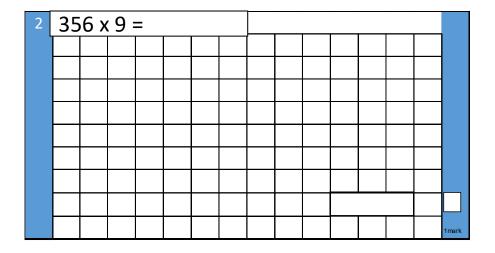
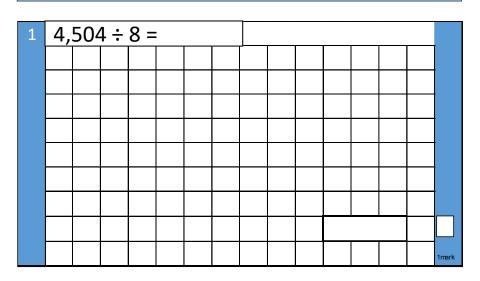


3. The time is 16:44. What time will it be in 23 minutes time?

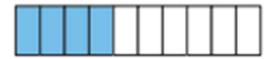


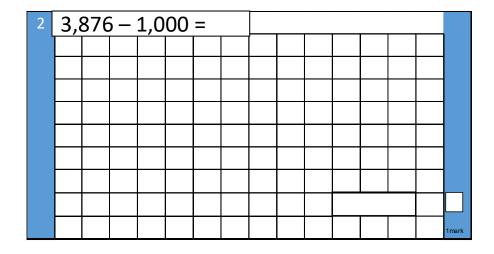
- 1.507
- 2. 3,204
- 3.17:07





3. How much of the diagram is shaded? Simplify your answer.

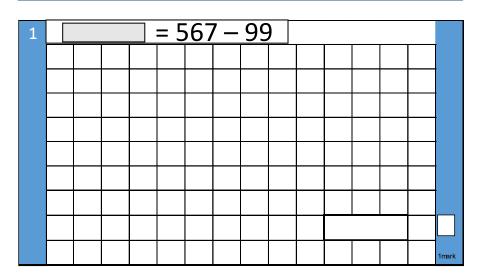




- 1.563
- 2. 2,876

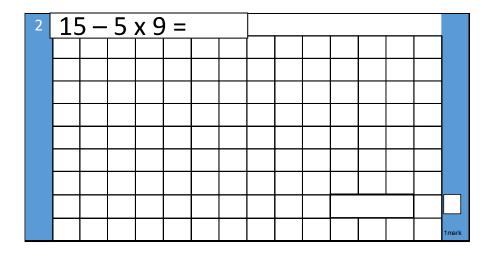
$$3.\frac{4}{10} = \frac{2}{5}$$





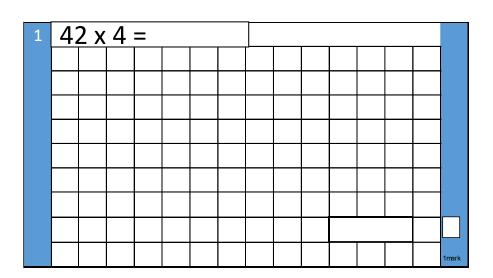
3. What is the difference between the two temperatures?

