y:	March:	May:
Digital	Self-image	Online	Or	nline Onlin		•	Managi	•	Health,	Privacy
Literacy	and	relationships	Bu	ullying reputa		tation	online	-	Well-	and
(Project	identify	-					informa	atio being, and		security
Evolve)							n		lifestyle	





Year 4											
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6					
English	Toolkit Foc	us: Settings	Fiction	(5 weeks)	Fiction	(5 weeks)					
(Talk for	(topic/rea	ading link)	Suggested mode	el text: The Canal	Suggested m	odel text: The					
Writing)	(2 w	eeks)	Type: Suspense (2025 teach Aut 1	King of Fishes						
			toolkit set	tings unit)	Type: Wi	shing Tale					
	Fiction (5 weeks)	Toolkit Focus	s: Suspense &	Toolkit Focu	s: Opening &					
		odel text: Elf	Ope	ning	ending &	dialogue					
		ad									
		y Story/Portal		n (4 weeks)		n (4 weeks)					
		ory		model text:	Suggested mo	odel text: Class					
	Toolkit Focus:	Description &	Magnificen	nt Machines	D	og					
	Sett	ings	Type and To	oolkit Focus:	Type and To	oolkit Focus:					
			Explana	tion text	Persu	lasion					
	Non-Fictio	n (4 weeks)	Fiction (2 weeks)	Fiction (4 weeks)					
	Suggested mo	del text: Three	-	l text: Journey to	-	model text:					
		e True Story of	Lonely N	<i>.</i> Aountain		erella					
		Little Pigs	Type: Jour	ney/Quest	Type: Cha	ange Story					
	Toolkit focu	s: Discussion	Toolkit Focus: Dia	alogue	Toolkit Focus:						
				•	Characterisatic	on					
Maths	Place Value (U1	L)	Effective Maths		White Rose Ma	aths					
(Effective	Addition and Su	ubtraction (U1)	Money and decir	mals (U1)	Time						
Maths,	Multiplication a	and division	Place value (U2)		Decimals						
replaced by	(U1)		Addition and sub		Money						
White Rose	Time		Multiplication an	d division (U3)	Shape						
Maths in	Fractions (U1)		Fractions (U2)		Position & Dire	ection					
March	Multiplication a	and division	Statistics		Statistics						
2025)	(U2)										
	Geometry		White Rose Mat	hs							
			Fractions								
Science	Forces and	States of	Mass & Capacity Sound and	Classifying and	Plant	Making					
(Kapow	magnets	matter	vibrations	changing	reproduction	connections					
Cycle B)	inagriets	matter	VIDIACIONS	habitats	reproduction	connections					
RE	U2.15 Why	UC L2.3 What	UC L2.1 What	UC L2.5 Why	L2.9 What	UC L2.4 What					
	do Hindus try	is the Trinity	do Christians	do Christians	are the	kind of world					
	to be good?	and why is it	learn from the	call the day	deeper	did Jesus					
	-	important to	Creation story?	Jesus died	meanings of	want?					
		Christians?		'Good Friday'?	festivals?						
History	How have		What did the		How did the						
(Kapow:	children's		ancient		achievement						
Cycle B)	lives		Egyptians		s of the						
	changed?		believe?		Maya						
					civilisation						
					influence						
					their						





									ety and ond?	
Geography		Who lives in	I			Are all				What are
(Kapow:		Antarctica?				settlements				rivers and
Cycle B)						the sam	the same?			how are they used?
Art		Painting &	Painting &			Craft &	design:			Craft &
(Kapow Art		mixed medi	a:			Ancient				design: fabric
& DT Cycle		light and da	rk			Egyptia	n scrolls			of nature
В)										
DT	Structure:			Mechanic	al			Elec	trical	
(Kapow Art	pavilions			systems:				-	ems:	
& DT Cycle				making a				torc	hes	
В)				slingshot o	car					
PE (Rhino	Football	Basketball	Basketball		S	Hockey		Cric	ket	Athletics
Sports)										
PSHE/RSE	Me and My	U U	Valuing				nd		ng my	Growing and
(SCARF)	Relationship		Difference			Respect		Best		Changing
Music	Sparkyard:	Sparkyard:		Sparkyard	:	Kapow:		Кар		Kapow:
(Kapow)	Playing with	Playing with	1	Musical		-	id tuned	Jazz		Adapting and
	rhythm	rhythm		contrasts		percuss				transporting
						(Rainforests)				motifs
MFL	Phonics 1&2	Casaana		Vagatabla						(Romans) Goldilocks
		Seasons		Vegetable	oles Ice		Ice creams		senting	GOIDIIOCKS
(Language	(extra) Instruments							mys	en	
Angles) Computing	Data and	Creating		Programm	ing	Creating	-	Date	a and	Programming
(Teach	Information:	Media: Stop		B: Events	0	Media:	-		rmation:	B: Repetition
Computing)	Branching	frame)-	actions	anu	Product			a logging	in games
computing)	Databases	animation		(Scratch)		FIGUUCI	.1011		a loggers)	(Scratch)
Computing		October:	No	vember:	Janua	rv:	Februar		March:	May:
– Digital	Self-image	Online		nline	Onlin	•	Managi	•	Health,	Privacy
Literacy	-	relationships	-	llying	reput	-	online		Well-	and
(Project	identify	. ciationships	50	1 В	icput		informa	tion	being,	security
Evolve)	y								and	scourty
210110,									lifestyle	





