Naseby Curriculum Overview 2026-2027

Reception/Year 1						
Subject	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
English (Pathways to Write)	The Gingerbread Man Fiction – retell and labels	Katie in London Non-chronological report	The lion inside Fiction – Journey Story	The curious case of the missing mammoth Fiction – Adventure Story	Toys in space Fiction – Fantasy Story	Goldilocks and Just the One Bear Fiction – Traditional Story
Maths White Rose Maths Mixed Age Planning	R Match, sort and compare Talk about measure and patterns Y1 Place value	R It's me 1, 2, 3 circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides Y1 Addition and subtraction Shape	R Alive in 5 Mass and capacity Growing 6, 7, 8 Y1 Place value Addition and subtraction	R Length, height and time Building 9 and 10 Explore 33 shapes Y1 Plance value Length and height Mass and volume	R To 20 and beyond how many now? Manipulate, compose and decompose Y1 Multiplication and division Fractions Position and direction	R Sharing and grouping Visualise, build and map Make connections Y1 Place value Money Time
Science (Kapow)	R Changing seasons • Autumn treasures (lesson 1) Harvest Seasonal activities in Forest School Y1 Forces and Space: seasonal changes	R I Am a Scientist • Float or sink • Push or pull • Loud or quiet • Freeze or melt • Light or dark Whatever the weather • (lesson 2) Y1	R Animal Adventures: human body Changing seasons: winter wildlife Y1 Animals: sensitive bodies	R Animal adventures Changing seasons: springtime magic Y1 Animals: comparing animals	R Our beautiful planet Y1 Plants: introduction to plants	R Changing seasons: sandcastle science Changing seasons: summer senses Y1 Making connections: science through stories

Naseby Curriculum Overview 2026-2027

		Materials: everyday materials				
RE	Reception Why is the word of God important to Christians Year 1 Who do Christians believe made the world?	FFC Nativity performance / Christmas story Reception and Y1 Why does Christmas matter to Christians?	Reception Where do we belong? Year 1 What does it mean to belong to a faith community?	Reception Why do Christians put a cross in an Easter garden? Year 1 What do Christian's believe God is like?	Reception Which stories are special and why? Year 1 Who is Jewish and how do they live?	Reception ReceptionWhich places are special and why? Year 1 How should we care for the world and for others, and why does it matter?
History (Kapow:)	R Peek into the Past Y1 How am I making History?		R Old and New toys Y1 How have toys changed?		R Adventures through Time Y1 How have explorers changed the world?	
Geography (Kapow)		R Exploring maps Y1 What is it like here?		R Outdoor adventures Y1 What is the weather like in the UK?		R Around the world Y1 What is it like to live in Shanghai?
Art (Kapow)		R Drawing: marvellous marks Y1 Drawing: exploring line and shape		R Painting and mixed media: Paint my world Y1 Painting and mixed media: colour splash		R Sculpture and 3D: creation station Y1 Craft and design: woven wonders
DT (Kapow)	R Structure: Junk Modelling		R Structures: Boats		R Textiles: Bookmarks	R and Y1

Naseby Curriculum Overview 2026-2027

	Y1 Structure: stable structures		Y1 Mechanisms: Wheels and axels		Y1 Textiles: simple stitches	Cooking and nutrition: smoothies (Y1 unit)
PE (Rhino Sports)	**Locomotion** Developing a range of travel movements such as, running, hopping, skipping and jumping.	**Attention and Recall Activities-** short, engaging activities designed to support children to focus, listen carefully and remember instructions or movements.	**Ball Skills** Using a large ball to move in a range of pathways.	**Health & Fitness.** learning how exercise affects their bodies, the importance of staying active, and how to move safely while following simple rules.	**Sports Day Activities-** practising and preparing for sports day.	**Dance-** counting, copying, recalling and creating simple motifs using the stimulus of 'Fairytales'
PSHE/RSE (Jigsaw)						
Music (Kapow)						
MFL (Language Angles)	Greetings (SO)	Colours & Numbers (SO)	Transport (SO)	Under the Sea (SO)	In the Jungle (SO)	Minibeasts (MO)
Computing (Kapow)	Y1 Computing systems: using computers	R Computing systems and networks: using a computer Y1 Programming 1: commands unplugged	R Programming 1: all about instructions Y1 Creating media: digital designers 1	R Computer systems and networks: exploring hardware Y1 Programming 2: bee bots	R Programming 2: bee bots Y1 Creating media: digital designers 2	R Data handling: introduction to data Y1 Introduction to data