Moscow	London
-12°C	8°C



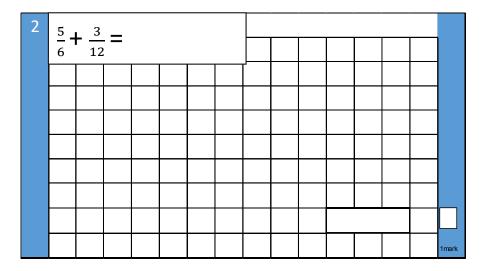
- 1.468
- 2. -30
- 3. 20 degrees





3. Rewrite the fractions in **ascending** order.

$$\frac{3}{10}$$
 $\frac{2}{100}$ $\frac{4}{5}$ $\frac{7}{20}$



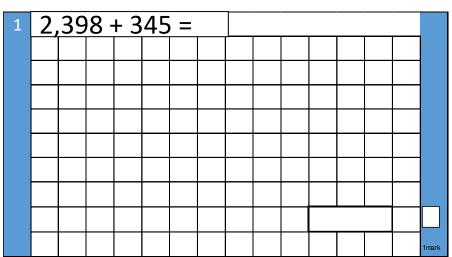
Solutions

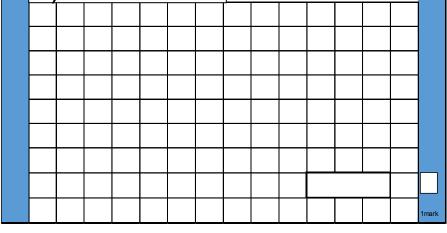
1. 168

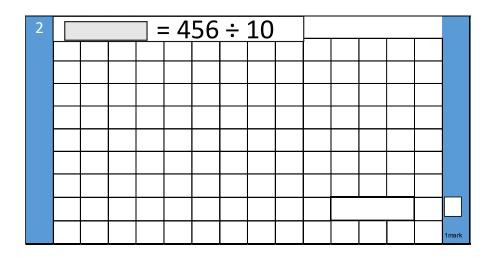
2.
$$\frac{13}{12} = 1 \frac{1}{12}$$

3. $\frac{2}{100}$, $\frac{3}{10}$, $\frac{7}{20}$, $\frac{4}{5}$

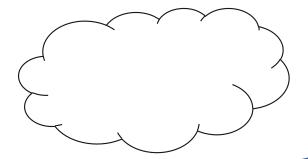






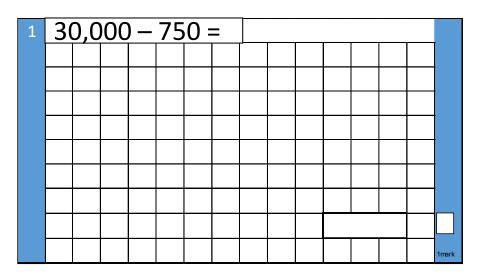


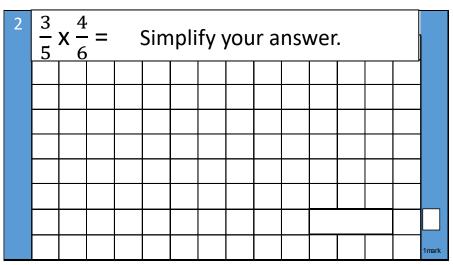
3. Ben says 1.4 x 1,000 is the same as 14 x 100. Do you agree? Yes or No. Explain your answer.



- 1. 2,743
- 2.45.6
- 3. Yes. $1.4 \times 1,000 = 1,400$ 14 x 100 = 1,400







3. Explain why a number which ends in '5' cannot be a multiple of 8.

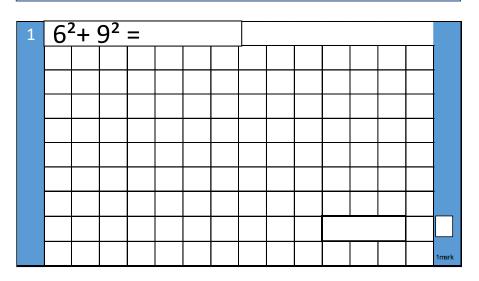
Solutions

1. 29,250

$$2.\frac{12}{30} = \frac{2}{5}$$

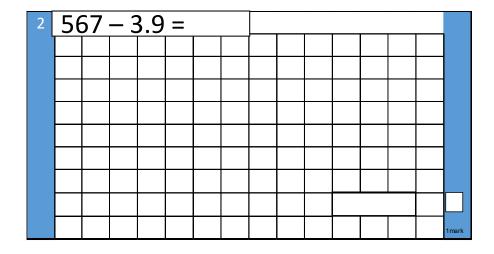
3. All of the multiples of 8 are even, so a number ending in '5' cannot be a multiple of 8 as it is odd.





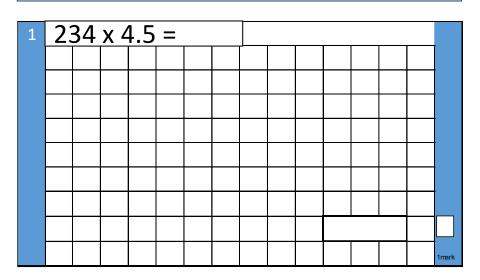
3. Write down the numbers which are **common multiples** of 3 and 8.