			Year 5					
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6		
English	Fiction (5 Weeks)	Non-Fiction		Non-Fiction	(3 Weeks)		
(Talk for	Suggested Tex	t: The Caravan	Suggested text:	Visit to Camp	Suggested text	: Would you		
Writing)		ning Story	Green	•	rather be a su	•		
		us: Setting	Type and To	olkit Focus:	supervi	•		
			Persuas		Type and Too			
	Non-Fictio	n (3 Weeks)	i croudo		Discussion (Dis			
		ext: The Chief	Fiction (5	Weeks)	Discussion (Dis			
		Griffinor	Suggested Tex	-				
		Type and Toolkit Focus: Non- Walker's Son			Fiction (5 Weeks)			
		gical text	Type: Por		Suggested te	-		
	Chronolo	gicaltext						
	Finting (F	Toolkit Focus:	-	Type: Suspe			
		5 weeks)	chara	icter	Toolkit: Su	uspense		
		xt: The Piano	· · · ·					
		back Story	Non-Fiction					
	loolkit Focus	: Description	Suggested 1					
			Breaker's	-				
			Type and To					
			Explanat	ion Text				
			Fiction (4 Wee	eks – over the				
			Easter if	needed)				
			Suggested Text:	Detective story				
			Type: Mys	•				
			Toolkit Focus:					
			acti	-				
Maths	Place Value (U1	.)	Effective Maths		White Rose Math	าร		
(Effective	Addition and Su	-	Money and deci	mals (U1)	Ratio			
Maths,	Multiplication a		Place value (U2)	. ,	Algebra			
replaced by	(U1)		Addition and sub	traction (U2)	Shape			
White Rose	Time		Multiplication ar		Position & Direct	ion		
Maths from	Fractions (U1)		Fractions (U2)		Statistics			
March	Multiplication a	and division	Percentages		Converting Units			
2025)	(U2)		Statistics		_			
	Geometry							
			White Rose Mat	hs				
			Area, Perimeter	& Volume				
			Decimals					
			Fractions, Decim	als &				
			Percentages			•		
Science	Life cycles	Classifying big	Evolution and	Circuits,	Animals:	Making		
(Kapow	and	and small	inheritance	batteries and	Human timeline	connections:		
Cycle B)	reproduction			switches		How does		
						light affect		
						the direction		
						of plant		
						growth?		





– Digital Literacy (Project Evolve)	0	Online relationships	Online Bullying		eputation Mana inform				Privacy and security
Computing)	Flat-file databases September:	Production	Quizzes (Scratch) November:	Modelling		Intro Sprea	duction to adsheets March:	(Micro:bits)	
Computing (Teach	Data and Information:	Creating Media: Vide	Programi	-	Creatii Media	•	Data Infor	and mation:	Programming B: Sensing
MFL (Language Angles)	Phonics 3&4 (extra) Do you have a pet?	My family	At the ca	fe	What weath		Olym	pics	Planets
(Kapow)	Sparkyard: We've got rhythm	Sparkyard: We've got rhythm	Sparkyard Musical e and moo	sical effects Theme and		/: e and ons	Kapow: Songs of World War 2		Kapow: Composing and performing a Leavers' song
Sports) PSHE/RSE (SCARF)	Me and my relationships	Valuing difference	Keeping	Keeping Safe		and	Bein	g My Best	Growing and Changing
PE (Rhino	Tag Rugby	Dance	Dodgeba		Netba	11	world Athle	d	Rounders
B) DT (Kapow)	Textiles: waistcoats	installation		Structure: playgrounds			-	al world: ating the	
Art (Kapow Art & DT Cycle		Sculpture & 3D: interactive			Craft & design: photo opportunity				Sculpture & 3D: making memories
Geography (Kapow: Cycle B)		Why does population change?			Why d oceans matter	s			Can I carry out an independent fieldwork enquiry?
History (Kapow: Cycle B)	What does the Census tell us about our local area?		What did Greeks ever do f				The S	iikh Empire	
	What does it mean if Christians believe God is holy and loving?	do some people believe in	Hindus tr be good?	Hindus try to be good?		What difference does the Resurrection make for Christians?		nristians ve Jesus he siah?	do religions help people live through good times and bad times?
RE	UC U2.1	U2.11 Why	U2.15 W	hv do	UC U2	.7	UCU	2.4 Why	U2.14 How