Naseby Curriculum Overview 2026-2027

Years 2/3						
Subject	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
English Writing (Pathways to Write)	Coming to England by Floella Benjiman Non Fiction: write a letter	Winter's Child by Angela McAllister Fiction: write a fantasy story based on a fable.	The Fossil Girl by Catherine Brighton Non Fiction: write Mary Anning's fossil journal to describe the events of her finding the first Ichthyosaur	Big Blue Whale By Nicola Davies Non Fiction: write an information text about whales and use some persuasion for the protection of the blue whale	Journey By Aaron Becker Fiction: write an adventure story based on 'Journey' using the language of Berlie Doherty	Zeraffa Giraffa By Diane Hofmeyr Non Fiction: plan and write a persuasive guide for visiting Zeraffa at the Jardin des Plantes in Paris
English Reading	The Girl at the Front of the Class – Onjali Q. Raúf Here We Are – Oliver Jeffers The Giraffe and the Pelly and Me – Roald Dahl		Cat Tales: Ice Cat – Linda Newbery The Flower – John Light The Boy Who Grew Dragons – Andy Shepherd		Amazing Grace – Mary Hoffman Hansel and Gretel – Anthony Browne The Wild Robot – Peter Brown	
Maths White Rose Maths **Year 2**	**Place Value (within 100)** Count in steps of 2, 3 and 5 Recognise tens and ones Compare and order numbers Use number lines **Addition and Subtraction (within 100)** Recall and use number facts Add and subtract 1-digit and 2-digit numbers Exchange (crossing tens) Solve word problems **Shape** Identify 2D and 3D shapes Count sides and vertices Identify lines of symmetry		**Money** Recognise coins and notes Count money (pounds and pence) Make amounts Find change **Multiplication and Division** Make equal groups Use arrays Repeated addition 2, 5 and 10 times tables Grouping and sharing **Length and Height** Measure in cm and m Compare and order lengths Solve measurement problems **Mass, Capacity and Temperature** Measure in grams and kilograms Measure in millilitres and litres Read thermometers		**Fractions** Recognise 1/2, 1/4, 1/3 Find fractions of shapes and quantities Write simple fractions **Time** Tell time to 5 minutes Quarter past/to Compare durations **Statistics** Interpret pictograms Draw block diagrams Answer questions using data **Position and Direction** Describe movement Turns (clockwise/anticlockwise) Use directional language	

Naseby Curriculum Overview 2026-2027

Maths **White Rose Maths** **Year 3**	**Place Value (within 1000)** Count in multiples of 4, 8, 50 and 100 Recognise hundreds, tens and ones Compare and order numbers to 1000 Find 1, 10 and 100 more or less Use number lines **Addition and Subtraction** Add and subtract 3-digit numbers Exchange across tens and hundreds Estimate and check answers Solve word problems **Multiplication and Division** Recall 3, 4 and 8 times tables Multiply 2-digit by 1-digit Use sharing and grouping Link multiplication and division		**Multiplication and Division (continued)** Use written methods Solve problems using times tables Scaling and correspondence problems **Length and Perimeter** Measure in mm, cm and m Add and subtract lengths Find perimeter of simple shapes **Fractions** Recognise and show fractions Count up and down in tenths Compare and order fractions Add and subtract fractions with the same denominator **Mass and Capacity** Measure in grams, kilograms, millilitres and litres Compare, add and subtract measures		**Fractions (continued)** Find fractions of amounts Recognise equivalent fractions **Money** Add and subtract amounts Find change Solve money problems **Time** Tell time to the nearest minute Use a.m. and p.m. Read time on digital and analogue clocks Calculate durations **Shape** Identify and draw 2D shapes Recognise angles (right, acute, obtuse) Identify horizontal, vertical, parallel and perpendicular lines **Statistics** Interpret and present data Use bar charts, pictograms and tables	
Science (Kapow)	Living things: Habitats Y2	Materials: Uses of everyday materials Y2	Forces and space: Forces and magnets Y3	Living things: Microhabitats Y2	Plants: Plant reproduction Y3	Making connections: Plant-based materials Y2
RE (PD syllabus for 2024-2029, Understanding Christianity & NATRE Units)	L2.2 UC 2a.2 What is it like for someone to follow God?		L2.8 What does it mean to be Sikh in Britian today?		L2.8 When Jesus left, what next?	L2.10 How and why do people show their commitments during the journey of life?
History (Kapow)	How was school different in the past? Y2		What is a monarch? Y2		British history 3: What changed in Britain after the Anglo-Saxon invasion? Y3/4	