32 24 800 96 30



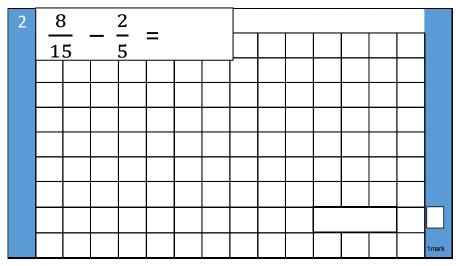
- 1. 117
- 2.563.1
- 3. 24, 96





3. Insert a pair of brackets to make the statement true.

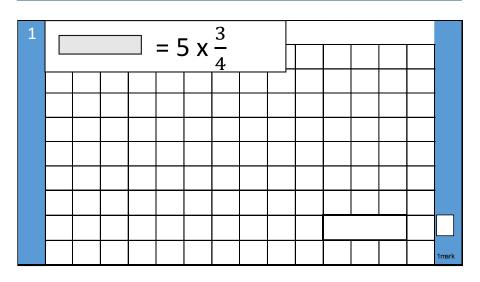
$$120 - 48 \div 8 = 114$$

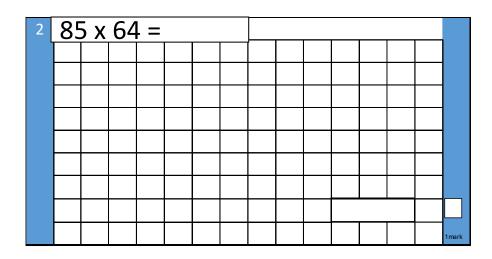


- 1. 1,053
- $2.\frac{2}{15}$

$$3.120 - (48 \div 8) = 114$$







Use a card to complete each calculation.

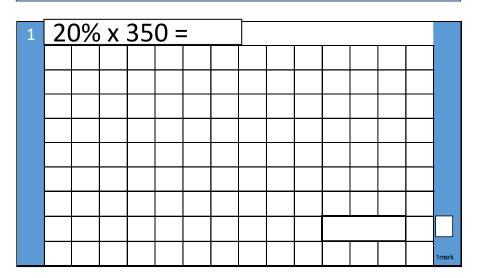
Solutions

1.
$$3\frac{3}{4}$$
 (or $\frac{15}{4}$)

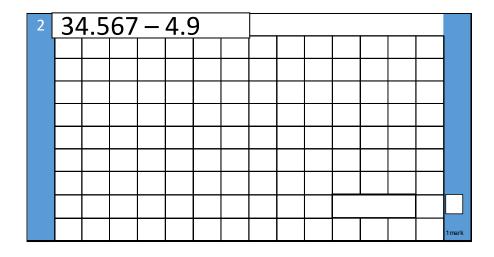
2.5,440

X 100



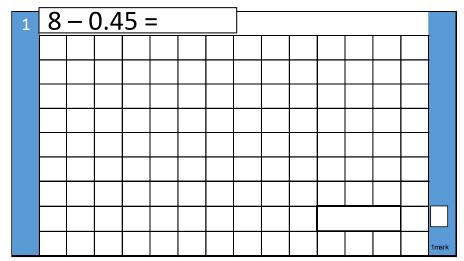


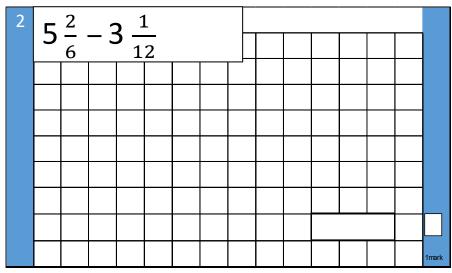
3. Write down all the possible **prime numbers** which could make this statement true.