Year 6											
Subject	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6					
English	Fiction (5			n (3 weeks)		on (3 Weeks)					
(Talk for	Suggested Text	-		t: Visit to Camp	Suggested text: Would you rather						
Writing)	Type: Warning Story			n Lake	be a superhero or supervillain?						
•	Toolkit Focus: Setting			oolkit Focus:	Type and Toolkit Focus:						
				sive text	Discussion (Discursive Text)						
	Non-Fiction (3 Weeks)		1 01 0 0 0								
		Suggested Text: The Chief		5 Weeks)							
	Goblin of Griffinor Type and Toolkit Focus: Non- chronological text		-	ext: The Snow	Fiction (5 Weeks)						
				er's Son	Suggested text: Find Me						
					Type: Suspense Story						
				rtal Story							
				: Dialogue and	Toolkit: Suspense						
	Fiction (5 weeks)		cnar	acter							
	Suggested Text: The Piano			(2)							
	Type: Flash			n (3 Weeks)							
	Toolkit Focus:	Description		Storm Breaker's							
				lgets							
				oolkit Focus:							
			Explana	tion Text							
			-	eks – over the							
				needed)							
			Suggested Text	: Detective story							
			Туре: Му	vstery Tale							
			Toolkit Focus: Dialogue and								
			act	tion							
Maths	Place Value (U1)	Effective Maths		White Rose Maths						
(Effective	Addition and Subtraction		Money and dec	imals (U1)	Ratio						
Maths,	(U1)		Place value (U2)		Algebra						
replaced by	Multiplication and division		Addition and su	btraction (U2)	Shape						
White Rose	(U1)		Multiplication a	nd division (U3)	Position & Direction						
Maths in	Time		Fractions (U2)		Statistics						
March	Fractions (U1)		Percentages		Converting Units						
2025)	Multiplication a	nd division	Statistics								
	(U2) Geometry										
			White Rose Ma								
			Area, Perimeter	& Volume							
			Decimals								
			Fractions, Decin	nals &							
			Percentages								
Science	Life cycles and	Classifying	Evolution and	Circuits,	Animals:	Making					
(Kapow	reproduction	big and	inheritance	batteries and	Human	connections:					
Cycle B)		small		switches	timeline	How does light					
						affect the					
						direction of					
					plant growth?						





RE	UC U2.1 What does it mean if Christians believe God is holy and loving?	do some people	U2.15 Why Hindus try be good?		UC U2.7 What difference does the Resurrection make for Christians?		UC U2.4 Why do Christians believe Jesus was the Messiah?		U2.14 How do religions help people live through good times and bad times?
History (Kapow: Cycle B)	What does the Census tell us about our local area?		What did t Greeks ever do for us?				The S Empi		
Geography (Kapow: Cycle B)		Why does population change?			Why do oceans matter?				Can I carry out an independent fieldwork enquiry?
Art (Kapow Art & DT Cycle B)		Sculpture & 3D: interactive installation			Craft & design: photo opportunity				Sculpture & 3D: making memories
DT (Kapow Art & DT Cycle B)	Textiles: waistcoats		Structure: playgrounc	ls			•	al world: gating the d	
PE (Rhino Sports)	Tag Rugby	Dance	Dodgeball		Netball		Athletics		Rounders
PSHE/RSE (SCARF)	Me and my relationships	Valuing difference	Keeping Sa	fe	Rights and Respect		Being My Best		Growing and Changing
Music (Kapow)	Sparkyard: We've got rhythm	Sparkyard: We've got rhythm	Sparkyard: Musical effects and moods		Kapow: Theme and variations (Pop Art)		Kapow: Songs of World War 2		Kapow: Composing and performing a Leavers' song
MFL (Language Angles)	Phonics 3&4 (extra) Do you have a pet?	My family	At the cafe		What is the weather?		Olympics		Planets
Computing (Teach Computing)	Data and Information: Flat-file databases	Creating Media: Video Production	Programmi B: Selectio Quizzes (Scratch)	-			Data and Information: Introduction to Spreadsheets		Programming B: Sensing (Micro:bits)
Computing – Digital Literacy (Project Evolve)	Self-image	October: Online relationships	November: Online Bullying	Onl	uary: ine utation	Februar Managi online informa	ing	March: Health, Well- being, and lifestyle	May: Privacy and security