Naseby Curriculum Overview 2026-2027

Geography (Kapow)		Would you prefer to live in a hot or cold place? Y2		Why do people live near volcanoes? Y3		Are all settlements the same? Y3
Art (Kapow)		Drawing: Developing drawing skills Y3		Painting and mixed media: Colour mixing Y2		Sculpture and 3D: Abstract shape and space Y3
DT (Kapow)	Mechanisms: Levers Y2		Structures: Product packaging Y3		Cooking and nutrition: Eating seasonally Y3	
PE (Rhino Sports)	**Health & Fitness** understanding of how different activities affect the body, begin to use simple strategies to improve performance, and move safely with increasing coordination while working cooperatively **Football-** developing techniques and basic awareness of positions and roles.	**Tag Rugby-** skill development and simple game play. **OAA-** developing trust and communication skills through simple team games and problem- solving activities.	**Handball/Dodgeball-** introduction to handball, developing basic throwing, catching and movement skills. **Basketball** Introduction of key skills, basic throwing and catching and shooting	**Sports introduction** Introduce new sports – Curling, boccia, archery, netball **Dance-** exploring and creating group dance routines whilst implementing simple dynamics using the stimulus of 'Ancient Egypt	**Cricket-** batting and bowling with control and good technique. Catching and throwing the ball at varying distances. **Tennis-** developing basic coordination and racket skills.	**Athletics/Sports Day** track and field activities. **Rounders** Introduction to modified rounders games including kickball, rounders with modified equipment
PSHE (JIQSAW)	**Being Me in My World** Feeling welcome; hopes and fears; class expectations; rights, responsibilities and consequences. **Additional Year 3 depth:** Self-worth, personal goals, responsible choices	**Celebrating Difference** Different families; stereotypes; bullying versus falling out; hurtful words; friendship and compliments **Additional Year 3**	**Dreams and Goals** Setting goals; identifying strengths; perseverance; obstacles; working with others **Additional Year 3 depth:** Ambitions, managing feelings when challenged,	**Healthy Me** Healthy choices; relaxation and stress; exercise; nutrition; medicine safety **Additional Year 3 depth:** The heart and lungs, reading food labels, attitudes towards drugs	**Relationships** Families; friendship conflict; physical-contact boundaries; secrets and surprises; trust and appreciation **Additional Year 3 depth:** Family roles, negotiation, online friendships, asking for	**Changing Me** Life cycles; growing older; increasing responsibility; coping with change and transition **Additional Year 3 depth:** How babies grow and what they

Naseby Curriculum Overview 2026-2027

	and seeing situations from another person's perspective	**depth:** Family conflict, the role of witnesses to bullying and strategies for solving problems	evaluating learning and simple budgeting	and assessing risks online and offline	help and global citizenship	need, visible body changes and challenging family stereotypes
Music (Kapow)	Musical Me: Pitch Y2	Reading Rhythms: Patterns and Layers Y3	Space: Contrasting Dynamics Y2	Musical Storytelling: Instruments Y2	Mountain Melodies: Steps and Leaps Y3	Reggae Rhythms: Playing in a Band Y3
MFL (Language Angels)	Phonics and Pronunciation – Lesson 2, followed by Animals	Fruits	Vegetables	Presenting Myself	My Family	In the Classroom
Computing (Teach Computing)	Computing systems and networks – Connecting computers Y3.1	Creating media – Digital photography Y2.2	Programming A – Sequencing sounds Y3.3	Data and information – Pictograms Y2.4	Creating media – Digital music Y2.5	Programming B – Events and actions in programs Y3.6
Computing – Digital Literacy (Project Evolve)	Self-image and identity; Online relationships	Online reputation; Online bullying	Managing online information	Health, wellbeing and lifestyle	Privacy and security	Copyright and ownership
Year 4/5/6						
Subject	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
English (Pathways to Write)	Young Gifted and Black by Race to the Frozen North Diary entry	The Lost Happy Endings by Carol Ann Duffy Beowolf by Michael Morpurgo Traditional Tale – Alternative Ending	Arthur and the Golden Rope by Joe Todd-Stanton Kai and the Monkey King by Joe Todd-Stanton Myths	The Darkest Dark by Chris Hadfield Malala's Magic Pencil by Malala Yousafzai Non-Fiction- Biography	The Paperbag Prince by Colin Thompson The Brilliant Deep by Kate Messner and Matthew Forsythe Non-Fiction – Persuasive Leaflet	Radiant Child by Javaka Steptoe Bold & Brave Women from Shakespeare & A stage full of Shakespeare Stories Non-Fiction- Information Text
Maths	**Year 4**	**Year 5 & 6**	**Year 4**	**Year 5 & 6**	**Year 4**	**Year 5 & 6**