- 1.70
- 2. 29.667
- 3. 2,3,5,7 and 11







3. Rewrite the numbers in **descending** order.

0.45 0.4 0.045 0.455

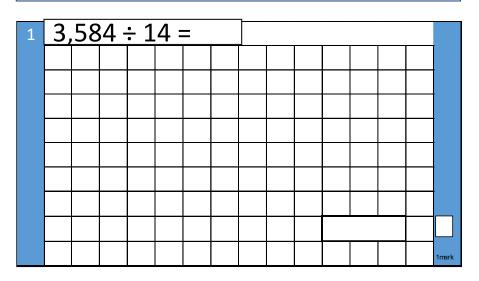
Solutions

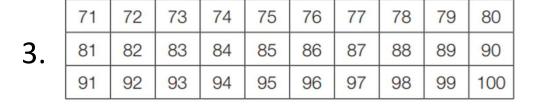
1.7.55

$$2.\frac{27}{12} = 2\frac{3}{12} = 2\frac{1}{4}$$

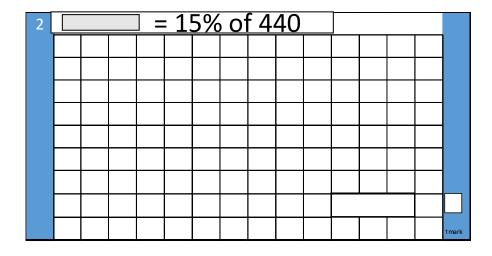
3. 0.455, 0.45, 0.4, 0.045





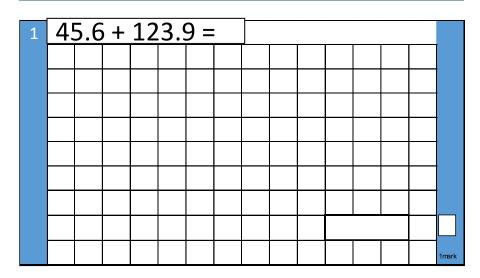


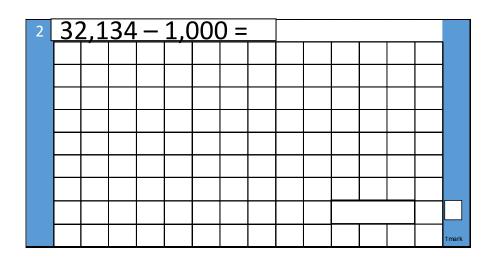
Write down the **lowest common** multiple of 3 and 5 in this table.



- 1.256
- 2.66
- 3.75







3. Use the symbols <, > or = to make each number sentence correct.

10% of 400 is 40

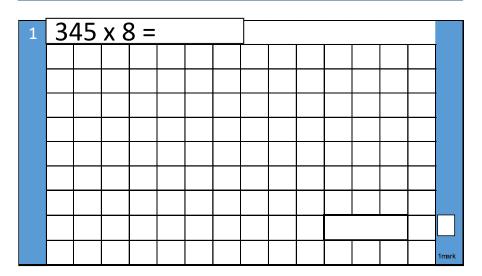
25% of 500 is 40

15% of 300 is 40

5% of 100 is 40

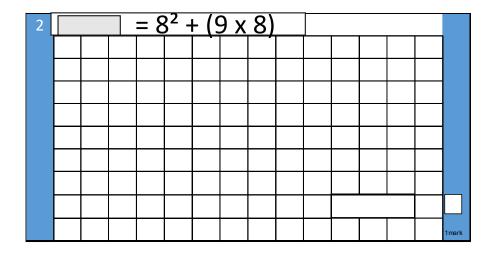
- 1. 169.5
- 2.31,134





3. Fill in the missing digits to make this fraction number sentence correct.

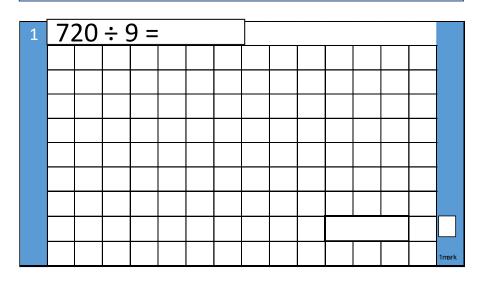
$$\frac{3}{\boxed{}} = \frac{6}{8} = \frac{\boxed{}}{12}$$



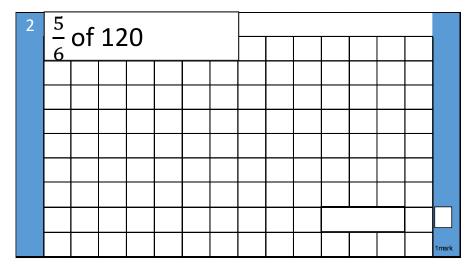
- 1. 2,760
- 2.136

$$3.\frac{3}{4} = \frac{6}{8} = \frac{9}{12}$$



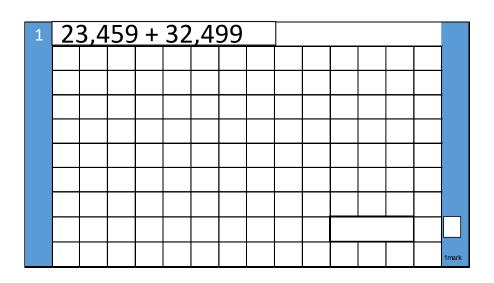


3. A model aeroplane is made to a scale of 1:100. If the model is 15 cm long, what is the length of the real aeroplane? Give your answer in metres.



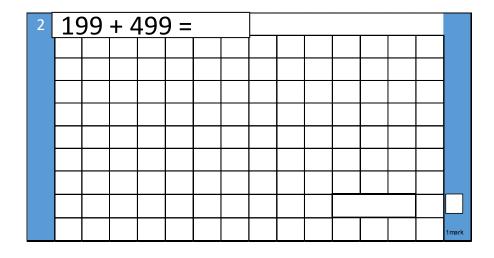
- 1.80
- 2.100
- 3.1,500cm = 15m





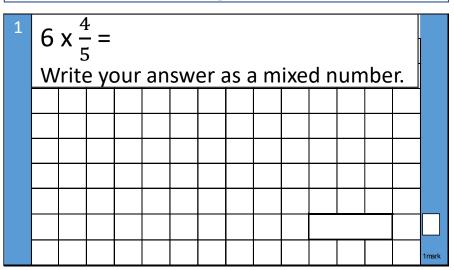
3. Complete the table

Number	Rounded to the nearest one	Rounded to the nearest 100
56.9		
124.45		
369.99		

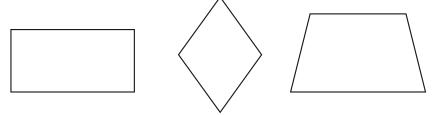


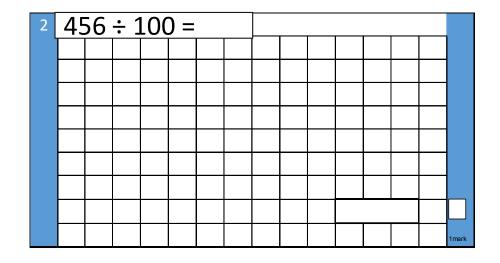
- 1. 55,958
- 2.698
- 3. 57,100; 124,100; 370,400





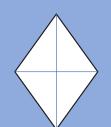
3. Write down the name of the shape whose diagonals intersect at right angles.



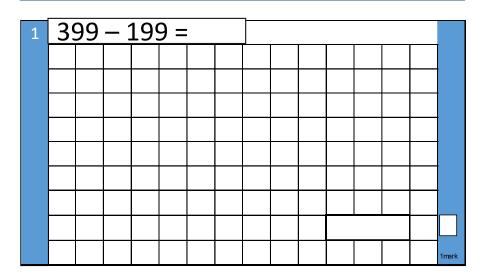


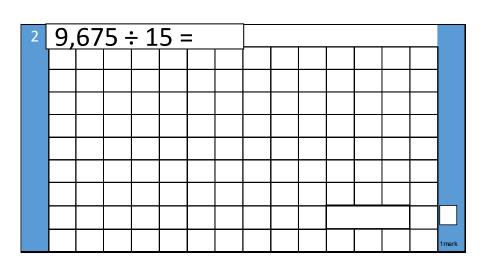
$$1.\frac{24}{5} = 4\frac{4}{5}$$

- 2.4.56
- 3. rhombus



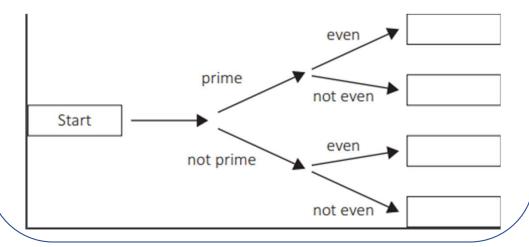






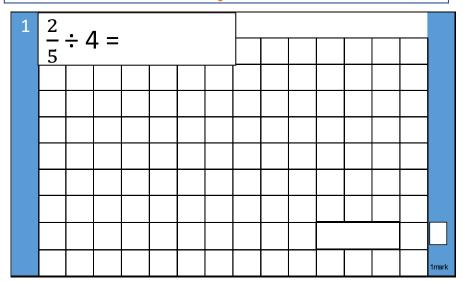
3. Place each number below in the correct box in the diagram.