Naseby Curriculum Overview 2026-2027

White Rose Maths Mixed Age Planning (v.3) Y4 taught separately	Place Value Addition & Subtraction Area Multiplication & Division A	Place Value Addition & Subtraction Multiplication & Division A Fractions Multiplication & Division B	Multiplication & Division B Length & Perimeter Fractions Decimals A	Multiplication & Division B Fractions B Decimals A Area, Perimeter & Volume Decimals B Fractions, Decimals & Percentages	Decimals B Money Time Shape Statistics Position & Direction	Ratio Algebra Shape Position & Direction Statistics Converting Units
Science (Kapow Cycle B)	Living things: Life cycles and reproduction	Forces and space: Unbalanced forces	Living things: classifying big and small	Energy: circuits, batteries and switches	Living things: Evolution and inheritance	Animals, including humans: Human timeline
RE	U2.9 What does it mean for Muslims to follow God?	U2.12 What will make our city/town/village a more respectful place?	U2.10 What does it mean for a Jew to follow God?	UC U2b.7 What difference does the Resurrection make for Christians?	UC L2.3 What is the Trinity and why is it important to Christians?	U2.13 Why is pilgrimage important to some religious believers?
History (Kapow: Cycle B)	What can the census tell us about local areas?		What is the legacy of the Ancient Greek civilisation?		What was the Sikh Empire?	
Geography (Kapow: Cycle B)		Why does population change?		Why do oceans matter?		Can I carry out an independent fieldwork enquiry?
Art (Kapow Art & DT Cycle B)		Painting and mixed media: portraits		Sculpture and 3D Interactive Installation		Painting and mixed media: artist study
DT (Kapow)	Electrical systems: Wobble Bots		Textiles: Stuffed Toys		Cooking and nutrition: Developing a recipe	
PE (Rhino Sports)	**Tag Rugby-** Introduction to passing, progressing the ball, tagging and gameplay.	**Health & Fitness** how exercise supports health and fitness, apply basic skills with control and consistency, and follow rules confidently while	**Basketball –** developing consistency in passing and catching and dribbling, whilst developing basic positioning play and rules.	**Dance-** exploring and creating group dance routines whilst implementing a range of dynamics using the stimulus of 'Emotions'	**Cricket-** refining skills in batting, fielding, bowling and beginning to identify ways to successfully outwit your opponents	**Athletics-** track and field activities, with the focus on competing against oneself.

Naseby Curriculum Overview 2026-2027

	Ball skills – Fundamental ball games, throwing, catching, shooting and gameplay. Using different size balls and implements	showing good teamwork and awareness of others. **Football-** developing skills through structured play – Passing, dribbling, shooting, control.	**Artistic Gymnastics-** developing and linking a range of skills using mats, including counter- balances. **Dodgeball/Handball** 3-week block of each – Teaching fundemental gameplay and tactics	**Games Option** – Introduction of different games including dodgeball, boccia, curling, archery, danish longball, netball	**Tennis-** developing racket and ball skills, with increasing control, and introducing cooperative styled rallies.	**Rounders** Introduction to modified rounders games including kickball, rounders with modified equipment
PSHE/RSE (Jigsaw)	'Who am I and how do I fit?'	Respect for similarity and difference. Anti-bullying and being unique	Aspirations, how to achieve goals and understanding the emotions that go with this	Being and keeping safe and healthy	Building positive, healthy relationships	Coping positively with change
Music (Kapow Cycle B)	Looping & Remixing	Blues	Dynamics: Pitch & Texture	Composition to represent the festival of colour	South & West Africa	Composing and performing a Leavers' song
MFL (Language Angles)	Do you have a pet?	Family	At the tea room	What is the weather?	Planets	Summary
Computing (Kapow Cycle B)	Programming 1: Music	Computing systems: websites, search and storage	Programming 1: Scratch: Pixels and Positions	Creating media: creating animations	Data handling: exploring spreadsheets	Online safety