11 24 2 33

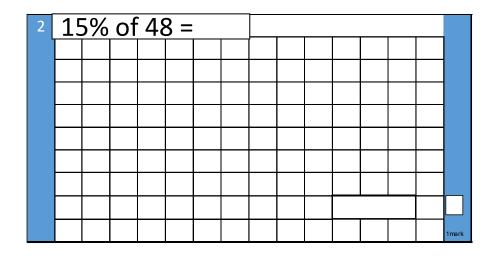


- 1.200
- 2.645
- 3. 2, 11, 24, 33



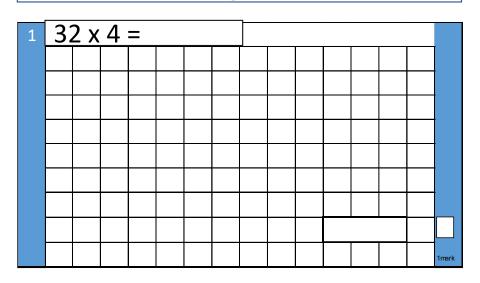


3. Sketch the shape then colour (or label it) so the ratio of red to green is 3:1

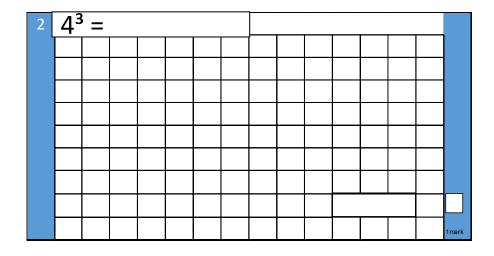


- $1.\frac{1}{10}$
- 2.7.2
- 3. 9 red and 3 green



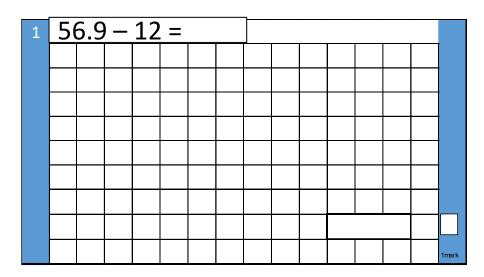


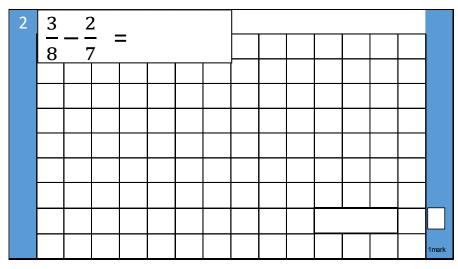
3. Write the number that has six ones, 0 tenths and 5 hundredths.



- 1. 128
- 2.64
- 3. 6.05





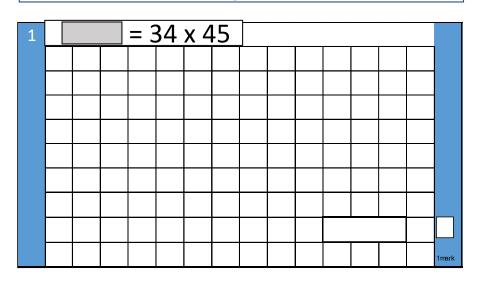


3. Complete the table.

Improper Fraction	Mixed Number
	$2\frac{3}{5}$
27 5	

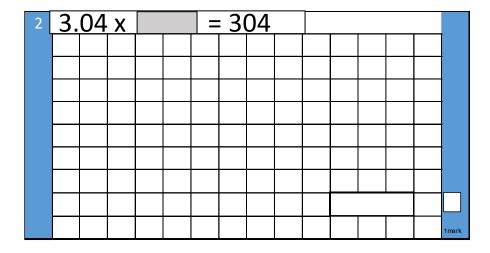
- 1.44.9
- 2. $\frac{5}{56}$ 3. $\frac{13}{5}$ and $5\frac{2}{5}$





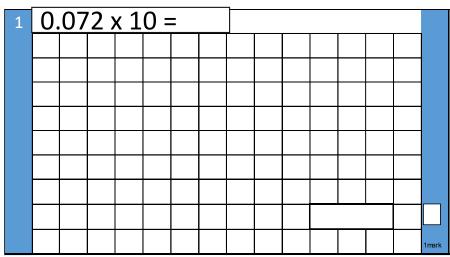
3. Write down the number that is closest to 60.

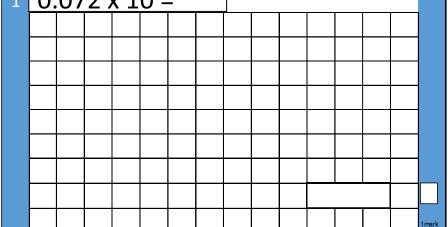
60.1 59.91 60.001 59.09



- 1. 1,530
- 2. 100
- 3.60.001



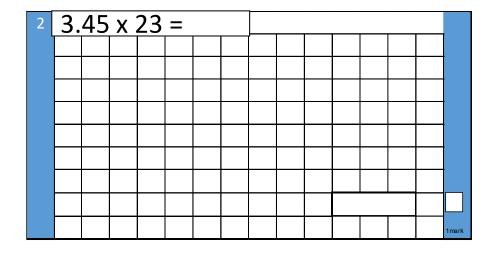




3. Look at these numbers written in Roman numerals.

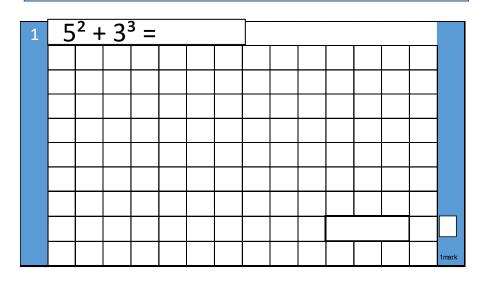
XIX M DCC LXX XV DX CCC

Write down all the numbers more than 500.



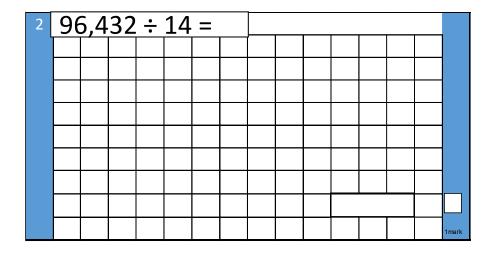
- 1.0.72
- 2.79.35
- 3. M, DCC, DX





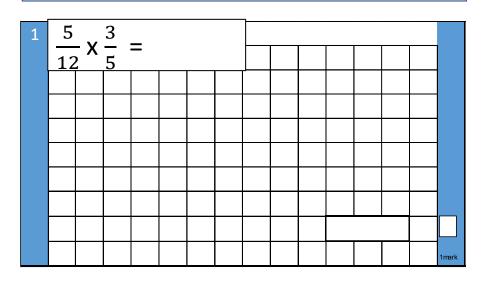
3. Calculate the missing angle B.





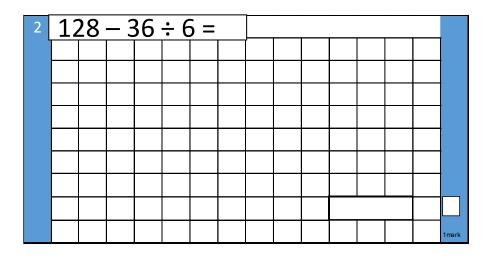
- 1.52
- 2. 6,888
- 3. 156°





3. Insert the missing numbers.

x 10	x 100	x 1,000
4	40	
0.6		60



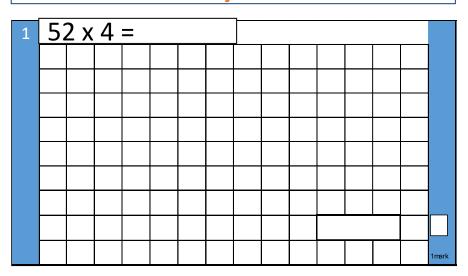
Solutions

$$1.\,\frac{15}{60}\,=\frac{1}{4}$$

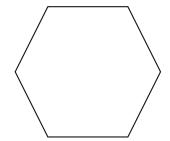
2. 122

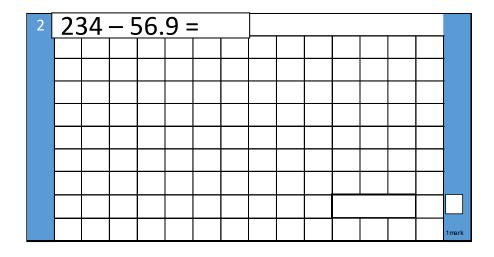
3. 0.4, 400; 0.06, 6





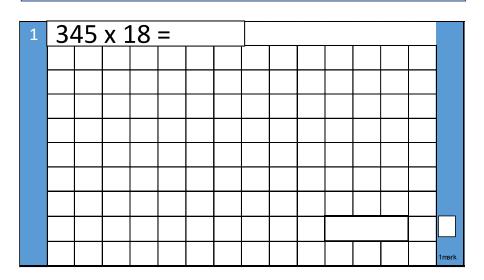
3. The perimeter of a **regular** hexagon is 120cm. What is the length of each side?





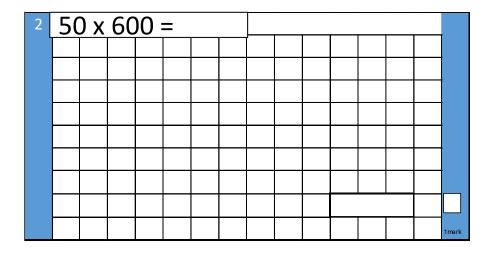
- 1.208
- 2.177.1
- 3. 20cm





3. Rewrite these numbers in ascending order.

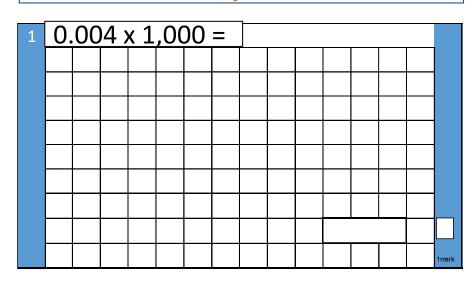
$$\frac{2}{5}$$
 25% 60% $\frac{4}{25}$ 0.2



- 1.6,210
- 2.30,000

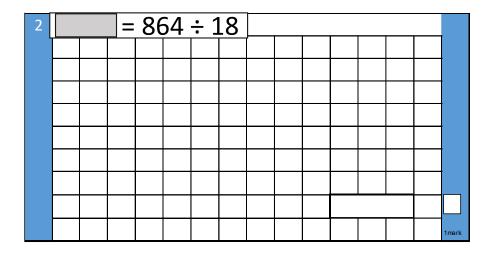
$$3.\frac{4}{25}$$
, 0.2, 25%, $\frac{2}{5}$, 60%





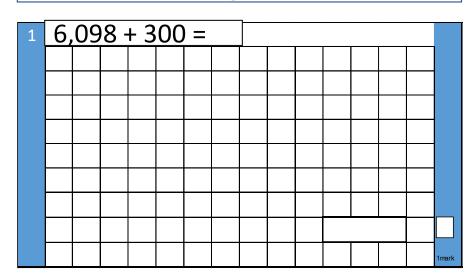
3. Identify the missing numbers in these sequences.

- a) 4, 9, 15, ____ , 39
- b) 12, 7, 2, ____, -13



- 1.4
- 2.48
- 3. a) 22, 30 (difference increases by 1 each time) b) -3, -8 (subtract 5 each time)





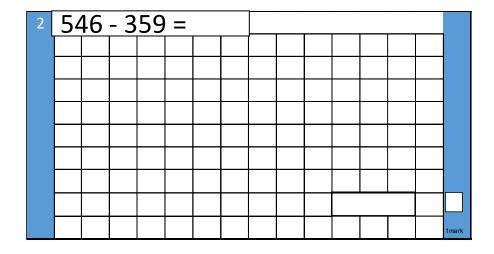
3. If n = 7, match the answers to the correct expression.

$$n^2$$

3.5

49

-5



Solutions

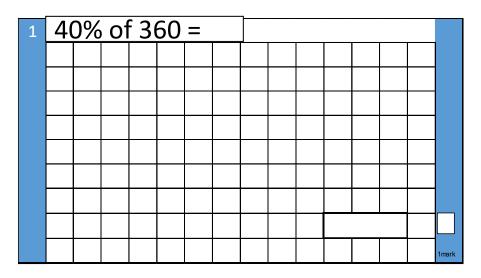
1.6,398

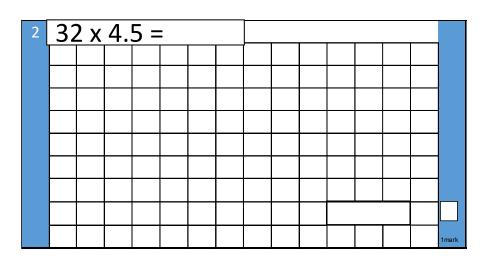
2. 187

3.
$$n^2 = 49$$
; $n - 12 = -5$;

$$n \div 2 = 3.5$$







3. The volume of this **cube** is 27cm³. What is the length of one edge? What is the area of one face?

- 1.144
- 2.144
- 3. Length of edge= 3cm
 Area of a face = 9cm²

